Yearly Status Report - 2018-2019

	Part A
Data of the Institution	
1. Name of the Institution	**PRATIBHA NIKETAN MAHAVIDYALAYA, NANDED**
Name of the head of the Institution	**Dr. Kishore Gangakhedkar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02462234700**
Mobile no.	**8830885790**
Registered Email	**pnm_nanded@rediffmail.com**
Alternate Email	**pratibhaniketancollege@gmail.com**
Address	**Bandaghat road, Vazirabad, Nanded**
City/Town	**Nanded**
State/UT	**Maharashtra**
Pincode	**431601**
2. Institutional Status	

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.D.K.Swamy**
Phone no/Alternate Phone no.	**02462234700**
Mobile no.	**8087264595**
Registered Email	**pnm_iqac@rediffmail.com**
Alternate Email	**pnm_nanded@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.pnmnanded.org/pdf/AQAR%2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.pnmnanded.org/pdf/Sl.-No.-4-Academic-calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.48**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**15-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Uploading of college data to the Management Information system (MIS)	**08-Jul-2018** **4**	**1415**

portal of MHRD, Govt. of India		
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	28-Dec-2018 1	1
Meeting related to preparation of student satisfaction survey report by IQAC	07-Dec-2019 1	13
Analysis of students	24-Jan-2019 5	614
One day workshop on Syllabus of B.A. Third Year Optional Hindi.	02-Mar-2019 1	41
Feedback from Faculty	15-Apr-2019 10	51
Feedback from students	01-Mar-2019 15	563
Timely submission of AQAR to N AAC	29-Nov-2018 1	13
One Day Workshop on Consumer Guidance Investors Awareness Program.	21-Sep-2018 1	54
Meeting related to certificate courses	02-Jan-2019 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• A method for evaluating the attainment of POs, PSOs and Cos has been designed and implemented. • Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey • Preparation and analysis of students database • Scrutiny and forwarding of applications for promotion under career advancement scheme of one full time teacher • A newsletter to disseminate information to students is prepared and released by a committee

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Academic Audit To prepare an academic calendar at the beginning of academic year and execute it seriously Teachers motivated to go for research, obtain research qualification and publish research papers in standard, referred national and international journals. They may be persuaded to apply for research grants from UGC and other funding agencies To organize periodical health checkup camp for students. To conduct extension activities through NSS. To render economic help to poor and needy but clever, sincere students through earn and learn scheme run by college To organize annual prize distribution and to conduct cultural activities. To construct one more ICT enables class room To install Water cooler/ purifier Seminars / workshops to be Organize Feedback and suggestions from faculty members / students, Alumni parents on University Curriculum Evaluation process Clean and Green Campus Plastic free zone	Conducted The academic calendar was prepared by IQAC at the beginning of academic year and strictly followed in the best possible manner. 12 teachers from various departments attended and presented their research work at different conferences. Health checkup camp for students was organized from 21/07/2016. Total 300 students have gone through medical checkup. As per one of the goals of the institution, extension services rendered through NSS. Special NSS winter camp organized at Nerli,. 75 students were participated in the camp. In this academic year 13 poor and needy but clever, sincere students get benefit of earn and learn scheme Yearly cultural activities conducted during 31/01/2018 to 02/02/2018. During these three days, the college organized total 19 types of competitions 1 classroom made ICT enabled Installed and in use Successfully Organized four workshops Collected, analyzed and necessary steps taken. Awareness programme organized

	and cleanliness of the campus checked regularly.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	30-Sep-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, college has Management Information System. 1. college whatsapp Group the following information is shared through whatsapp group to all the teaching and non teaching staff. a. Notices and Circulars. b. Examinations Display of Internal Marks, external Marks, Old Question Papers, Model Question paper, invigilation duties and examination schedules. c. Open access to E resources through NLIST. d. Faculty can share data on their Research Activities, through whatsapp group. 2. Campus is connected through WIFi. 3. College Website The following information is displayed on the college website. a. notification, instructions, circulars, results, exam schedules for students are displayed on the college website. b. departmental related to placements, alumni, infrastructure and achievements are displayed. c. information related to placements, alumni, infrastructure and achievements are displayed. d. Bulk SMSs are sent to all faculties and students through MASTER SOFTWARE. e. Students can register online.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College offers 11 academic and research programs including 3 UG, 5PG, and 3 Research Programs. The College has introduced 7 short term certificate courses to meet graduate attributes and learning outcomes. Except the short term course, all the programs taught in the college are affiliated to S.R.T.M. University, Nanded. Hence, all departments implement scrupulously the syllabus prescribed by the parent university. The College aims at empowering rural students of this region through higher education. To ensure a balance between academic and co-curricular activities IQAC plans Academic calendar which deploys the dates for curricular and co-curricular programs. The Time table committee headed by the Principal and Senior Faculty Member forms a time table to carry out the curriculum within the stipulated time. The college conducts the induction program to build confidence about the self and the institution within the new students. It provides information to the students about Academic cultural and sports programs. Establishing good rapport students are made to learn comfortably and effectively. The college is well equipped with smart classrooms, audio-visual and other ICT facilities to make delivery of the curriculum attractive to the students. The office informs students about admission, timetable, Scholarships, exams, etc through sms and college website. Every department strive for effective curriculum delivery through a combination of time-tested and innovative teaching methods with various ICT tools, Group Discussion, Problem-solving, laboratory practical, field trips, field projects, tutorials, seminars, oral and written exams. Each teacher is provided with an academic diary, containing time table workload semester teaching plan, daily teaching plan, and academic and administrative committee's responsibilities. The Curriculum is carried out according to the teaching plans consist of detailed apportionment of the syllabus among all the faculties of a particular department. Learning problems, as well as the personal problems of the students, have been solved with mentorship. After completion of internal assessment extra periods are taken as remedial classes for slow learners. Teachers provide study material to the students through e-correspondence. For the up-gradation of subject concerned knowledge the college organized seminars, conferences, and workshops. This activity imparts an opportunity to the faculty as well as students to participate and interact with experts in various fields and enrich and update their subject knowledge. The library provides INFLIBNET, E-Journal etc to get the study material that is not available in the market for effective teaching-learning, campus Wi-fi facility is provided to the students and the teachers. IQAC reviews the progress of the delivery of the curriculum and teaching-learning process in the periodic meetings with Principal and HOD of different subjects. It also conducts academic and administrative audits by the external peer for further improvement in the academic and administrative activities. At the end of every academic year IQAC collects feedback on curricula from all the stakeholders, it is then analysed. Analyses report of feedback is communicated to the concerned department. The college encourages faculty members to attend orientation, Refresher courses, workshops and present paper in seminars conducted by the affiliating and other universities to acquire necessary

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre ne	Skill Development

Hindi Wartini ka Manak Roop	NA	01/01/2019	23	Employability	Skill Development
Certificate Course in Skills for Employability	Na	07/01/2019	23	Employability	Skill Development
Certificate Course in Marathi Proof Reading	NA	10/08/2018	30	Employability	Skill Development
Certificate Course in Marathi Proof Reading	NA	05/12/2018	30	Employability	Skill Development
Certificate Course for Research Beginners in Social Sciences	NA	06/08/2018	26	Employability	Skill Development
Certificate Course in Introduction to Share Market	NA	07/01/2019	25	Employability	NA
Certificate Course in Study of Ancient Indian Art	NA	03/09/2018	26	NA	NA
Certificate Course in Study of Ancient Indian Art	NA	04/02/2019	25	NA	NA
Certificate Course in Human Rights	NA	21/11/2019	40	NA	NA
Certificate Course in Rural	NA	01/08/2018	30	Entrepreneurship	NA

Development					
Certificate Course in Consumer Protection	NA	01/08/2018	30	NA	Skill Development
Certificate Course in Co-operative Accounting	NA	01/08/2018	30	NA	Skill Development
Certificate Course in Rural Development	NA	01/01/2019	30	Entrepreneurship	NA
Certificate Course in Consumer Protection	NA	01/01/2019	30	NA	Skill Development
Certificate Course in Co-operative Accounting	NA	01/01/2019	30	NA	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Urdu, History, Sociology, Economics, Political Science, Public Administrati	16/06/2018
BCom	Taxation, E-banking and Insurance	16/06/2018
BSc	Chemistry, Physics, Mathematics, Botany, Zoology, Comp. Science, Electronics, Microbiology	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	309	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Six monthly core module course in compulsory Environmental Studies	25
BA	Six monthly core module course in compulsory Environmental Studies	53
BA	Public Administration	43
BCom	Six monthly core module course in Compulsory Environmental Studies	203
BCom	Taxation	88
BCom	Banking	327
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential element of the teaching-learning process. It is used to assess and improve the teaching-learning process and the overall campus environment. The college collects the feedback from different stakeholders such as Students, Alumni and Teachers through online. At the end of the year, a Farewell function arranged for students, all the students were asked to provide feedback. A structured questionnaire is framed by the Feedback Committee and approved by the IQAC. Students can submit feedback online by solving the questionnaire. As the teacher plays a pivotal role in designing and implementing curriculum they are too, asked to submit their feedback. Teachers give formal as well as informal feedback to the Head of the Institution on different academic, administrative and other affairs related to college. The inputs received from their feedback were taken into consideration for necessary action wherever applicable. While in the Alumni Meet, alumni are requested to give feedback. The information provided through the received feedback is kept confidential and is used for quality improvement by IQAC. The received feedback is then analysed and conveyed to the concerned department if necessary. For the

academic year 2018-19, students' feedback is sought from around 563 students about the curriculum, teaching-learning, library and campus environment. This feedback helps to understand the problems of students, syllabus coverage, the effectiveness of teaching, etc. The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum prescribed for their class as well as the completion of the curriculum in the class by teachers. The students highly appreciated the academic related infrastructural facilities such as a library, laboratories, and playground. The majority of the students found the basic amenities in the college. A very few students expressed the need of one more cashier's window, updating of the library, improvement in Canteen, Water purifier, etc Feedback on various aspects of the curriculum as well as infrastructure is sought from 51 faculty members of Pratibha Niketan College. The analysis of teachers' feedback reflects the adequacy and availability of teaching-learning facilities in the college. The feedback from the teacher revealed the validity and adequacy of the syllabus. Most of teachers agreed with the availability of reference books to deliver the curriculum. The majority of the teachers agreed that they have the freedom to adopt new teaching strategies for curriculum delivery. However, some of the faculty members are not satisfied with the cleanliness and maintenance of classrooms and washrooms. The feedback of the alumni is important for the activities of the college particularly in the development of the curriculum. In the academic year, 2018-19 near about seven alumni were given their feedback. The feedback clearly displayed that the alumni experienced quality education in the college. The alumni acknowledged the contribution of curriculum and teacher in their development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Nill	160	140	140
MA	Nill	640	188	188
BCom	Nill	660	633	633
BSc	Nill	360	209	209
BA	Nill	160	140	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1227	328	16	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used

	ICT (LMS, e-Resources)	available	Classrooms		
15	15	5	3	Nill	3

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)
Yes the college has Mentor –Ward (presently Mentor- Mentee) system The college has since last cycle of NAAC system of mentoring called Mentor –Ward is practised , whereby a Mentor is provided to every ward to look after his/her academic, personal and psychological wellbeing and also to note class attendance and performance time to time. The same system has now been restructured and named Mentor system. Under the Mentor system, all the full-time teachers of the college have been engaged as mentors of group of 102 students from all the classes. Students of each class in the college are having a teacher as their mentor. At the beginning of the academic session, the group-wise names of the mentors are displayed on the college notice Board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They also provide primary psychological counseling to those who need them and refer them for more professional counseling, if required. At the beginning of the academic session, the college conducts orientation programmes for the all (Students) mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class-performance and academic progress. The mentors use both formal and informal means of mentoring. In the mentor- mentee system, apart from its formal communication its informal mechanism boosts inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1555	16	1:97

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	16	23	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR.R.D.VARVANTIKAR	Assistant Professor	RESEARCH SUPERVISIOR
Nill	DR.D.S.WAGHMARE	Assistant Professor	RESEARCH SUPERVISIOR

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	U.G.	2019-20	27/04/2019	29/05/2019
BSc	U.G.	2019-20	29/04/2019	06/06/2019
BCom	U.G.	2019-20	03/04/2019	17/05/2019
MA	P.G.	2019-20	02/05/2019	20/06/2019
MCom	P.G.	2019-20	02/05/2019	12/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Physics: ? Organization of quiz, multiple class-tests, online internal examinations ? Encouraging students to attain e-lectures available in the web-sites of esteemed institutions and bodies ? Prepare and appear for group-discussion on their views and feedback Chemistry: ? Online evaluation of assignments submitted by students on the emails, ? Regular class tests ? Student Seminar, ? Industrial Visits Botany: ? Intermittent field visits to college campus and nearby places in areas to evaluate the students understanding on local flora and vegetation and Ecological conditions of the area. ? Asked to submit the excursion report and the specimens collected during the visits etc. Zoology: ? Group discussions, Power Point presentations, debate competition, ? short-term field tours and report preparation, ? Assignments etc. Economics: ? Surprise test ? Departmental seminars on burning topics in Economics ? Projects on different topics related to the syllabus ? Regular field survey basis in the neighbouring areas within the district. English: ? Students' areas of weakness are filtered from the evaluation of their series of internal assessment ? Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions Hindi: Class tests, assignments and presentations History: For skill enhancement course under CBCS curriculum, students visit to museum was organised and students were asked to submit project reports Political Science: ? Oral presentations by students during the last 10 minutes of the class periods ? Writing up the class summary ? Students deliver a short lecture on the taught topic in the same class, subject to availability of time ? Welcome discussions on topics from the syllabus on which research may be initiated Mathematics: ? Assignments, Class tests ? Problem solving competition ? Presentations ? MCQ, Viva etc Commerce: ? Orientation program organized for first semester students ? Gathering questions from students on different topics from the syllabus ? Classes where surprise extempore is conducted ? Welcome discussions on topics from the syllabus on which research may be initiated ? Students asked to take classes of their fellow students in presence of any one faculty member

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.pnmnanded.org/pdf/PROGRAM-OUTCOME-AND-COURSE-OUTCOME.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	NA	80	43	53.75
UG	BSc	NA	34	4	11.76
UG	BCom	NA	212	187	88
PG	MA	Marathi	6	5	83.33
PG	MA	History	31	23	74.19
PG	MA	Urdu	5	5	100
PG	MA	English	7	5	71.42
PG	MCom	NA	70	57	81.42

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.pnmnanded.org/pdf/Feedback-for-AY-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
chemistry	2
ecomonics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	3	5.5
International	English	1	5.7
Nill	Economics	1	5.5
Nill	History	2	00
Nill	Zoology	5	6
Nill	Chemistry	5	3
Nill	Botany	2	00
Nill	Hindi	1	6.2
Nill	Public Administration	3	6.2
Nill	Marathi	1	6.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Zoology	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	3	31

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International yoga day	NSS unit of Prathibha Niketan Mahavidyalya	13	52
Vasundhara day	NSS unit of Prathibha Niketan Mahavidyalya	12	55
Tree plantation	NSS unit of Prathibha Niketan Mahavidyalya	11	46
One day orientation program	NSS unit of Prathibha Niketan Mahavidyalya	13	51
Death anniversary of LokmanyTilka	NSS unit of Prathibha Niketan Mahavidyalya	12	55
Nuclear Day	NSS unit of Prathibha Niketan Mahavidyalya	10	83
Kranti Din	NSS unit of Prathibha Niketan Mahavidyalya	11	59
Celebration of Rakshabandhan festival	NSS unit of Prathibha Niketan Mahavidyalya	10	52
Teachers day /birth anniversary of Dr.SarvpallyRadhakrishn	NSS unit of Prathibha Niketan Mahavidyalya	16	90
NSS day	NSS unit of Prathibha Niketan Mahavidyalya	12	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Special NSS camp-	NSS unit of Prathibha Niketan Mahavidyalya and	One week camp for Youth for environment and Natural resources	4	150
Police Mitra	NSS unit of Prathibha Niketan Mahavidyalya and	Maintaining the discipline and peace	4	72
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
One Day Workshop on Consumer Guidance Investors Awareness Program.	54	Self financed	01
One day workshop on Syllabus of B.A. Third Year Optional Hindi.	41	Self financed	01
One Day Workshop on Syllabus of M.A. English	33	Self financed	01
One Day Workshop on Program Outcomes and Course Outcomes.	45	Self financed	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Internship /Training	Banking	Markandey Nagari Sarkari Bank Ltd.	27/08/2018	25/09/2018	02
Internship /Training	Taxation	Shivaji Adik Co. S. P. Nanded	23/08/2018	23/09/2018	01
Internship /Training	Banking	Kotak Mahindra Bank	01/02/2019	02/03/2019	04
Internship /Training	Banking	Naujot Singh Granthi C.A.	01/09/2018	30/09/2018	02
Internship /Training	Taxation	Agrawal Mundada Associate (C.A)	29/08/2018	27/09/2018	01
Internship /Training	Banking	N.D.D.C. Bank Nanded	05/09/2018	05/10/2018	08
Internship /Training	Taxation	Jitendar Consultant	05/09/2018	05/10/2018	01
Internship /Training	Banking	The Nanded Merchant Co-op Bank Ltd. Nanded	29/08/2018	28/09/2018	13
Internship /Training	Taxation	Pravin V. Anantwar	23/08/2018	23/09/2018	01
Internship /Training	Banking	Punjab National Bank	03/09/2018	03/10/2018	11
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1. Godateer Itihas Sanshodhan Mandal, Nanded	01/07/2018	Exchange of mutual expertise and recognize the importance of research in the area of History, mutual use of library and infrastructure for students and members.	27
2. Kishore Karva and company	01/10/2018	To provide training and internship to the	10

		students of the College.	
3. Adv. Mahesh O. Bang, Tax Consultant	01/07/2018	To provide training and internship to the students of the College.	12
4. Adv. Dhiraj S.Sharma, Tax consultant	12/10/2018	To provide training and internship to the students of the College.	17
Vai.Dhunda Maharaj Deglurkar College, Degloor	15/08/2018	Exchange of mutual expertise in various academic areas, use of libraries, and information for mutual benefits, extend cooperation in administrative area for mutual betterment.	40
Directorate of Distance Education, Maulana Azad National Urdu University, Hyderabad	05/02/2019	To establish a Learner Support Centre for students interested in Distance Education in Urdu medium.	212

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.3	25.65

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}			
Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0 Application Version 2.0.0.09	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40075	2660795	326	62602	40401	2723397
Reference Books	1141	454966	21	6252	1162	461218
e-Books	81194	5900	12542	Nill	93736	5900
e-Journals	2796	Nill	714	Nill	3510	Nill
CD & Video	80	1400	195	Nill	275	1400
Library Automation	1	72857	Nill	Nill	1	72857

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	2	0	2	0	10	10	10	8
Added	0	0	0	0	0	0	0	0	0
Total	62	2	0	2	0	10	10	10	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13.1	1394510	12.2	1240006

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The College ensures optimal allocation and utilization of the available Financial Resources for maintenance and upkeep of different facilities by holding periodical meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements, in the interest of students. 2. ? Standard Operational Procedures for handling various Committees, equipment and instruments are to be strictly followed. Master and Departmental Time Table is prepared to facilitate maximum use of all class rooms and labs. 3. ? The college possesses spacious classrooms which have sufficient number of fans, tube lights and desks. All the facilities are properly maintained, Classrooms with furniture, teaching aids and laboratories are maintained by the respective Department staff and attendants and supervised by the respective Heads of the Departments. 4. ? The Institution has 02 Computer labs which have 49 desktops. College has 03 classrooms supported with information communication technologies such as overhead projectors, LCD TV, Internet facility for P.C. along with Wi-Fi connectivity. 5. ? College has Conference Room with LCD Projector, Mic and Sound System. The Staff organize Induction/Orientation Functions, Guest Lectures, Workshops, Department Meetings, Staff Common Meetings, Mock Interview, Placement Drives, Alumina Meet in the same. 6. ? The College has a Language Lab with Tutor and necessary Audio Visual equipment where students actively participate in Language Learning exercises. 7. The College has well equipped library with necessary books and Journals. The Library is open on all days except holidays between 9.30 a.m. to 5.45 p.m. Library is automated using Soul 2.0 software. 8. The College has a Canteen which has been given on rent by the authorities. The College has 3 Photocopy Machines which are placed in the office. 9. CCTV Cameras were installed in the entire campus to monitor security and safety. Two security guards monitor the college campus. Infrastructure Maintenance Policy: ? Cleaning of the Campus areas including the academic and administrative buildings is performed daily in the morning before the regular classes begin. With the help of the outsourced housekeeping team college class four employees engage in this work. The Computer Science department and its support staff maintain the ICT facilities including computers and servers. The maintenance agreement is done with professional agency which includes the required software installation. The College Website i.e. "www.pnmnanded.org" is available which reflects information about college. The website is maintained regularly by maintenance agreement with Ms/ Elite Software Pune. ? Maintenance of Laboratory Equipments is done by the Lab Assistant of the concerned Department. ? Maintenance of Library: . Rules and Regulations for use of library are prepared and displayed for students. Document maintenance includes Shelving, Dusting and Cleaning is done day to day with priority basis. Shifting and Rearrangement, Shelf Rectification, Binding, Preservation of Documents is done as per the need. Maintenance of discipline: The discipline and Anti Ragging committee and Prevention of Sexual harassment these committees are formed in the college to maintain the discipline .

https://www.pnmnanded.org/pdf/Policy%20Document.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NA**	0	0
Financial Support from Other Sources			
a) National	**Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme (1st Installment)**	107	57892
b)International	**NA**	**Nill**	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development	**02/03/2019**	16	**Faculty Members Of English department**
Soft skill Development	**12/01/2019**	26	**Faculty Members Of English department**
Soft skill Development	**07/01/2019**	25	**Faculty Members Of English department**
Soft skill Development	**17/09/2018**	14	**Faculty Members Of English department**
Soft skill Development	**15/08/2018**	12	**Faculty Members Of English department**
Yoga Meditation	**21/06/2018**	150	**Patanjali Yoga Centre, Nanded**
Language Lab	**17/07/2018**	25	**Faculty Members**
Personal Counseling	**09/08/2018**	153	**Faculty Members**
Remedial Coaching System	**15/08/2018**	533	**Faculty Members**
Student Mentoring System	**19/07/2018**	1556	**Faculty Members and Placement cell of college**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Departmental mentoring activities related to career counseling and guidance for students	150	100	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
BKB Pvt Ltd Nagpur	50	14	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	66	B.A., B.Com, B.Sc.	Arts, Commerce and Science	SRTMUN, Nanded	MSW

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	Intra Collegiate	160
Sports	Intra Collegiate	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participant	National	1	Nill	285233	Shaikh Irfan Khan Pathan
2019	Participant	National	1	Nill	522148	Bhendega onkar Abhishek pandharinath
2019	Participant	National	1	Nill	387779	Sindhu Jagrajsingh Avtarshingh
2019	Participant	National	1	Nill	388228	Kapse Manpreetsingh Kanhaiya singh
2019	Participant	National	1	Nill	453456	Shahu Taranjeetsin gh Jitende rsingh
2019	Participant	National	1	Nill	473088	Nande Hemant Vijay
Nill	Participant	National	1	Nill	450464	Gadiwale Manindersi ngh Balwan tsingh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College organizes different cultural programmes to observe important days such as ,"Independence Day "Marathwada Mukti Din", "Gandhi Jayanti", "Republic Day", "Dr. Babasaheb Ambedkar Jayanti", etc. in the college campus. "Tree Plantation" is organized in the college to protect environment. Participation of students helps in the development of their organizational skills. Every year, students' organizes annual college festival in the college named as Spark. It has not only touched and surpassed past benchmarks but created new milestones for the years to come. The three day festival was arranged between 30th January to 1st Feb.2018, brings a new theme, titled, A Fun frolic ride. Spark not only facilitates the interaction of stressed students, with refreshingly melodious

music and remarkable activities but also gives exemplary opportunities for students to build confidence among themselves, about their talent. The fest executed with a total of 15 events and 15 talent shows along with the sports activities planned and organized at its best of quality. Focusing on the types of events to include in the fest was decided by the college Principal and fest arrangement committee keeping the interest and need of the student into consideration, with little emphasis on the fun full events behind the scene. This festival also enjoys massive publicity and popularity and is a true delight for every college student because of its refreshing experience. College festival also involves an various competition and thereafter prize distribution through proper judgment by invited eminent persons of the locality. College festival highlights different social, academic and cultural subjects and issues through charts, models and excellent representation of craft work by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

31200

5.4.4 – Meetings/activities organized by Alumni Association :

Pratibha Niketan Mahavidyalaya,Nanded Alumni Association Meet Introduction: Eminent institution are built and nurtured by its alumni. Similarly, college is and will always be a reflection of the milestones its alumni achieve in their professional and personal life. Vision: To engage in a mutually beneficial life-long association between College and Alumni Mission: To engage all college alumni in connection with one another Objectives of Alumni Meet: 1.To provide a forum to establish a link between the alumni, faculty and students of the institute and to help interaction between past and present students of this institute. 2. To contribute toward the welfare of the alumni 3. To assist the alumni with their difficulties 4. To create awareness among students about the career opportunities 5. To create awareness regarding the progress of the college and suggestion from alumni for the academic progress of the students and institute 6. To give opportunities to alumni to express their views about college Notice This is informed to invite all students and faculty members for the Alumni meet being organized on 18th July 2018 at our college. We are expecting Alumni of all the batches to participate in the meet. Venue: ICT Hall Time: 11.00 am Program Details: • Welcome • A few word by faculty about success of Alumni • Raise a toast to the successes • Meet with everyone • Vote of thanks • Photo session Minutes of Meeting Agenda: • Preview of previous year Alumni meet. • To discuss in brief various activities carried out by college. • Alumni contribution in activities of college. • Suggestion from the alumni for the development of institution. Alumni Participation in activities of college: • They are actively interacted with existing students and they gave their suggestions and support to the development of Alumni association. • Alumni wish to cherish and develop the close association of our ex-students with the present students thereby helping the students to grow and develop further. • They have fully enjoyed with all faculties and existing students. Suggestion from the Alumni for the development of Institution: Alumni members are suggested to: • Conducting job fair campus • Contribution from alumni members.

- Services to college (Seminars, Workshops and industrial visits) • Interaction with present faculties and students. Pratibha Niketan Mahavidyalaya,Nanded Alumni Association Meet Introduction: Eminent institution are built and nurtured by its alumni.Similarly, college is and will always be a reflection of the milestones its alumni achieve in their professional and personal life. Vision: To engage in a mutually beneficial life-long association between College and Alumni Mission: To engage all college alumni in connection with one another Objectives of Alumni Meet: 1. To provide a forum to establish a link between the alumni, faculty and students of the institute and to help interaction between past and present students of t

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the College Development Committee, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the College Development Committee, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which have been nominated by Teachers' Council (2018-19): ? Admission committee ? Research Proposal committee ? Library committee ? Student disciplinary committee ? Committee for games and sports ? Canteen Committee ? Journal and Publication Committee ? Cultural committee Following committees are constituted accordance to government guidelines: ? Counseling and Career Guidance and Placement Unit ? Grievance Redressal Cell ? Service Book Opening Updating Committee ? Anti Ragging Committee ? Press Media Committee 3. Student level ? As per the policy of the Swami Ramanand Teerth Marathwada University, Nanded no elections were held for the said year since it is not in their policy. 4. Non-teaching staff level Non-teaching staff are represented in College Development committee and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level: The Principal, College Development committee, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc ? Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. The College also supports with its own inputs along with the University authorities in respect of research activities. ? Operational level: The Principal interacts with College Management and University authorities faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, extracurricular activities

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Faculty members have collaborated with eminent academicians and researchers in the current year 1 Internship and project works with the industry. 2 In order to enhance industry academia interaction, college has signed MoUs with CA's and Banking and Insurance institution. 3 In order to enhance students academia interaction college has organized Industry and field visits. 4 Taxation and Banking Institute Interaction and training during period. 5 Faculty members are involved as consultants for Training project Work.
Admission of Students	The admission process of 2018-2019 is fully offline for all the streams. Admission of students commenced in June 2019 for 2019-20 after declaration of results of 102 examinations by different boards. The college ensures wide publicity for admission through Institutional website, Advertisement in Regional Newspapers and through Prospectus. The admission procedure is duly mentioned in the prospectus. List of selected candidates is displayed on notice board for public. The admission process is conducted as per the rules and regulations laid down by the S.R.T.M. University Nanded and government of Maharashtra. Admission is given strictly on the basis of merit with clear provision for reservation of seats for backward communities as per State Government rules. The students are selected for admission according to their academic records. After collecting admission application forms, the merit lists are prepared. The merit lists are displayed on the notice board and students are asked to pay their fees within a stipulated time period. The reserve quota admission and their merit lists are simultaneously announced. The college strictly observes the rules of admission regarding the quotas of SC, ST, OBC and handicapped candidates in the institution.
Curriculum Development	Curriculum designing and development is decided by the affiliating university. In order to enrich the

	curriculum, the college has collected the feedback on existing curriculum from various stakeholders with the help of a structured questionnaire. This year the feedback on curriculum is received from 563 Students, 51 Faculty members. The received feedbacks were analysed through structured ICT based mechanism and corrective measures are taken in respective BoS Meeting. In order to increase the learning abilities, the curriculum has been incorporated with internship, Skill Enhancement Courses, Research Projects, Project Works, Latest developments in the subjects like GST and Business Communication. Implementation of Choice Based Credit System.
Teaching and Learning	1. One of the strategies for quality improvement in teaching and learning is to make the learning more student centric. 2. Improvement of computer aided methods of teaching and learning. 3. Special lecture organized by Department of Commerce on 06.08.2019 4. Field tours organized by Botany, Zoology, History, and Commerce Department to different parts of Maharashtra. 5. Enrichment of central library and departmental libraries. 6. Encourage experiential learning through participation in Projects, Field Visits.
Examination and Evaluation	Semester examinations are conducted by the affiliated university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Department of Commerce also conducts online MCQ Exam through Google Forms from this academic year to review the understanding of a topic by the student. Examination sub-committees have been formed by the Teachers Council for effective implementation of the evaluation reforms of the university.
Research and Development	? The college has 03 recognized research centers. ? Conducting the Pre-Ph.D. viva of the Ph.D. students at research centers. ? Providing Open access to E resources through NLIST facility to research scholars. ? Encouraging research by faculty

	members, which has resulted in their national and international publications ? Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. Faculty members are presently undertaking minor research projects funded by UGC.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure /Instrumentation College has constituted a Library Committee. Its meetings are conducted regularly. Through these meetings the decisions related to enrichment of learning resources, services to be provided, Library facility, availability of e-resources etc, are taken. Renovation and upgrading of laboratories, subscribing journals for the library.
Human Resource Management	? Permanent Faculty is recruited as per the Roaster system, Reservation policies and norms of UGC, Government of Maharashtra and S.R.T.M.U. Nanded University. ? Recruitment of CHB staff by the management as per the workload of respective departments as per norms of Government of Maharashtra. ? Assignment of departmental workload by HoD. ? Assignment of various tasks and committees to the staff as per their interests by Principal. ? Faculty members are encouraged to participate in trainings, workshops. ? Students are encouraged to participate in seminars, field tours, quiz, debate etc to increase their skill and experience.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? College has already digitized its office work through Master Software which runs on a ERP network. ? Library automation has been initiated by the use of SOUL software
Administration	? The college uses Management Information System in its Administrative operations. ? Notices and circulars are circulated in the college and communicated to different departments through e-mail from the office of the Principal. ? Each and every IQAC notice is circulated by the coordinator himself through E-mail. ? To promote the paperless work all notices are sent through email and

	whatsApp system. ? Students related circulars/Notices are put on College Notice Board.
Finance and Accounts	1. Receipt of admission fees is given to students through software. 2. Salary of faculty members and staff is transferred directly to the bank account. 3. Salary bills are submitted to the treasury through software.
Student Admission and Support	? All the relevant information related to admission is available on one click at college website. ? Applications are submitted for admission to different courses through offline. ? Merit list is prepared and uploaded by fully computerized system. ? E-mail IDs and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email. ? The Mastersoft ERP software is used to generate subject wise list of the students, Transfer Certificate, Migration Certificate, Bonafide Certificate, Caste wise admission reports, Fee receipts, Identity cards etc.
Examination	Evaluation of answer scripts is conducted manually according to University rules and regulations. Faculty members of this college follow regular evaluation system and perform their duties as examiner, head examiner and when appointed by the university. The seating arrangement is displayed on Notice board to avoid chaos and confusion among the students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
Nill	NA	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC sponsored Refresher Course in S.R.T.M.N University, Nagpur	1	25/07/2018	14/08/2018	20
Professional Development Programme on Information and communication Technology (ICT) at UGC HRD MANUU	1	31/10/2018	06/11/2018	07
Professional Development Programme on Information and communication Technology (ICT) at UGC HRD MANUU	1	31/10/2018	06/11/2018	07
Professional Development Programme on Information and communication Technology (ICT) at UGC HRD MANUU	1	31/10/2018	06/11/2018	07
UGC sponsored Professional Development Programme on Moocs, E-Content Development open Educational resources at MANU University,	1	11/03/2019	16/03/2019	06

| | | Hyderabad. | | | |

| Professional Development Programme in ICT at UGC HRD | 1 | 18/06/2018 | 07/07/2018 | 20 |
| Professional Development Programme in ICT at UGC HRD | 1 | 18/06/2018 | 07/07/2018 | 20 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Emergency and long term loan through Pratibha Niketan Mahavidyalaya Employees Cooperative Society Employees Credit Cooperative Society. 2. Concession of tuition fees to the wards of staff. 3. Employee provident fund	1. Emergency and long term loan through Pratibha Niketan Mahavidyalaya Employees Cooperative Society Employees Credit Cooperative Society. 2. Concession of tuition fees to the wards of staff. 3. Employee provident fund. 4. Free uniform distribution to class IV staff.	1. Scholarship Schemes. 2. Bus Pass Yojna.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government granted institution. Financial audit is conducted by Chartered Accountant and the frequency of audit is once in a year. The College has appointed one Chartered Accountant M/s. Gandewar Company, Nanded who performs audit and consultation in respect of financial matters. The audit is conducted by making use of the Master software through a specialized Financial Module provided therein.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Pratibha Niketan Mahavidyalaya, Nanded believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. 2. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. 3. Joint effort of parents and faculty members has ensured good representation of girl students in field based subjects.

6.5.3 – Development programmes for support staff (at least three)

As employees of this college, the support staffs enjoy the following benefits. The provision is for 100 of faculty and staff who are found eligible. Following are the Welfare Schemes: • Credit co-operative Society provides loan upto 7,00,000/- Rs. • Reservations of seats for wards of the Faculty. • Every year two sets of uniforms are given to class IV workers at the college expense. `• Maternity leave benefits up to six months with pay. • Canteen, sports facilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post-accreditation initiatives based on the recommendations mentioned in the Peer team report: 1. Vacant teaching and non-teaching posts should be filled on regular basis Post accreditation initiative: The institution had communicated about the shortage of faculty members in different departments. The State Government at the present time has a ban on Full Time permanent over appointment of teachers due to their policy. 2. ICT should be increased in teaching learning process Post accreditation initiative: various departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computer aided methods are now used by the majority of the departments to deliver lectures. Online submission of home assignments by the some Departments. 3. Faculty should be encouraged to undertake F. I. P. In the current academic session 07 faculty members have participated in different faculty improvement programmes. 4. The college should have some more smart classes Construction of one new smart classroom has been completed and teaching-learning process has started in the smart classrooms.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Timely submission of AQAR to NAAC	29/11/2018	29/11/2018	29/11/2018	13
2019	Feedback from students	01/03/2019	01/03/2019	15/03/2019	563
2019	Feedback from Faculty	01/03/2019	01/03/2019	15/03/2019	51
2019	Analysis of students' Faculty' feedback	15/04/2019	15/04/2019	20/04/2019	614
2019	Meeting related to preparation of student satisfaction survey report by IQAC	24/01/2019	24/01/2019	24/01/2019	13
2019	Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	12/07/2019	12/07/2019	12/07/2019	1
2018	Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	28/12/2018	28/12/2018	31/12/2018	1415
2018	Meeting related to certificate courses	07/08/2018	07/08/2018	07/08/2018	13
2019	One Day Workshop on Consumer	02/01/2019	02/01/2019	02/01/2019	54

	Guidance Investors Awareness Program.				
2019	One day workshop on Syllabus of B.A. Third Year Optional Hindi.	21/09/2018	21/09/2018	21/09/2018	41

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Class to class awarenesss campaign	07/01/2019	12/01/2019	260	210
Self Defence Training by Vikrant Khedkar	07/01/2019	12/01/2019	220	260
Rajmata Jijabai jayanti	13/01/2019	13/01/2019	230	225
Domestic Violence & Women's rights	11/08/2018	11/08/2018	258	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources ? College has sent the proposal for upgradation of the existing solar power system renovation/upgradation . ? "Save energy" initiative is taken by the students to make students aware by making them switch off lights and fans before leaving the classroom. ? Environmental awareness campaigns by organizing seminars under NSS, Organizing student exhibitions annually ? Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of Biodiversity among students. ? Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nill

Ramp/Rails	Yes	4
Braille Software/facilities	No	Nill
Rest Rooms	Yes	4
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	02/10/2 018	01	Gandhi Jayanti and Swachh Bharat Abhiyan	Social awareness for clean liness and its i mplementa tion in villages	140

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for staff	05/07/2018	• Teachers should engage the classes assigned by the HOD and complete the syllabus in proper manner as well as produce good results. • Mentor-Mentee system must be implemented effectively. Teachers shall monitor the respective group of students who are attached to them. • Assignment topics for each course must be given in time to the students. • Teachers must be good counsellors and facilitators and have responsibility to guide, encourage and assist the students. • Teachers

			should maintain decorum of both inside and outside the classroom and set a good example to the students. • Teachers should carry out other academic, co-curricular and organizational activities that may be assigned to them from time-to-time. • Teachers are expected to be present in the college campus at least 10 minutes before the college beginning time. • Teachers should remain in the college campus as per the guidelines of UGC. • Teachers should sign the attendance register while reporting for duty
	Code of conduct for student	07/08/2018	GENERAL EXPECTATIONS: • Equality for all who learn and work here. • Professional and expert staff • ID badges to be worn at all times • No smoking and tobacco chewing in the campus • Safe working practices • Clean and comfortable environment in the campus IN THE BEGENING YOU CAN EXPECT: • A planned introduction to the college and Programme of Study • A student handbook outlining College Policies and Procedures • Written details about your Course • An explanation of the college Student Charter and complaints procedure YOU CAN EXPECT FROM US • Named Mentor • A timetabled tutorial or published times your tutor is available • Regular Assessment, discussion of feedback and monitoring of your progress • Written and Verbal feedback • Lecture to be Punctual, prepared and knowledgeable in their subjects. • Help

			from our mentor with overcoming difficulties • Lectures to use various ways to help you learn • Resources and equipments which is safe and fit for use • Programme designed, delivered and assessed to support future employability YOU WILL BE EXPECTED TO • Meet set targets by agreed deadlines • Maintain good attendance and punctuality • Adopt a mature approach to learning and behaviors • Participate fully in the learning experience • Follow all health and safety guidelines and take care of Buildings/furniture/equipment • Take full advantage of the employability and Job/career opportunities provided • Work well with others • Respect everyone's rights and inform staff of inappropriate behavior • Seek help when needed and take advantage of the support offered
Code of Ethics	16/08/2018		The institution has a Research Cell which follows a Code of Ethics for all research activities undertaken by the staff and students of the college. All research activities of the institution are passed through the Research Cell which ensures that the Code of Ethics is followed by the participants. This Code is based on the following general principles: • Essentiality: For undertaking research it is necessary to make all possible efforts to get and give adequate attention to existing literature/knowledge and its relevance and the

alternatives available on the subject/issue under the study • Maximisation of public interest and of social justice: Research is a social activity carried out for the benefit of the society. It should be undertaken with the motive of maximization of public interest and of social justice. • Respect and protection of the autonomy, rights and dignity of the participants: Research involving participation of individual(s), must not only respect but also protect the autonomy, rights and the dignity of participants. The participation of individual (s) must be voluntary and based on informed consent. • Non-exploitation: Research must not unnecessarily consume the time of participants or make them incur undue loss of resources and income. It should not expose them to risks due to participation in the research. The relationship within the research team including students and junior members should be based on the principle of non-exploitation. Contribution of each member of the research team should be acknowledged and properly recognized.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day,	21/06/2018	21/06/2018	28
Birth anniversary of Loksahir Annabhau Sathe and death anniversary	01/08/2018	01/08/2018	17

of Lokmanya Balgangadhar Telek			
'National Integration Rally'	15/08/2018	15/08/2018	37
Raksh Bandhan at Orphanage Home Nerli	27/08/2018	27/08/2018	14
Teacher's Day Celebration	05/09/2018	05/09/2018	85
One Day Work Session in College (ShramPrtishta Abhiyan)	15/11/2018	15/11/2018	63
Class to class awareness campaign	07/01/2019	12/01/2019	470
Self Defense Training by Vikrant Khedkar	17/01/2019	22/01/2019	480
Rajmata Jijabai jayanti	13/01/2019	13/01/2019	455
Domestic Violence Women's rights	11/08/2019	11/08/2019	258
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The initiatives taken by the college to make the campus Eco friendly: Energy conservation Use of renewable energy Water harvesting Efforts for carbon neutrality. Tree Plantation Hazardous waste management E-waste management The following are the major environmental initiatives undertaken by the College. Energy Conservation Implementing energy saving techniques is ensured that the lights and fans are switched off by floor peons and staff after completion of the last lecture of the day. Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized. This shows the institution's commitment towards energy conservation. Use of Renewable Energy The College installed solar panel. Water Harvesting The College is contemplating installing the water harvesting. The drinking water and the washroom water in the campus is being analysed once in a semester. Efforts for Carbon neutrality The College makes the student aware of the Carbon Credits, Carbon Neutrality its advantages etc as a curriculum in the subjects of Foundation course and Environmental Studies in the first and second year programmes. Projects/assignments are also given to students based on topics like India's Carbon Credit policy, Earnings from Carbon Credit. Industrial waste, e-waste etc. Plantation Various trees are planted and maintained to keep the campus green. Hazardous waste management There are no hazardous chemicals used in the college laboratory. The minimal wastage is drained after reasonable treatment so as to make it non hazardous. E-Waste management Non-working computers, monitors and printers are discarded and scrapped on a systematic basis. If some parts are useful, in other systems they are kept aside for future uses. The college undertakes various activities through N.S.S. like water and power management. The biodegradable and non-biodegradable waste segregated by the college was utilized for composting. To create eco-friendly awareness among the students college arranges special programmes by inviting the eminent personalities, who in turn train and educate public. Students are encouraged to participate in eco-friendly activities.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 1] TITLE OF THE PRACTICE: "INTERNAL ACADEMIC AUDIT" 2] OBJECTIVES OF THE PRACTICE : The main objective of this practice is to make it a best practice to be known as a unique initiative of the College. The prime intention of the practice is to prepare a structure which automatically ensures constant improvement in teaching, learning and evaluation pattern of the curriculum. Following are the other objectives of the practice : 1. To understand the existing system in detail and to assess the strength and weakness of every Department. 2. To suggest a suitable method for improvement in the teaching, learning and evaluation process. 3. To ascertain whether the department is functioning effectively and with appropriate records to support. 4. To encourage capacity building, research projects and publication and extension in every academic year. 5. To suggest methods for improvement in quality education. 3] THE CONTEXT:: In this age of globalization, education plays a pivotal role and that is the reason why Gross Enrolment Ratio (GER) is increasing by the day. Therefore, the process of teaching, learning and evaluation has taken a front stage. In this scenario, it is necessary to maintain high academic standards and constantly improve upon it. In a step towards this direction, the College runs an innovative practice called "Internal Academic Audit". This process has been formed with painstaking effort to include two external members and two internal members who assess the quality in different parameters aimed at developing a robust academic structure. 4] THE PRACTICE : In order to bring this innovative operation into practice the modus operandi followed by the College is as under : a. An assessment team consisting of two external members having vast experience in the field of education and two IQAC members is formed. b. The team provides well-structured formats to collect primary data and information from all the departments. c. The data to be provided shall consist of information related to students enrolment, number of faculty, results, research initiatives of the College etc. d. Besides, the Self Appraisal Forms prescribed by the University is obtained from every faculty in order to collect academic and other information from teachers during the academic year. e. Collection of information also include research projects undertaken, funds mobilised, conferences organised and attended and papers presented by the faculty. f. Yet another essential part of the assessment is to invite feedback and arrange spot visits to each and every department. The team spends quality time in each department and explores the prospect of improvement in every field during its spot visit. 5] EVIDENCE OF SUCCESS : a. The SWOC analysis of every Department helped all the Departments to have an objective view and gear up for new challenges from the next academic year. b. The assessment highlights the strong points of departments, which has spurred a healthy competition between the departments in terms of improvement. c. The assessment also helped to focus on other areas such as sports, co-curricular and extra curricular activities apart from teaching, learning and evaluation which is equally important. d. The assessment has geared up all the staff members to face the upcoming NAAC assessment and accreditation process with confidence. 6] PROBLEMS ENCOUNTERED RESOURCES REQUIRED : No progressive task is insulated with problems. Therefore, this practice too is not an exception. The task of internal audit is a bulky one and is an unending process. The process also requires huge resources in terms of manpower and trained staff. Following are the problems encountered while implementing this practice : 1] INADEQUATE STAFF: There is shortage of teaching staff in the College due to Government policy which does not allow recruitment of staff. This creates extra work load and disturbs the schedule of the faculty. The faculty is also stuffed with work related to semester and internal exams which consumes a major chunk of their time. 2] INADEQUATE SUPPORT STAFF: The assessment process requires the help of clerical staff for extracting information. But since the College has upgraded

its administration towards ERP network, the administrative staff is facing technical difficulties to support with necessary information. 2] PROGRESSION TO ERP NETWORK: The evolution of office software to ERP network has brought its loads of technical hitches. The data required through the software needed extra training and knowledge. Best practice 2 1] TITLE OF THE PRACTICE: USE OF TECHNOLOGY IN ADMINISTRATION AND OFFICE MANAGEMENT 2] OBJECTIVES OF THE STUDY: This is an attempt aimed at studying the use of technology in the field of Office Management and administration in the College. It goes without saying that administration and office management are the two aspects which are the backbone of any entity. Besides, the Principal has the fundamental task to address all the issues related to teaching, learning and evaluation. The domain which needs the most latest technology is the administrative wing, which comes under the head of the Institution. The Principal is the ultimate Administrative Head of the College and if he wants to keep all the information in his fingertips, no other medium can come handy rather than the use of technology in all the areas. The office which works under the Principal, in a literal sense, is a database of sorts. It is the management of the database which poses to be a herculean task year after year, since records pile up and are recalled as and when need arises. In order to find a solution to this task the College took an innovative and novel step and went for an ERP based software for its office administration which has come a long way from the traditional system. The data collected from the software is effectively used for teaching, learning and evaluation purposes. The College also makes use of internet technology with active use of its official website. The administrative employees also make use of email and google docs for many tasks. The objective of the study is to see as to how technology has played a pivotal role in administration and to find out the outcome of the technology. 3] THE CONTEXT: The context of the study basically revolves around the manual record keeping process on a paper and its journey to using software and then to the web based highest platform of Enterprise Resource Planning (ERP). Previously, the back office of a College consisted of Typewriters, reams of papers, carbon papers, ribbons etc. with piles of files here and there. Record keeping in the form of files was of utmost importance. Thereafter, the place of typewriters was taken by the Computers and Printers which sizeably reduced the work and increased the accuracy of performing duties. It started reducing the duplicating work to a large extent and also keeping record in a computer rather than in a paper. However, still the practice involved typing on to a computer and taking a print and filing it was much the same. The technology further developed by way of offline office management programme which the college hired from outsourcing methods. The technology further graduated to internet technology with the advent of google which helped a lot in terms larger spaces for data saving and record keeping online. This considerably reduced paperwork and stocking of printouts. This new age also brought about reforms in terms of ERP which is completely an online process with better database management features. 4] THE PRACTICE: The office management technique of yore was traditional which needed expert and diligent staff to maintain records in a systematic way so that when required it can be searched out as early as possible. With the introduction of Master Software the office administration underwent a sea-change in different areas as enumerated below : 1] ADMISSION FORMS: The Admission sheets in paper form is done with and a link of admission is provided on the website which directs to an online form. The forms thus filled are retrieved by the admission committee to scrutinize and then directed to the cashier for further process. 2] ISSUANCE OF RECEIPT: The receipt to students are issued through the online ERP system which ensures a permanent record free from mistakes or fraud. 3] MAINTENANCE OF ACCOUNT BOOKS: The Books of Accounts are maintained with the help of the accounts module provided with the software. The software only needs an input of data related to journal entries with the help of vouchers. This automatically helps generate ledger, cash book, trial balance, receipt and

payment and balance sheet. 4] PROVISION OF LISTS OF STUDENTS: The use of software ensures quick preparation of lists of students for academic purposes. The roll numbers and batches can be automatically assigned through the software which ensures proper learning and evaluation practices . 5] WRITTEN COMMUNICATION: The written communication mode followed by the College on paper has reduced to a large extent with the emergence of emails for official purposes too. The College now uses email technology for communicating messages to staff and students. The University and the Government offices too communicate via

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.pnmnanded.org/pdf/feb/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The parent Educational Trust which runs the Pratibha Niketan Mahavidyalaya, Nanded has the rarest distinction of being formed by a group of nationalists and active freedom fighters of Marathwada freedom struggle, the erstwhile region which was under the tyrannical rule of the Seventh Nizam. The Society was formed way back in the year 1939 which established a National School (Rashtriya Shala) with a towering national fervour. It was the time when the freedom fighters were engaged both in freedom struggle as well as imparting the much needed knowledge to the people of Marathwada, who were grappling with poverty and illiteracy. In the year 1972, after nearly 30 years after the establishment of the School, senior educationists and teachers decided to extend the academic zone of the Society for graduate studies and thus formed - "Pratibha Niketan Mahavidyalaya, Nanded", a degree College imparting education in Arts, Commerce and Science faculties. This is the only College in the Nanded region, the foundation of which was laid by teachers for the upliftment of poor and needy students from Nanded as well as the mofussil areas. In its voyage for the last four decades the College has sailed comfortably and emerged as an educational hub for the 'minority students'. The College serves religious as well as linguistic minority students. Right from its inception the College runs the subject "Urdu" as main elective for Arts faculty, as well as as Second Language for Science and Commerce faculty. If the members of religious minority groups are considered then students belonging to Muslims, Sikhs, Parsi and Khoja as well as linguistic minorities such as Gujrathi, Marwadi and Sindhi can be found in copious numbers. These all students make a beeline to get admission in this College. In the academic year 2018-2019 nearly ____ students accounting for ____ of total students belong to these religious and linguistic minority groups. The College has 02 full time teachers, 03 administrative staff employees and 06 clock-hourly basis teachers from amongst these minority and linguistic minority groups. It is remarkable to note that a College student also secured a place in merit list in the subject "Urdu". The College also heeds the requirement of the minority students by facilitating them to earn minority scholarship from Government and also scholarship- Wazeefa from the Takhat Sachkhand Hazur Sahib Gurudwara Board, Nanded. It is conspicuous to note that the College falls under a "general educational Institution" and does not have a special status catering to the 'religious and linguistic minority'.

Provide the weblink of the institution

https://pnmnanded.org/pdf/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• To conduct Academic Administrative Audit • To prepare an academic calendar at the beginning of academic year and execute it seriously • Organization of seminar, conference and workshop by the IQAC to promote the quality improvement strategies in teaching-learning, research, extension related and co-and extracurricular activities. • Laboratories to be equipped with new equipments. • To recruit new staff. • Proposal to start PG in Economics and Chemistry. • Recycle-Reuse-Reduce: Keeping in mind the environment being harmed unnecessarily because of use of paper for reporting and record keeping, we like to initiate the Recycle-Reuse-Reduce solution for various processes. The aim is to move towards paperless office, for which we would identify various processes which can be made completely paperless in the first stage. Adding more processes to have a seamless system with minimum use of paper and hence contribute towards protecting tress and saving the earth. • To make available job-oriented programs to students. • To strengthen Institution-Industry relation ship • To enhance access to ICT resources and training of students. • To give an impetus to job placement services to the students. • Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects • Construction of rain water harvesting system in the college campus • To implant Lecture captivating system in the institution. • To increase the use of modern and innovative teaching aids for effective teaching and learning process. • To organize periodical health checkup camp for students. • To conduct extension activities through NSS . • To render economic help to poor and needy but clever, sincere students through earn and learn scheme run by college • To organize annual prize distribution and to conduct early cultural activities • Feedback and suggestions from faculty members / students, Alumni parents on University Curriculum Evaluation process • Clean and Green Campus Plastic free zone