

**UG**

**COURSES**

**PROGRAM**

**OUTCOMES**

## **B. COM.**

1. The B. Com. Graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.
2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.
3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.
4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.
5. The students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.
6. Students will demonstrate progressive effective domain development of values, the role of accounting in society and business.
7. Students will learn relevant managerial accounting, cost accounting career skills to their future careers in business.
8. Students will be able to demonstrate progressive learning of various accounting issues related to business.
9. Students will be able to demonstrate knowledge in setting up a computerized set of accounting tools.

10. Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

11. Students will demonstrate progressive effective domain development of values, the role of accounting in society and business.

12. Will gain through systemic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.

13. Will also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.

14. Will acquire the skills like effective communication, decision making, problem solving in day to business affairs.

15. An inclination towards lifelong learning and acquiring contemporary knowledge.

## **B.A.**

**PO1.** Demonstrate a detailed knowledge and understanding of selected fields of study in core disciplines in humanities, social sciences and languages.

**PO2.** Articulate the relationship between diverse forms of knowledge and the social, historical and cultural contents that produced them. 3) Communicate effectively and in the case of those students undertaking a language major, need, write, listen to and speak another language with fluency and appreciate its cultural context.

**PO3.** Reading, Writing skills and Process:- Students will become accomplished, active readers to appreciate ambiguity and complexity and who can articulate their own interpretations with an awareness and curiosity for other perspectives. Students will be able to write effectively for a variety of professional and social

setting. they will develop an awareness and confidence in their own voice as a writer and analyse complex social and natural problems with the help of their degree specialisation.

**PO4.** Sense of Genre:- Student will develop an appreciation of how the formal elements of language and genre shape meaning and they will develop a facility at writing in appropriate genres for research and other variety of purposes.

**PO5.** Critical Approaches:- Students will develop the ability to read works of literary, rhetorical, research, cultural criticism and develop idea with the help of their specialisation. They will express their own ideas as informed opinions, small projects, practical, research papers and understand how their own approach compares to variety of critical and theoretical approaches.

**PO6.** Oral communication skills:- Student will demonstrate the skill needed to participate in conversation that builds knowledge collaboratively. Listening carefully and respectfully to others view points. Articulating their own ideas and questions clearly and situating their own ideas in relation to other voices and ideas. Student will be able to prepare, organise and deliver and engaging oral presentation.

**PO7.** Ethics:- Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

# B.SC.

Students studying in B.Sc. course are equipped with the following outcomes.

1. Basic scientific principles and methods
2. Scientific thinking and awareness among students
3. To handle unexpected problems by critically analysing them
4. The issues related to nature and environment contexts and sustainable developments.
5. Information about climate change, global warming, acid rain, green house effect, ozone layer depletion.
6. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
7. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
8. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
9. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- 10.Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
- 11.Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

**COURSE**

**OUTCOMES**

**ENGLISH**



**COURSE : BA/ BCOM/BSC 1YEAR SEM-I**

**SUBJECT : ENGLISH COMMUNICATION I**

**COURSE OUTCOMES**

1. Student can able to define and describe the different types of genre of literature like Prose, short stories, poetry and essay
2. Student will use effectively LSRW communication skills to articulate English properly.
3. Student will be able to differentiate different characters in prose.
4. Student will be able to appreciate critically different types of literary genres.

**COURSE : BA/ BCOM/BSC 1YEAR SEM-I**

**SUBJECT : ADDITIONAL ENGLISH**

**COURSE OUTCOMES**

1. The second language learners will able to define and describe the finest English short stories from various countries.
2. The second language learners will be able to interpret different prose pieces.
3. Student will be able to develop writing skills in English
4. Students will be able to examine the basic language skills.

**COURSE : BA I /Year**

**SUBJECT : ENGLISH**

**Paper : I Understanding Prose Fiction**

**COURSE OUTCOMES**

1. Student will be able to execute their communication skills and intellectual abilities in personal and professional life.
2. The learner will be able to define and describe the origin, history, kinds and elements of prose- fiction.
3. Student will able to read and think critically the short stories and novels
4. The learner will be able to differentiate the difference in between novel and other genres

**COURSE : BA I /Year**

**SUBJECT : ENGLISH**

**Paper II Understanding Poetry in English**

**COURSE OUTCOMES**

1. The learner will be able to explain the basics of Poetry in English.
2. Student will be able to define the brief history of English Poetry.
3. The learner will be able to distinguish and evaluate the different types of poetry form i.e ballads, odes, elegies and sonnets.
4. The learner will be able to interpret the various nuances of poetic expressions in the English language

**COURSE : BA/ BCOM/BSC I year Sem II**

**SUBJECT : English Communication II**

**COURSE OUTCOMES**

1. Student will be able to use English language for shaping and making meaning according to purpose, context and listener.
2. Student will be able to evaluate different literary forms.
3. The learner will be able to differentiate the different types of Tense form
4. Student will be able to define and explain literary genres.

**COURSE : BA/ BCOM/BSC I year Sem II**

**SUBJECT : Additional English**

**COURSE OUTCOMES**

1. Students will be able to define nuances of English language through close reading of literary text
2. Student will be able to identify the common errors in the use of English language.
3. Students will be able to compare and evaluate the finest English short stories and novellas from various countries.
4. The learner will be able to use English in various contextual situation

**COURSE : BA I /Year Sem II**

**SUBJECT : ENGLISH**

**Paper III Understanding non-fictional Prose in English**

**COURSE OUTCOMES**

- 1) Student will be able to define and identify the basics of non fiction prose in English
- 2) The learner will able to execute the skills of interpretation in evaluation of literature.
- 3) Student will be able to analyze non fictional prose
- 4) The learner will be able to evaluate the skills of critical scrutiny through the study of divers non fictional prose writing .

**COURSE : BA I /Year Sem II**

**SUBJECT : ENGLISH**

**Paper IV Understanding drama in English**

**COURSE OUTCOMES**

- 1) Student will able to evaluate different types of drama and the development of dramatic art through ages.
- 2) The learner will able to compare diverse dramatic texts.
- 3) Student can demonstrate the various types of dramatic experiences.
- 4) The learner will define and describe the art of Drama in English.

**COURSE : BA/ BCOM/BSC II Year Sem III**

**SUBJECT : Additional English**

**COURSE OUTCOMES**

- 1) The second language learner will define instructive and informative prose pieces.
- 2) the second language learner will identify nuance of expressing and style of English language
- 3) Student will construct the grammar items like kinds of tenses
- 4) The learner will select the proper vocabulary with meaning and association.

**COURSE : BA/BCOM/BSC II Year Sem III**

**SUBJECT : ENGLISH**

**Ability Enhancement Compulsory Course III**

**COURSE OUTCOMES**

- 1) Student will define and identify the various literary genres.
- 2) Student will distinguish different prose writings of well-known writers.
- 3) The learner will be able to interpret prose.
- 4) Student will be able to select appropriate grammar items, such as Idioms, Phrases, and reported speech etc. according to context.

**COURSE : BA II Year Sem III**

**SUBJECT : ENGLISH**

**Paper V Study of Poetry- Sonnets & Elegy**

**COURSE OUTCOMES**

- 1) Student will classify and differentiate the literary genre of 'poetry,' particularly sonnet & Elegy,
- 2) The learner will define the meaning, types, features and functions of "sonnet Elegy."
- 3) The student will be able to evaluate sonnet and elegy.
- 4) Then learner will implement the habit of reading Sonnet & Elegy.

**COURSE : BA II Year Sem III**

**SUBJECT : ENGLISH**

**Paper VI Study of Prose- Essays.**

**COURSE OUTCOMES**

- 1) The student will define the meaning, types, features and functions of "Prose -Essays"
- 2) The learner will be able to explain and differentiate different literary genre of prose.
- 3) The student will interpret moral and ethical values.
- 4) The learner will evaluate the skill of writing essays

**COURSE : BA II Year Sem III**

**SUBJECT : ENGLISH**

**Skill Enhancement Course (SEC) Skills for Employability-I.**

**COURSE OUTCOMES**

- 1) The student will be able to examine the knowledge of employability skills
- 2) The learner will execute the knowledge employment

- 3) Student will describe and understand work culture
- 4) The learner will memorize vocabulary

**COURSE : BA/BCOM/BSC II Year Sem IV**

**SUBJECT : ENGLISH**

**Ability Enhancement Compulsory Course IV**

**COURSE OUTCOMES**

- 1) Student will define short lyrical poems.
- 2) The learner will demonstrate the inherent rhythmic beauty of lyrical poetry in recitation.
- 3) Student will be analyse the characters as well as the poetry.
- 4) The students will be able to select the appropriate verbal and non-verbal communication skills to make communication positive and effective.

**COURSE : BA/ BCOM/BSC II Year Sem IV**

**SUBJECT : Additional English**

**COURSE OUTCOMES**

- 1) The learner will explain poems
- 2) Student will develop the sense of enjoying rhythmic beauty of poetry
- 3) The learner will distinguish the importance of synonyms, antonyms phrasal verbs and idioms
- 4) The student will interpret to learn to listen to speak, read and write properly

**COURSE : BA II Year Sem IV**

**SUBJECT : ENGLISH**

**Paper VII Study of Poetry- Odes and Ballads**

**COURSE OUTCOMES**

- 1) Student will define the literary genre of 'poetry,' particularly Odes and Ballads.
- 2) The learner will explain the meaning, types, features and functions of "Odes and Ballad"
- 3) Student will interpret to read, understand, and appreciate Odes and Ballads.
- 4) Student will able to differentiate and evaluate Odes and Ballads.

**COURSE : BA II Year Sem IV**

**SUBJECT : ENGLISH**

**Paper VIII Study of Prose- Autobiography**

**COURSE OUTCOMES**

- 1) Student will define the literary genre Autobiography.
- 2) The learner will classify the meaning, types, features and functions of “Autobiography.”
- 3) Student will analyze and evaluate the autobiography and biography.
- 4) The student will be able to interpret autobiography.

**COURSE : BA II Year Sem IV**

**SUBJECT : ENGLISH**

**Skill Enhancement Course (SEC) Skills for Employability-II**

**COURSE OUTCOMES**

1. The student will define and describe conversation skills
2. Learner will use telephone etiquettes
3. Student will be able relate the statements with topic of discussion in group.
4. Learner will select the different skills to communicate effectively.

**COURSE : BA III Year Sem V**

**SUBJECT : ENGLISH**

**DSE I Literary Theory and Criticism**

**COURSE OUTCOMES**

1. Student will enlist the Greek and Roman literary critics
2. The learner will interpret the English literary critics and criticism.
3. Student will discuss the texts of major critics.
4. Student will compare and evaluate the literary terms, phrases and concepts.

**COURSE : BA III Year Sem V**

**SUBJECT : ENGLISH**

**GE I Modern English Structure (A) Introduction to  
English Speech Sounds.**

**COURSE OUTCOMES**

1. Student will define the English speech sounds, syllable and its structure

2. Student will sketch the phonemic transcription and consonant clusters
3. The learner will identify the word accent and intonation in English speech
4. Students will compare the dialects, idiolects and varieties of British English.

**COURSE : BA III Year Sem V**

**SUBJECT : ENGLISH**

**Skill Enhancement Course (SEC) Life Skills -I-**

**COURSE OUTCOMES**

1. Student will develop the skills necessary for understanding oneself and the socio cultural group.
2. The learner will select the best ways of utilizing their time, efforts and mental energies.
3. Student will repeat the skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
4. The learner will use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

**COURSE : BA III Year Sem VI**

**SUBJECT : ENGLISH**

**DSE II Literary Theory and Criticism**

**COURSE OUTCOMES**

1. Student will define and explain the prominent literary theories
2. Student will relate with the global critical schools.
3. The learner will criticize the major literary theories.
4. Student will implement practical criticism while reading and writing

**COURSE : BA III Year Sem VI**

**SUBJECT : ENGLISH**

**GE II Modern English Structure (A) Introduction to English Grammar**

**COURSE OUTCOMES**

1. Student will identify the English Word Classes.
2. Student will solve the basic clauses and phrases in English.
3. The learner will define the sentence structure and forms and meaning.

4. Student will examine the common errors and ambiguities in English sentence.

**COURSE : BA III Year Sem VI**

**SUBJECT : ENGLISH**

**Skill Enhancement Course (SEC) Life Skills -II-**

**COURSE OUTCOMES**

1. Student will be able to explain the importance of digital literacy
2. The learner will relate with online search skills
3. Student will operate ICT tools
4. The learner will investigate the cyber security and network safety



**MARATHI**

**COURSE : BA I Year SEM I**

**SUBJECT : MARATHI**

**द्वितीय भाषा मराठी**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना वाङ्मय प्रकाराची ओळख होईल
- 2) विद्यार्थ्यांच्या आकलन शक्तीत वाढ होईल
- 3) विद्यार्थ्यांमध्ये विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थी वाङ्मय प्रकाराचे परीक्षण करून त्यांच्यात मूल्यमापनाची क्षमता निर्माण होईल.

**COURSE : BA I Year SEM I**

**SUBJECT : MARATHI**

**आधुनिक मराठी कथा वाङ्मय - I**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना कथा या वाङ्मय प्रकाराचा परिचय होईल
- 2) विद्यार्थ्यांना कथा या वाङ्मय प्रकारातील विविध वाङ्मयातील प्रवाहाची ओळख होईल
- 3) विद्यार्थ्यांमध्ये सामाजिक जाणिवांचा विकास होईल
- 4) विद्यार्थी विविध सामाजिक जाणिवांचे परीक्षण व मूल्यमापन करतील

**COURSE : BA I Year SEM I**

**SUBJECT : MARATHI**

**मध्ययुगीन आणि आधुनिक मराठी पद्य - II**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना मध्ययुगीन आणि आधुनिक रचनाबंध त्यांचा परिचय होईल
- 2) विद्यार्थ्यांना काव्य वाङ्मय प्रकाराचे आकलन होईल
- 3) विद्यार्थी मध्ययुगीन आणि आधुनिक काव्यरचना मागची पार्श्वभूमी समजून घेतील
- 4) विद्यार्थी मध्ययुगीन व आधुनिक काव्यप्रकाराचे परीक्षण व मूल्यमापन करू शकतील

**COURSE : BA I Year SEM II**

**SUBJECT : MARATHI**

**द्वितीय भाषा मराठी - साहित्यशिल्प**

**COURSE OUTCOMES**

- 1) विविध वाङ्मय प्रकार व प्रवाहांची ओळख निर्माण होईल
- 2) विद्यार्थ्यांमध्ये भाषा व व्याकरण आकलनाला चालना मिळेल
- 3) विद्यार्थ्यांच्या विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थ्यांमध्ये आकलन विश्लेषण याबरोबरच मूल्यमापनाची क्षमता निर्माण होईल

**COURSE : BA I Year SEM II**

**SUBJECT : MARATHI**

**मराठी कथात्म साहित्य - III**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना निवडक वाङ्मय प्रकारांची ओळख होईल
- 2) विद्यार्थ्यांमध्ये वाङ्मय प्रकाराच्या अभ्यासामुळे आकलन क्षमतेला चालना मिळेल
- 3) विद्यार्थ्यांमध्ये वाङ्मय प्रकाराच्या अभ्यासामुळे विश्लेषण क्षमता विकसित होईल
- 4) विद्यार्थ्यांमध्ये वाङ्मय प्रकाराच्या अभ्यासामुळे परीक्षण आणि मूल्यमापनाची क्षमता निर्माण होईल

**COURSE : BA I Year SEM II**

**SUBJECT : MARATHI**

**आधुनिक मराठी कविता - IV**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना आधुनिक कविता प्रकारांचा आणि प्रवाहांचा परिचय होईल
- 2) विद्यार्थ्यांना साठोत्तरी मराठी कवितेतील विविध प्रवाहांचे आकलन होईल
- 3) विद्यार्थ्यांच्या काव्य आकलन शक्तीला चालना मिळेल
- 4) विद्यार्थी विविध काव्य प्रकारांचे आकलन करून रसग्रहण करू शकतील

**COURSE : BA II Year SEM III**

**SUBJECT : MARATHI**

**द्वितीय भाषा मराठी**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना वाङ्मयीन प्रवाह व प्रकारांची ओळख होईल
- 2) विद्यार्थ्यांच्या आकलन शक्तीला चालना मिळेल
- 3) विद्यार्थ्यांमध्ये विश्लेषण शक्तीचा विकास होईल
- 4) विद्यार्थी विविध वाङ्मयप्रकाराचे आणि प्रवाहांचे परीक्षण करून मूल्यमापन करू शकतील.

**COURSE : BA II Year SEM III**

**SUBJECT : MARATHI**

**आधुनिक वाङ्मय प्रकार :आत्मचरित्र - V**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना आत्मचरित्र या वाङ्मय प्रकाराची ओळख होईल
- 2) विद्यार्थ्यांना आत्मचरित्र या वाङ्मय प्रकाराचे स्वरूप व वैशिष्ट्ये आकलन होईल
- 3) विद्यार्थी आत्मचरित्र या वाङ्मय प्रकाराचे विश्लेषण करू शकतील
- 4) विद्यार्थी आत्मचरित्र या वाङ्मय प्रकाराचे परीक्षण आणि मूल्यमापन करू शकतील

**COURSE : BA II Year SEM III**

**SUBJECT : MARATHI**

**आधुनिक वाङ्मय प्रकार :नाटक - VI**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना नाटक या वाङ्मय प्रकाराची ओळख होईल
- 2) विद्यार्थ्यांना दलित रंगभूमीचा परिचय होईल
- 3) विद्यार्थ्यांच्या नाट्य आकलन शक्तीला चालना मिळेल
- 4) विद्यार्थी दलित चळवळ आणि दलित रंगभूमी यांचे विश्लेषण व मूल्यमापन करू शकतील

**COURSE : BA II Year SEM IV**

**SUBJECT : MARATHI**

**द्वितीय भाषा मराठी साहित्यधारा - I**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना गद्दे व पदे आणि व्यावहारिक मराठीची ओळख होईल

2) विद्यार्थ्यांच्या आकलन शक्तीला चालना मिळेल

3) विद्यार्थ्यांमध्ये विश्लेषण शक्तीचा विकास होईल

4) विद्यार्थी गद्य आणि पद्य या वाङ्मय प्रसाराचे परीक्षण करून मूल्यमापन करू शकतील.

**COURSE : BA II Year SEM IV**

**SUBJECT : MARATHI**

**आधुनिक वाङ्मय प्रकार : कादंबरी - VII**

**COURSE OUTCOMES**

1) विद्यार्थ्यांना कादंबरी या वाङ्मय प्रकाराची ओळख होईल

2) विद्यार्थ्यांना कादंबरीच्या घटकांचा परिचय होईल

3) विद्यार्थी कादंबरीतील जीवन जाणिवांचे विश्लेषण करू शकतील

4) विद्यार्थी कादंबरीचे परीक्षण करून मूल्यमापन करू शकतील

**COURSE : BA II Year SEM IV**

**SUBJECT : MARATHI**

**मध्ययुगीन गद्य पद्यांचा अभ्यास (साहित्य संपदा) - VIII**

**COURSE OUTCOMES**

1) मध्ययुगीन साहित्यात समृद्ध असणाऱ्या महानुभाव संत साहित्याबरोबरच पंडिती व शाहिरांच्या रचनांचा विद्यार्थ्यांना परिचय होईल

2) मध्ययुगीन साहित्य निर्मिती मागील प्रेरणांचे विद्यार्थ्यांना आकलन होईल

3) संत पंत व तंत साहित्याचा विद्यार्थ्यांना तौलनिक अभ्यास करून त्याचे विश्लेषण करता येईल

4) मध्ययुगीन गद्य व पद्य यांचा अभ्यास करून विद्यार्थी त्याचे मूल्यमापन करू शकतील

**COURSE : BA II Year SEM III**

**SUBJECT : MARATHI SEC**

**मराठी भाषिक उपयोजन व लेखन कौशल्य -I**

**COURSE OUTCOMES**

1) विद्यार्थ्यांना कार्यालयीन पत्रव्यवहार यासंबंधीचे आकलन होईल

2) विद्यार्थ्यांना वृत्तपत्रातील बातमीलेखन अग्रलेखन व वृत्तांतलेखनाचा परिचय होईल

3) प्रसारमाध्यमातील जाहिरात लेखनाविषयी विद्यार्थ्यांमध्ये जागृकता निर्माण होईल

4) कार्यालये व प्रसारमाध्यमांमध्ये विद्यार्थ्यांना व्यवसायाच्या विविध संधी निर्माण होतील

**COURSE : BA II Year SEM IV**

**SUBJECT : MARATHI SEC**

**मराठी भाषिक नवनिर्मिती व संभाषण कौशल्य - III**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांमध्ये नवनिर्मिती भाषिक व संभाषण कौशल्याची ओळख होईल
- 2) विद्यार्थ्यांमध्ये भाषिक नवनिर्मिती सर्जनशील लेखन सूत्रसंचालन व मुलाखत या अभ्यासामुळे त्यांच्या आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांमध्ये भाषिक सर्जनशील लेखन व सूत्रसंचालन यामुळे त्यांच्या विश्लेषण क्षमतेला चालना मिळेल
- 4) विद्यार्थ्यांमध्ये भाषिक नवनिर्मिती लेखनामुळे त्यांच्यात परीक्षण व मूल्यमापनाची क्षमता निर्माण होईल

**COURSE : BA III Year SEM V**

**SUBJECT : MARATHI SEC**

**मराठी भाषिक कौशल्य विकास -III**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांच्या भाषिक क्षमतांच्या वाढीस मदत होईल
- 2) विद्यार्थ्यांमध्ये भाषिक कौशल्य विकासाला वाव मिळेल
- 3) विद्यार्थ्यांना विविध क्षेत्रात व्यावसायिक संधी उपलब्ध होती
- 4) विद्यार्थ्यांना ग्रंथ प्रकाशनाचे स्वरूप समजून घेणे व ग्रंथप्रदर्शनात मदत होईल

**COURSE : BA III Year SEM VI**

**SUBJECT : MARATHI SEC**

**मराठी भाषिक कौशल्य विकास - IV**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांमध्ये भाषिक कौशल्यविषयक कार्यक्रमाचे आयोजन ,संभाषण कौशल्य, मुद्रित शोधन यांच्या अभ्यासामुळे कौशल्य विकासाची ओळख होईल
- 2) विद्यार्थ्यांनी कार्यक्रमाचे आयोजन मुद्रित शोधन याचे स्वरूप ; प्रमाण मराठी लेखनाचे नियम इत्यादी भाषिक कौशल्याच्या अभ्यासाने त्यांच्या आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांनी विविध कार्यक्रमाच्या आयोजनाने व विविध क्षेत्रातील व्यवसायाच्या संधीमुळे त्यांच्या विश्लेषण शक्तीला चालना मिळेल
- 4) भाषिक कौशल्य विकासाचे अभ्यासामुळे परीक्षण व मूल्यमापनाची क्षमता निर्माण होईल.

**HINDI**

**COURSE : BA I Year**

**SUBJECT : HINDI**

**पेपर-I कथा साहित्य - I (सत्र प्रथम)**

**COURSE OUTCOMES**

छात्र कथा साहित्य की विविध विधाओं से परिचित होते हैं ।

छात्र उपन्यास विधा एवं कहानी विधा के अंतर को स्पष्ट करते हैं ।

कहानी एवं उपन्यास की आलोचना करने में सक्षम होते हैं ।

सामाजिक मूल्यों की दृष्टि से कहानीयों का मूल्यांकन करते हैं ।

**COURSE : BA I Year**

**SUBJECT : HINDI**

**पेपर-II नाटक तथा एकांकी (सत्र प्रथम)**

**COURSE OUTCOMES**

छात्र नाटक तथा एकांकी विधा से परिचित होकर अभिनय के प्रति आकर्षित होते हैं ।

छात्रों में संवाद, लेखन, वाचन कौशल का विकास होगा ।

नाटक साहित्य के माध्यम से विविध समस्याओं से अवगत होकर उन समस्याओं के समाधान के लिए प्रेरित होंगे ।

छात्रों में विविध पात्रों के माध्यम से सही और गलत को परखने की क्षमता विकसित होगी ।

**COURSE : BA I Year**

**SUBJECT : HINDI**

**पेपर-III कथा साहित्य (सत्र द्वितीय) पेपर**

**COURSE OUTCOMES**

कहानी तथा उपन्यास विधा के लेखनशैली को छात्र जानलेते हैं ।

छात्रों की सही गलत समझने की क्षमता का विकास होता है ।

छात्र विधाओं का तत्वगत विश्लेषण कर सकते हैं ।



छात्र समकक्ष विधाओं का अनुशीलन कर सकते हैं ।

**COURSE : BA I Year**

**SUBJECT : HINDI**

पेपर-IV नाटक तथा एकांकी (सत्र-द्वितीय)

**COURSE OUTCOMES**

छात्र नाटक विधा से परिचित होंगे ।

छात्र 'अभंग-गाथा' नाटक के माध्यम से संत तुकाराम के चरित्र को समझेंगे ।

छात्र एकांकी के माध्यम से स्त्रियों की समस्याओं को समझेंगे और उन्हें कम करने का प्रयास करेंगे ।

छात्रों में राष्ट्र प्रेम की भावना निर्माण होगी ।

**COURSE : BA II Year**

**SUBJECT : HINDI**

पेपर-V मध्ययुगीन कविता का विकास (सत्र तृतीय)

**COURSE OUTCOMES**

छात्र हिंदी कविता की विकास यात्रा को समझ सकते हैं ।

निर्गुण एवं सगुण विचार धारा के भेद को स्पष्ट करते हैं ।

छात्र मध्ययुगीन काव्य की प्रासंगिकता को व्यक्त करते हैं ।

छात्र मध्ययुगीन काव्य का अनुशीलन कर सकते हैं ।

**COURSE : BA II Year**

**SUBJECT : HINDI**

पेपर-VI , निबंध तथा कथेत्तर गद्य (सत्र तृतीय)

**COURSE OUTCOMES**

छनिबंध तथा अन्य कथेत्तर गद्य प्रकारों का छात्रों को परिचय होगा ।

छात्रों में वैचारिक प्रगल्भता निर्माण होगी और छात्र जविन मूल्यों को समझेंगे ।

छात्र विविध समस्याओं को समझेंगे और उन्हें कम करने का प्रयास करेंगे ।

निबंध लेखन शैली और लेख कौशल्य की छात्रों को जानकारी होगी ।

**COURSE : BA II Year**

**SUBJECT : HINDI**

### पेपर-VII आधुनिक कविता का विकास (सत्र चतुर्थ)

#### **COURSE OUTCOMES**

छात्र आधुनिक कविता के इतिहास कसे परिचीत होते है ।

आधुनिक कविता के विचार प्रवाह को स्पष्ट कर सकते है ।

छात्रों को आधुनिक कविता को रसात्मकता का बोध होता है ।

आधुनिक काव्य की देश भक्ति भावना का विश्लेषण कर सकते है ।

**COURSE : BA II Year**

**SUBJECT : HINDI**

### पेपर -VIII निबंध तथा कथेत्तर गद्य (सत्र-चतुर्थ)

#### **COURSE OUTCOMES**

छात्र सामाजिक एवं राजनीतिक समस्याआेँ को समझेंगे और उन समस्याआेँ के समाधान के लिए प्रेरित होंगे ।

छात्र जीवन मूल्यों का महत्व समझेंगे ।

छात्र यात्रावृत्त तथा पत्र विधा से परिचित होंगे ।

पत्र के माध्यम से नानाजी देशमुख के कायाò को समझेंगे ।

**COURSE : BA III Year**

**SUBJECT : HINDI**

### पेपर-IX हिंदी साहित्य का इतिहास {Eleंतive DSE} (सत्र पंचम)

#### **COURSE OUTCOMES**

हिंदी साहित्य के बृहस इतिहास से छात्र परिचित होंगे ।

छात्र साहित्य के माध्यम से सृजन की पृष्ठभूमि और प्रवृत्तियों को समझेंगे ।

छात्र साहित्य के माध्यम से जीवन मूल्यों एवं जीवन दर्शन को समझेंगे ।

हिंदी के साहित्य एवं साहित्यकारों से छात्र परिचित होंगे ।

**COURSE : BA III Year**

**SUBJECT : HINDI**

**पेपर-X हिंदी भाषा {DSE-I} (सत्र पंचम)**

**COURSE OUTCOMES**

छात्र हिंदी भाषा के उदभव विकास को जानलेते है ।

छात्र हिंदी भाषा को परिभाषित कर सकते है ।

छात्र आर्य भाषाओं का विश्लेषण कर सकते है ।

भाषा प्रोद्योगिकी की उपयोगिता को विशद करते है ।

**COURSE : BA III Year**

**SUBJECT : HINDI**

**पेपर -XI साहित्य शास्त्र {Ele<sup>o</sup>tive}DSE-II (सत्र-सष्टम)**

**COURSE OUTCOMES**

साहित्य का शास्त्रीय पध्दति से छात्र अध्ययन करेंगे ।

छात्र साहित्य शास्त्र के महत्व को समझेंगे और साहित्य के प्रति शास्त्रीय दृष्टिकोण विकसित होगा

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शब्द और अर्थ के सम्बन्धों को छात्र समझेंगे ।

छात्र 'आलोचना' से परिचित होंगे और साहित्यिक विश्लेषण करने को प्रवृत्त होंगे ।

**COURSE : BA III Year**

**SUBJECT : HINDI**

**पेपर-XII भाषा शिक्षण {DSE-II} (सत्र सष्टम)**

**COURSE OUTCOMES**

छात्र भाषा शिक्षण के महत्व से परीचित होते है ।

छात्र शुद्ध वर्तनीका उपयोग कर भाषा कौशल्य को विकसित करते हैं।

सामाजिक माध्यम में प्रयुक्त हिंदी भाषा का विश्लेषण करते हैं।

छात्र सायबर क्राईम एवं कानून को स्पष्ट करते हैं।

**COURSE : BA/B.COM/B.Sc. I Year**

**SUBJECT : SL. HINDI**

**पेपर- साहित्य सौरभ-I (सत्र प्रथम)**

**COURSE OUTCOMES**

छात्र कविता एवं कहानी विधा को परिभाषित कर सकते हैं।

छात्र कहानियों की मूल संवेदनाओं का आकलन कर सकते हैं।

कविता का सार ग्रहण करने की क्षमता विकसित होती है।

छात्र वृत्त लेखन का उपयोग कर सकते हैं।

**COURSE : BA/B.COM/B.Sc. I Year**

**SUBJECT : SL. HINDI**

**पेपर- साहित्य सौरभ-II (सत्र द्वितीय)**

**COURSE OUTCOMES**

छात्र कविता का विश्लेषण करते हैं।

कहानियों के आशय की प्रासंगिकता का मूल्यांकन कर सकते हैं।

छात्र कार्यालयीन तथा व्यावहारिक पत्रों के स्वरूप का उपयोग करते हैं।

छात्र कहानी एवं कविता के लेखन शैली का विवेचन कर सकते हैं।

**COURSE : BA/B.COM/B.Sc. II Year**

**SUBJECT : SL. HINDI**

**पेपर- साहित्य सौरभ-III (सत्र तृतीय)**

**COURSE OUTCOMES**

छात्र निबंध तथा कथेतर गद्य प्रकारों से परिचित होंगे ।

छात्र विविध समस्याओं को समझेंगे और उन्हें कम करने का प्रयास करेंगे ।

छात्रों में वैचारिक प्रगल्भता निर्माण होगी और छात्र जीवनमूल्यों को समझेंगे ।

निबंध लेखन शैली और लेखन कौशल्य से छात्र परिचित होंगे ।

**COURSE : BA/B.COM/B.Sc. II Year**

**SUBJECT : SL. HINDI**

**पेपर- नाटक तथा प्रयोजनमूलक हिंदी (सत्र चतुर्थ)**

**COURSE OUTCOMES**

छात्र नाटक विधा से परिचित होकर अभिनय के प्रति आकर्षित होंगे ।

छात्र नाटक के माध्यम से सही-गलत को समझेंगे ।

प्रयोजनमूलक हिंदी का महत्व छात्र समझेंगे ।

प्रयोजनमूलक हिंदी का व्यवहार में प्रयोग करेंगे ।

**COURSE : BA II Year SEM III**

**SUBJECT : HINDI**

**हिंदी कौशल्य विकास (SEC)**

**COURSE OUTCOMES**

१। छात्र पत्र लेखन की आवश्यकता एवं पत्र के प्रकारों से परिचित होकर स्वयं पत्र लेखन करेंगे ।

२। छात्रों को कम्प्यूटर का सामान्य परिचय होगा और छात्र उसका प्रयोग करेंगे ।

३। छात्र अच्छे वक्ता के गुणों को समझेंगे ।

४। छात्र विविध विषयों को लेकर भाषण देने का प्रयास करेंगे ।

**COURSE : BA II Year SEM IV**

**SUBJECT : HINDI**

## हिंदी कौशल्य विकास (SEC)

### COURSE OUTCOMES

छात्र पटकथा संकल्पना और स्वरूप को समझेंगे ।

छात्र समाचार लेखन के स्वरूप और प्रकारों को समझकर समाचार लेखन करेंगे ।

छात्र नगदी रहित व्यवहार से परिचित होकर स्वयं व्यवहार करेंगे ।

छात्र विज्ञापन लेखन से परिचित होकर स्वयं विज्ञापन लेखन करने का प्रयास करेंगे ।

**COURSE : BA III YEAR**

**SUBJECT : हिंदी कौशल्य विकास (SEC)**

## हिंदी कौशल्य विकास (SEC)III

### COURSE OUTCOMES

छात्र हिंदी भाषा कौशल्य को समझेंगे ।

छात्र हिंदी भाषा में रोजगार के अवसरो से अवगत होंगे ।

छात्रों के कार्यकुशलता में वृद्धि होगी ।

छात्र विज्ञान, औद्योगिकी, अभियांत्रिकी, चिकित्सा, विधि आदि क्षेत्रों में हिंदी भाषा का उपयोग करेंगे ।

**COURSE : BA III YEAR**

**SUBJECT : हिंदी कौशल्य विकास (SEC)**

## हिंदी कौशल्य विकास (IV)

### COURSE OUTCOMES

छात्र युनिकोड की तकनीकी से परिचित होंगे ।

संगणक में PPT प्रस्तुतिकरण का उपयोग करेंगे ।

छात्र ब्लॉग लेखन तथा ई-मेल प्रविधि का उपयोग कर सकेंगे ।

छात्र तकनीकी में हिंदी भाषा के महत्व को स्पष्ट कर सकेंगे ।

**URDU**

**COURSE : B.A., B.SC., B.COM. (FIRST YEAR)**

**SUBJECT : URDU (SECOND LANGUAGE)**

**PAPER : URDU SHAIRI**

**COURSE OUTCOMES**

1. Student will be able to understand and define the Masnavee, Qasida, Marsiya and Qataat.  
Student also will be able to discuss and explain the characteristic of Masnavee, Qasida, Marsiya and Qataat.
2. Student will be able to discuss and explain & Interpret the central idea of Masnavi-Barish aur Meer Ka Makan and Saqi Nama.  
Student will be able to discuss and explain the central idea of Qasida Dar Tahniyat, Ghushl-e-Sehat Nawab Tajanmiul Hasan Khan.  
Student will be able to explain and interpret the central idea & Meaning of Marsiya Shahadat-e-Hazrat Imaam-e-Husein and Marsiya-e-Daagh.  
Student will be able to explain and interpret the central idea and meaning of Qattat Adi-e-Jahagiri, Farzee latifa Nauha-e-Dehli, Shair ka Dil, Maulla and Bahishat.
3. Student will be able to compare and distinguish between Masnavi and Qataat.  
Student will be able to compare and distinguish between Qasida and Marsiya.  
Student will be able to compare and distinguish between Masnavi and Qasida.
4. Student will be able to identify the literary values of Masnavi, Qasida, Marsiya and Qataat.  
Student will be able to make critique on Masnavi, Qasida, Marsiya and Qataat.  
Student will be able to understand the literary constrict of Masnavi, Qasida, Marsiya and Qataat.



**COURSE : B.A., B.SC., B.COM. (FIRST YEAR)**

**SUBJECT : URDU (OPTIONAL)**

**Urdu Nasr**

**COURSE OUTCOMES**

1. Student will be able to understand and define (Tareef) Dastan.  
Student also will be able to discuss and explain the characteristic (fun) of Dastan.  
Student will be able to understand and define (Tareef) Novel.  
Student also will be able to discuss and describe the characteristic (fun) of Novel.  
Student will be able to state the definition and meaning (Tareef) of Afsana.  
Student also will be able to discuss and explain the characteristic (fun) of Afsana.
2. Student will be able to describe and sketch the structure of construct (Ajzaye Tarkeebi) of Dastan, Novel and Afsana.  
Student will be able to describe the central idea given in the of Dastan, Novel and Afsana.  
Student will be able to recognize the main characters from the prescribed Dastan, Novel and Afsana.
3. Student will be able to interpret the idea of Dastan, Novel and Afsana which are prescribed in the course in his own words.  
Student will be able to use the new words given in the content of Dastan, Novel and Afsana.  
Student will be able to sketch and describe the different situations from the text of Dastan, Novel and Afsana which are prescribed in the course.  
Evaluates also will be able to compare the Dastan & Novel ; Novel & Afsana, Dastan & Afsana with enlisting their peculiar characteristics.  
Student will be able to explain distinguishing characteristics of construct of Dastan, Novel and Afsana.
4. Student will be able to examine the Dastan, Novel and Afsana (prescribe text) in the present context.

Student will be able to relate different characteristics of construct of Dastan, Novel and Afsana in the contemporary context.

Student will be able to identify the different values from Dastan, Novel and Afsana (prescribe text).

Student also will be able to make critique on Dastan, Novel and Afsana which are prescribed in the course.

Student will be able to construct the Afsana if provide a sketch.

Student will be able to evaluate the Dastan, Novel and Afsana in the contemporary context with respect to values and its relevance.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU (SECOND LANGUAGE)**

**DASTAN AUR NOVEL**

**COURSE OUTCOMES**

1. Student will be able to understanding and define the various concept of Dastan and Novel.  
Student also will be able to discuss and explain the stories.
2. Student will be able to interpret the character of Dastan and Novel and also explain compare and sketch about Lakhanawi and Dehlvi Dabistun.
3. Student will be able to explain art and technique of Novel Evaluate and interpret the prescribed Dastan and Novel.
4. Student will be able to compare Dastan and Novel and value of qaleem (ancient) and jaded (Modern) Dastan & Novel.

**COURSE : B.A (FIRST YEAR)**

**SUBJECT : URDU (OPTIONAL)**

**QASIDA AUR GAZAL**

**COURSE OUTCOMES**

1. Student will be able to understand and explain Qasida and Gazal and define the Qasida and Gazal Nigari.
2. Student will be able to demonstrate and sketch the different period of Qasida and Gazal.
3. Student will be able to compare ancient and modern Qasida and Gazal poet and also recognize of their unique style and technique.
4. Student will be able to argue and evaluate of Qasida and Gazal and historical and Social background.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU (OPTIONAL)**

**AFSANA AUR DRAMA**

**COURSE OUTCOMES**

1. Student will be able to understanding and define the various ideas of fictional literature and explain about afsana and drama.
2. Student will be able to distinguish fictional literature and non fictional prose and describe the technique and style of author.
3. Student will be able to classify the Urdu Afsana before and after independence and also Sketch the particular effect of partitioning india in Urdu Afsana.
4. Student will be able to take critical review of prescribe Afsana Drama and also differentiate and examine of component composition.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU (OPTIONAL)**

**MASNAVI AUR NAZM**

**COURSE OUTCOMES**

1. Student will be able to understand and define Urdu Masnavi and Nazm.

Student will be to explain Masnavi story and also discuss, describe and identify about evaluation of Urdu Masnavi.

2. Student will be able to define and sketch the Urdu Nazm and solve the question of reference to the context from Masnavi and Nazm. Interpret the prescribed the Nazm.

3. Student will be able to differentiate between Masnavi and Nazm and also will be able to compare and examine poems and analysis of poets with their art and technique.

4. Student will be able to evaluate of Masnavi and Nazm.

Student also will be able to take critical review argue, about poets and poems.

**COUSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**Urdu Masnavi**

### **COURSE OUTCOMES**

1. Student will be able to understand and explain origin (beginning) and programs of Urdu Masnavi.

Student will be able to know & understand the meaning (concept), art (style) and utilities of Masnavi.

Student will be able to explain the social, cultural and historical background of Urdu Masnavi with reference to Urdu Masnavi in North India & Deccan. Student will be able to understand & explain the period of the rise & the period of jaded (modern) of Masnavi.

Student will be able to know & understand the Masnavi by Hali, Azad and Iqbal.

Student also will be able to understand the seharul bayan by meer hasan deheivi, Gulzar-e-Naseem by Naseem & Zaher-e-Ishq by Nawab Mirza.

2. Students will be able to understand and differentiate between Masnavi of North India and Masnavi of Deccan by executing the knowledge of the Masnavi of the period of rise & modern period.

Student will be able to sketch the art (form) and technique of Masnavi with reference to Hali, Azad and Iqbal.

Students will be able to interpret central idea of Masnavi Seharul Bayan, Gulzar-e-Naseem, Zaher-e-Ishque and Saqni Nama.

Students will be able to interpret the content and central ideas of different Masnavi's for their utilities and relate it in the contemporary social & cultural background.

3. Students will be able to examine and distinguish between the North Indian & Dakhani Masnavi's with reference to their art and technique.

Students will be able to compare Masnavi of the period of rise and the modern period.

Students will be able to examine and distinguish the art and technique of Masnavi Seharul Bayan, Gulzar-e-Naseem & Zaher-e-Ishque & Saqi Nama.

4. Students will be able to judge and argue on Masnavi of North India and Dakhan Considering the rise period of Masnavi as well as the modern period of Masnavi.

Student will be able to understand and will be able to analyze critically the Masnavi Seharul Bayan, Gulzar-e-Naseem, Zaher-e-Ishque and Saqi Nama with reference to their social & cultural values.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**PAPER : Afsana & Drama**

### **COURSE OUTCOMES**

1. Student will be able to understand and explain the Urdu Afsana & Drama and its origin.

2. Students will be able to understand and describe the knowledge about social, cultural, historical and literary background of Afsana & Drama with reference to prescribed Afsana & Drama for the study.

3. Students will be able to understand and interpret the Art and Technique along with the nature of construct of important Afsana writers in the beginning of Afsana writing.
4. Students will be able to evaluate and distinguish between the Afsana writing during the Marxist movement and modern (Jadid) period with reference to Afsana proscribed in the course for detailed study. Students also will be able to evaluate and write critique on different types of drama with reference to its art (form); technique and construct (Ajzaye Tarkeebi). Students will be able to understand and prepare themselves for fiction writing.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**PAPER : Urdu Tahreekat-o-Rujhanat**

### **COURSE OUTCOMES**

1. Students will be able to understand and define the literary movement. Students also will be able to understand about the reference, need & importance of literary movements. Students will be able to understand and explain 'Classicality'.
2. Students also will be able to understand and explain the literary movements with respect to their purpose of improvement of Urdu and its beginning and development with reference to the various literary movements proscribed in the course under topics for discussion.
3. Students will be able to understand and interpret the role and utilities of these literary movements in the development of Urdu literature. Students also will be able to differentiate and distinguish between various literary movements to relate their common purpose i.e. development of Urdu literature.

4. Students will be able to understand and make critical arguments on different literary movements by evaluating their purposeful functions and outcomes in the form of form of developments in Urdu literature. Students also will be able to write critical review on literary movements based on marxicism, modernism, and pas modernism.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**PAPER : Tareeqa-e-Tahqeeq (Research Methodology)**

### **COURSE OUTCOMES**

1. Students will be able to know and understand and explain the meaning of research and meaning of literary research.  
Student also will be able to understand and describe different types (kinds) of research in Urdu literature.  
Students will be able to understand and explain relation between research (Tahequiq) & Critique (Tahqeeq).  
Student will be able to identify and describe the characteristics of researcher and research guide.  
Students will be able to define and explain the different concepts research methodology like, research problem, research report (thesis), biography (Khaka) etc.
2. Students will be able to understand and analyze the different types of research methodologies and its application in different (kind) types of research.  
Student will be able to understand and explain, the meaning and different types of research report.  
Students also will be able to understand and describe the steps in research; characteristics of good research report and the criteria of language to use in writing research report.

3. Students will be able to distinguish different types of research problem and will be able to apply the relevant research methodology and select proper tools of research to collect the data.  
Student will be able to classify the different type of Khaka (Biographies) and discuss their distinguishing characteristics.  
Student will be able to understand the meaning, need and importance of 'Review of related literature and research' and method of taking notes (research cards etc.)  
Student will be able to understand, identify and select the sources of getting research data relevant to the research problem.
4. Students will be able to understand and formulate research problem, prepare research design, assemble the proper steps of research.  
Student also will be able to examine, evaluate, argue and judge the research reports & Projects for their merits & lacunas.  
Students will be able to know and understand about the important researchers those who contributed in Urdu literary research.  
Student also will be able to write critical reviews on their research work.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**PAPER : Urdu Gazal**

### **COURSE OUTCOMES**

1. Students will be able to understand definition of Urdu Gazal and its periods.  
Students also will be able to explain and discuss about social, cultural and historical background of Urdu Gazal.  
Students can identify, classify different Gazal poets.
2. Students will be able to sketch different characteristics of different Gazal poets.  
Students can use special features of Urdu Gazal to understand and solve particular poets and their arts and technique.



3. Students will be able to Analysis of Gazals. Differentiate between Lakhnawi and Dahelvi poets.

Students will also examine the Gazal poets topics & style.

4. Students will be evaluate the evolution of Gazal.

Students will be able to argue and apprise about northern Gazal poets and critical review of specific Gazal and poet.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**PAPER : Dastan and Novel**

### **COURSE OUTCOMES**

1. Students will be able to understand and define the concept of fictional literature and explain about Dastan and Novel.

Students also will be able to discuss about Dastan and Novels component composition.

2. Student will be able to differentiate in Dastan and Novel.

Student also will be able to distinguish between fictional, non fictional literature and sketch the evolution of Dastan and novel.

3. Students will be able to analysis of prescribe Dastan and novel.

Students also will be able to examine various genera of Dastan and novel.

Students will be able to compare the creation with authors social, cultural and historical background.

4. Students will be able to take critical review of Dastan and novel.

Students can evaluate the literary value of fort William college Dastan.

**COURSE : B.A. (FIRST YEAR)**

**SUBJECT : URDU**

**PAPER : Tanqueed Usool-O-Nazriyat**

### **COURSE OUTCOMES**

1. Students will be able to define and understand the various concepts of criticism and explain and discuss about literary criticism.  
Students also describe and identify criticism and its origin.
2. Students will be able to explain and sketch a discussion of words and their meanings.  
Students will also be able to interpret the principles of literary criticism.
3. Students will be able to distinguish between ancient and modern criticism and differentiate between western and eastern criticism.  
Students will also be able to analyze different ideas and thoughts of critics.
4. Students will be able to take a critical review of schools of criticism.  
Students will also be able to argue and evaluate the tradition of criticism (Arabic, Persian and Sanskrit.)

**COURSE : B.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : URDU QASIDA**

### **COURSE OUTCOMES**

1. Students will be able to understand and define various concepts of Urdu 'Qasida'.  
Students will be able to discuss and explain the poet and say about Urdu 'Qasida' and explain all its features.
2. Students will be able to define and sketch the period about Urdu 'Qasida' beginning and understand what message or idea the poet wishes to convey.

3. Student will be able to compare ancient period of Gawasi, Wali, Sauda, Zoaque & Mohsin Kakori and also recognize their special and unique style of Urdu 'Qasida Nigari'.
4. Students will be able to debate and evaluate Urdu 'Qasida' & its background and social environment & their levels of understanding Urdu 'Qasida'.

**COURSE : B.A. (THIRD YEAR)**

**SUBJECT : URDU**

**TAREEKH-E-URDU ZABAN-O-ADAB**

### **COURSE OUTCOMES**

1. Student will be able to know and understand the meaning, need and importance of language.  
Student also will be able to know and understand the evaluation and development of Urdu language.  
Student will be able to know about the different views on beginning of Urdu Language.  
Student will be able to know and understand the beginning of programs of Dakani adab in different contemporary period.  
Student will be able to know the contribution of Fort-Williams college in Urdu literatures.  
Students will be able to know about the poets of midlevel period & their contribution.  
Student will be able to know about the poets the poets of modern period & their contribution.
2. Student will be able to discuss and explain the nature of Urdu language in beginning.  
Student will be able to discuss and differentiation various characteristics of dakani literature in different contemporary period.  
Student will be able to discuss and explain the nature of Urdu Poetry in Midlevel & Modern period.

3. Student will be able to compare the dakani Urdu literature in Qutub Shahi, Adil Shahi & Alamgiri Period.

Student will be able to identify and interpret the main features of Urdu Poetry during Midlevel & Modern period with reference to different Poets prescribed in the curriculum.

4. Student will be able to examine and evaluate the developmental aspects of Urdu literature in different periods.

Student also will be able to evaluate and interpret the contribution of contemporary poets in the development of Urdu language.

Students will be able to examine and evaluate the differential features of midlevel & modern period poetry.

**COURSE : B.A. (THIRD YEAR)**

**SUBJECT : URDU**

**ADABI TANQUEED**

**COURSE OUTCOMES**

1. Student will be able to understand and explain about literary criticism. Student also will be to discuss classification and recognize about various concept of criticism.

2. Student will be able to define importance of criticism and sketch, interpret of principles of literary criticism.

3. Student will be able to differentiate compare examine the Eastern and Western criticism.

Student will be able to analysis the school of criticism.

4. Students will be able to explain and evaluate old Urdu criticism and apprise, argue about psychological Marxist, scientific, romantic, Aesthetic criticism.

**COURSE : B.A. (THIRD YEAR)**

**SUBJECT : URDU**

**Urdu Optional**

### **COURSE OUTCOMES**

1. Students will be able to know and understand and explain the various literary forms of Urdu prose.

Student also will be able to understand and discuss about the literary movement of Urdu.

Student will be able to define and explain Urdu Drama, Novel, Afsana, Inshaiya and Khaka.

Student will be able to explain the Aligarh tahreek, Anjuman e Punjab Taherik Halqa-e-arbab-ezung & Rumaniyat ki taherik.

2. Student will be able to classify and explain various forms of Urdu prose.

Student also will be able to discuss characteristics of different forms of prose.

Student will be able to describe contribution of different literary movements of Urdu.

3. Student will be able to describe difference between different literary forms of Urdu prose i.e. Drama, Novel, Afsana, Inshaiya and Khaka.

Student will be able to distinguish and examine the features of different forms of Urdu prose.

Student will be able to identify peculiar characteristics of various literary movements in Urdu.

4. Students will be able to identify different literary values in different forms of prose.

Students also will be able to write critical review on different literary movements of Urdu.

Students will be able to understand and investigate the features construct in different forms of Urdu prose.

**COURSE : B.A. (THIRD YEAR)**

**SUBJECT : URDU**

**ADABI TANQUEED**

### **COURSE OUTCOMES**

1. Student will be able to define and explain about important eastern critics.

Student also will be able to understand and identify and describe important western critics.

2. Student will be able to sketch and interpret ideas of Altaf Husain Hali.

Student also will be able to solve discussion of word and meaning to use and discuss the different theories of critics.

3. Student will be able to compare and differentiate between eastern and western critics.

Student will be able to examine and test their ideas.

4. Student will be able to evaluate definitions of critics.

Student will be able to argue and take critical review of criticism school.

# CHEMISTRY

**COURSE : B. SC. I SEM I**

**SUBJECT : CHEMISTRY**

**Paper-I (CCC-I) Organic + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:- Students should learn basic concepts of organic chemistry nomenclature, functional group in organic chemistry.
2. CO2:-To know about terms cycloalkane, cycloalkene& diene and also practice about organic compounds.
3. CO3:-Student Enhance the ability regarding to periodicity in properties, atomic size, ionization energy etc.
4. CO4:- To understand the inert gases forms, compounds, different fluoride compounds of Xenon.

**COURSE : B. SC. I SEM I**

**SUBJECT : CHEMISTRY**

**Paper-II (CCC-I) Physical + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1 -Learning and understanding rules of logarithm, Rules of drawing graph, Derivatives, Integration , different mathematical concept and SI units, and their use in solving numerical.
2. CO2 -Learning surface phenomena at heterogeneous surfaces.
3. CO3 -Student will learn the basic knowledge of gas phase, Kinetic molecular theory, critical phenomenon , liquefaction and molecular velocities and to impart knowledge about solid phase, crystallography and some crystal structure.
4. CO4 -General characteristics of s-block elements, oxides, hydroxide, carbonate & its complexes and study the oxidation and reduction by different methods.



**COURSE : B. SC. I SEM II**

**SUBJECT : CHEMISTRY**

**paper III (CCC-II) organic + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:-Students should learn the concept of aromatic hydrocarbons, Aromaticity and anti-aromaticity.
2. CO2:- Students should understand the phenols, Haloalkenes and haloarenes compounds.
3. CO3:- Students should improve or Enhance the ability about the concept of carboxylic acid, Alcohols and their reactions.
4. CO4:- To study the different properties of p-block elements and also Acids and Bases.

**COURSE : B. SC. I SEM II**

**SUBJECT : CHEMISTRY**

**Paper-IV (CCC-II), Physical + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1 -To impart knowledge of atomic structure, different theories of atomic structure, rules of electronic configuration and quantum numbers.
2. CO2 -Learning of properties of liquid phase as surface tension, Viscosity and parachor.
3. CO3 -Student will learn the basic knowledge of colloidal state, types, preparation, properties and applications of colloidal state and learning and understanding of catalysis, types of catalysis and characteristics of catalyzed reactions.
4. CO4 -To understanding the chemical bond and its different types of bonds and learning the Concept of hybridization and study of VSEPR & Molecular Orbital theory.

**COURSE : B. SC. I SEM II**

**SUBJECT : CHEMISTRY**

**Paper-IV (CCC-II), Physical + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:-Students should learn the distinction between Acidic & Basic radicals.
2. CO2:- Students gain the knowledge about the Qualitative analysis.
3. CO3:- Learn the various methods to prepare different Types of compounds.
4. CO4:- Introduce the ability to the purification of compounds using different methods.

**COURSE : B. SC. I SEM II**

**SUBJECT : CHEMISTRY**

**Paper-V [CCCP-I] Laboratory Course- Paper-XI**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1- the distinction between qualitative and quantitative chemical analysis.
2. CO2- Determine energy of activation of reaction between KI and  $K_2S_2O_8$
3. CO3- Determine partition coefficient
4. CO4- To study the kinetics of dissolution

**COURSE : B. SC. II SEM III**

**SUBJECT : CHEMISTRY**

**Paper-VI (CCC-III Section A) Organic + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:- Students will learn about the various Types of name reactions and their Mechanism.

2. CO2:- Students should acquire the knowledge about organometallic compounds.
3. CO3:- Learning and understanding about the oils, fats and soaps.
4. CO4:- Students will know about the Qualitative analysis and also about solvents.

**COURSE : B. SC. II SEM III**

**SUBJECT : CHEMISTRY**

**Paper-VII, (CCC III, Section B), Physical & Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1- basic quantum chemistry and atomic structures of atoms
2. CO2- concepts in thermodynamics, different thermodynamic quantities such as heat and work and how they are measured, related or transformed from one to the other.
3. CO3- major concepts, theoretical principles and experimental findings in Phase equilibrium
4. CO4- Nuclear Chemistry and Theory of Gravimetric Analysis

**COURSE : B. SC. II SEM IV**

**SUBJECT : CHEMISTRY**

**Paper VIII (CCC-IV) Organic + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:- To impart knowledge about stereochemistry and also about carbohydrates.
2. CO2:- Understanding the organic compounds, which contain the Nitrogen.
3. CO3:- To learn the various Types of Regents.
4. CO4:- Students should know about the various properties & characters of d-block & f-block elements.

**COURSE : B. SC. II SEM IV**

**SUBJECT : CHEMISTRY**

**Paper-IX, (CCC IV, Section B), Physical & Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1- how reaction rates are measured and represented in rate laws, and applications of chemical kinetics in studying enzyme mechanisms
2. CO2- Construct an electrochemical cell, Measure the cell potential for an electrochemical cell and Calculate the free energy change for an electrochemical cell using the measured cell potential value.
3. CO3- Describe and explain types of photochemical reactions, Laws of photochemistry and Jablonski diagram with various Processes occurring in the excited
4. CO4- current bonding models for simple inorganic molecules in order to predict structures and important bonding parameters of Non-transition elements and of Halogen compounds.

**COURSE : B. SC**

**SUBJECT : CHEMISTRY**

**CCCP III (CCC III & IV, Section B)**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1-an ability to conduct experiments conductometrically
2. CO2- an ability to conduct experiments potentiometrically
3. CO3- an ability to conduct experiments colorimetrically
4. CO4- an ability to conduct experiments based on Non-Instrumental

**COURSE : B. SC**

**SUBJECT : CHEMISTRY**

**Paper -X. CCCP II (CCC-III & IV Section A) Laboratory course**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:-An ability to handle the qualitative as well as Quantitative analysis.
2. CO2:- An ability to introduce the ability to separate given mixture by various methods.
3. CO3:- An ability to conduct the experiments volumetrically.
4. CO4:-An ability to determine the strength of given solution.

**COURSE : B. SC**

**SUBJECT : CHEMISTRY SEC-I (A)**

**SECC-I (A) , Skill Enhancement Course**

#### **COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1 -Effect of water pollution
2. CO2 -analysis of water pollution
3. CO3 – Environmental Analysis.
4. CO4- Understand core concepts and methods from ecological and physical sciences and their application in environmental problem-solving.

**COURSE : B. SC**

**SUBJECT : CHEMISTRY**

**SECC-I (A)**

**SECC-I (B) , Skill Enhancement Course**

#### **COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1 -Be able to understand Mole, molar mass, Calculations in grams and moles
2. CO2 -To train the students for the preparation of solutions
3. CO3 –Standardization of  $\text{KMnO}_4$  solution.
4. CO4- Preparation and Standardization of EDTA solution.

**COURSE : B. SC III YEAR SEM V**

**SUBJECT : CHEMISTRY**

**Paper-XII (DSEC-V Section A) Organic + Inorganic Chemistry.**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:- Learn the mechanism of electrophilic substitution Reaction.
2. CO2:- Know the characteristics, classification and synthesis of Drugs and Dyes, and also application of elements in medicine.
3. CO3:- Explaining Theories of colour and chemical constitution of Dyes.
4. CO4:-Understand the basic principle and application of co-ordination complex.

**COURSE : B. SC III YEAR SEM V**

**SUBJECT : CHEMISTRY**

**Paper-XIII, (DSEC-V, Section B) , Physical & Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1 -Understand the concepts of molecular Spectroscopy and its applications.
2. CO2 -Analyze Rotational, Vibrational and Raman, Spectra.
3. CO3 -Interpret the theoretical and experimental methods of chemical kinetics and Know the theory and application of Distribution law.
4. CO4 - Explain the Nomenclature, classification and application of Organometallic Compounds and Illustrate the classification and application of Metal Carbonyls.

**COURSE : B. SC SEC-III**

**SUBJECT : CHEMISTRY**

**DSEC-III , DSEC Vth & VIth (Section-A), Skill Enhancement Course (A)**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1- Able to know the use of software and Excel in Chemistry

2. CO2 -Grasp the concept of Quality Assurance and Quality Control
3. CO3- Illustrate the Physical and Chemical analysis of Soil and fuel
4. CO4- Be able to evaluate Biological activity and toxicity of organic compounds using softwares

**COURSE : B. SC III SEC-VI**

**SUBJECT : CHEMISTRY**

**Paper-XV(DSEC-VI, Section B), Physical & Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1-Basic concepts of electrochemistry and its applications.
2. CO2 -Understanding the Nernst heat theorem and the Thermodynamics open system.
3. CO3 -Know the Vant-Hoff's, Reaction Isochore and numerical on it and explain the types of magnetic substances and effect of temperature on it.
4. CO4 - Biological role of alkali and alkaline earth metal ions and Describe the structures and functions of Metal Cluster.

**COURSE : B. SC III SEC-VI**

**SUBJECT : CHEMISTRY**

**Paper XIV (DSEC-VI -Section -A) Organic + Inorganic Chemistry**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:- To learn the basic principles& terms used in UV, IR & NMR.
2. CO2:-Acquire the fundamental knowledge of classification and synthesis of Amino acids& peptides.
3. CO3:-Postulates & limitations of VBT & CFT & also calculation of CFSE for tetrahedral and octahedral complexes.
4. CO4:- Able to explain the types of electronic Transition & selection rule & Apply spectroscopic Techniques.

**COURSE : B. SC III**

**SUBJECT : CHEMISTRY DSECP-V**

**Paper No : P-XVI Organic + Inorganic Chemistry**

**Laboratory Course**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1:- To make Trained power in synthesis chemistry and Analysis.
2. CO2:- Enhance the ability regarding the organic Qualitative analysis.
3. CO3:- An ability to learn the demonstration, separation and Resolution.
4. CO4:- An ability to prepare various compounds.

**COURSE : B. SC III**

**SUBJECT : CHEMISTRY DSECP-V**

**Paper No. : P-XVII, DSEC Vth & VIth (Section-B), Physical + Inorganic Chemistry**

**Laboratory Course – V (CH-306)**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1- an ability to determine empirical formula of a complex
2. CO2- an ability to determine the normality and strength of acids in mixture
3. CO3- an ability to determine the dissociation constant of a weak acid
4. CO4- an ability to determine the rate constant of the reaction

**COURSE : B. SC III**

**SUBJECT : CHEMISTRY SEC IV**

**DSECP-IV, DSEC Vth & VIth (Section-B), Skill Enhancement Course (B)**

**COURSE OUTCOMES**

After completion of syllabus students will be able to understand following outcomes.

1. CO1 -Be able to determine the structure by using Spectra
2. CO2 -To train the students for the preparation of various cosmetics
3. CO3 -Know the classification and Fatty acid composition of Oils and Fats
4. CO4- Analysis of Oils and Fats by physical and chemical method



**BOTONY**

**COURSE : B. SC. I BOTANY**

**SUBJECT : Botany Paper No. I (Viruses ,Bacteria, Algae, Fungi,  
Lichens and Mycorrhiza)**

**COURSE OUTCOMES**

- 1) Students will be able to identify various microorganisms like Viruses ,Bacteria, Algae, Fungi, Lichens and Mycorrhiza on the basis of general characters and Morphology.
- 2) Students can draw the diagrams of various types of bacteria , disease symptoms of various diseases.
- 3) Students will get an insight into the identification of disease on the basis of morphological characters of diseased plants.
- 4) Students will be able to classify the microbes as per the classification systems and can differentiate the microbes on the known general characters.

**COURSE : B. SC. I BOTANY**

**SUBJECT : Botany Paper No. I (Viruses ,Bacteria, Algae, Fungi,  
Lichens and Mycorrhiza)**

**COURSE OUTCOMES**

- 1) Students will be able to identify various types of ecological factors and their relation in the life forms.
- 2) Students will understand ecological adaptations and will be able to differentiate between them in xerophytic and hydrophytic plants
- 3) Students will explain the community characteristics , Frequency ,Density ,Life forms and ecological succession
- 4) Students will understand the importance of Environmental education, Soil erosion, and soil conservation.

**COURSE : B. SC. I BOTANY**

**SUBJECT : Botany Paper No. III (Bryophytes, Pteridophytes,  
Gymnosperms & Paleobotany)**

**COURSE OUTCOMES**

- 1) Students will understand general characters of gymnosperms and classification of gymnosperms

- 2) Students will be able to differentiate between Angiosperms and gymnosperms.
- 3) They can explain life cycles of Cycas, Pinus and Gnetum with their economic importance.
- 4) Students can explain geological time scale with origin of different plant groups, process of fossilization and specimens of fossil plants.

**COURSE : B. SC. I BOTANY**

**SUBJECT : Botany Paper No. IV (Taxonomy of Angiosperms)**

**COURSE OUTCOMES**

- 1) Students will be able to identify various morphological characters of angiosperm, they will be able to differentiate between types of roots, stems, leaves, inflorescence and fruits.
- 2) Students can draw floral formula and floral diagrams of various families on the basis of morphological information
- 3) Students will get an insight into the identification of family and plant genus and species on the basis of morphological characters.
- 4) Students will understand how to observe the morphological characters of the flowering and non flowering plants and their use in the identification and nomenclature. Also they will be able to prepare the herbarium specimens by using given techniques.

**CLASS : B. SC. I BOTANY**

**COURSE : PRACTICAL PAPER-V: BASED ON THEORY PAPERS-I, II, III & IV**

**COURSE OUTCOMES**

- 1) Students will be able to perform laboratory activity like using microscope and prepare slides of bacteria, fungi etc as per process.
- 2) Students can take the sections of the material provided and draw well labeled diagrams by observing it under the microscope.
- 3) Students can calculate the various values in the practical by using the data obtained from the observations made during the exercise.
- 4) Students will understand the principles of taxonomy; can explain importance of herbaria and Botanical gardens.

**COURSE : B. SC. II BOTANY**

**SUBJECT : Botany Paper No. VI (Morphology and Taxonomy of Angiosperms)**

**COURSE OUTCOMES**

1. Students will be able to identify various morphological characters of angiosperm, they will be able to differentiate between types of roots, stems, leaves, inflorescence and fruits.
2. Students can draw floral formula and floral diagrams of various families on the basis of morphological information.
3. Students will get an insight into the identification of family and plant genus and species on the basis of morphological characters.
4. Students will understand the principles of taxonomy; can explain importance of herbaria and Botanical gardens.

**COURSE : B. SC. II BOTANY**

**SUBJECT : Botany Paper No. VII (Histology, Anatomy And Embryology Of Angiosperms)**

**COURSE OUTCOMES**

1. Students will be able to identify various types of tissues and classification of tissues.
2. Students can draw the anatomical figures and will be able to differentiate between the monocotyledons and dicotyledons on the basis of tissue differences and their arrangement..
3. Students will get an insight into the embryological developments in the angiosperms and their variations.
4. Students will be able to explain the various types of embryo developments and fertilization and post fertilization changes.

**COURSE : B. SC. II BOTANY**

**SUBJECT : Botany Paper No. VIII (Gymnosperms and paleobotany)**

**COURSE OUTCOMES**

1. Students will understand general characters of gymnosperms and classification of gymnosperms
2. Students will be able to differentiate between Angiosperms and gymnosperms.

3. They can explain life cycles of Cycas, Pinus and Gnetum with their economic importance.
4. Students can explain geological time scale with origin of different plant groups, process of fossilization and specimens of fossil plants.

**COURSE : B. SC. II BOTANY**

**SUBJECT : Botany Paper No. IX (Ecology And Environmental Biology)**

**COURSE OUTCOMES**

1. Students will be able to identify various types of ecological factors
2. Students will understand ecological adaptations in plants
3. Students will get an insight into the community characteristics, Frequency, Density, Life forms and ecological succession
4. Students will understand the principles of biogeochemical cycles, Soil erosion, Soil conservation.

**COURSE : B. SC. II BOTANY**

**SUBJECT : PRACTICAL PAPER-X: BASED ON THEORY PAPERS-VI & VIII.**

**COURSE OUTCOMES**

1. Students will be able to perform laboratory activity like operating microscope and prepare slides of plant organs and observe and note it in laboratory manual.
2. Students can take the sections of the plant ovary to see the placentation number of ovules and locules in the ovary and draw well labeled diagrams by observing it under the microscope for various families mentioned in the syllabus.
3. Students can prepare the various grades of stains for double staining and prepare the permanent slides.
4. Students will understand the structural differences between male and female cones and can draw the diagrams of them.

**COURSE : B. SC. II BOTANY**

**SUBJECT : PRACTICAL PAPER-XI: BASED ON THEORY PAPERS-VII & IX**

**COURSE OUTCOMES**

1. Students will be able to perform laboratory activity like operating microscope and prepare slides of Meristematic and various types of

permanent tissues.

2. Students can take the sections of root stem and leaves to see the tissue differences among the monocotyledons and dicotyledons.
3. Students can take the readings of quadrants and calculate the frequency and find out the minimum number quadrants.
4. Students will understand the methods of collection and preparation of herbarium sheets of the plants specimens.

**COURSE : B. SC. II BOTANY**

**SUBJECT : SECB-IA: MEDICINAL PLANT PRODUCT PREPARATION**

**SKILL COURSE OUTCOMES**

1. Students will able to define medicinal plants and will understand the scope and concept of active principles.
2. Students can describe the uses of medicinal plants given in the syllabus.
3. Students will understand the methods of preparation of Awal candy, Awla masticator (Awla supari), Adulsa syrup, Ginger syrup and cake, by visiting a production industry in nearby area

**COURSE : B. SC. II BOTANY**

**SUBJECT : Secb-Iia: Fungal Biomass Production For Biocontrol  
(Trichoderma Cultivation Skill)**

**COURSE OUTCOMES**

1. Students will understand what is biocontrol agents their uses and its limitations.
2. Students can describe the laboratory methods of cultivation of biocontrol agents.
3. Students will able to prepare the culture media for the culture and production of biocontrol agent on large scale.

**COURSE : B. SC. III BOTANY**

**SUBJECT : Botany Paper No. XII (Plant Physiology)**

**COURSE OUTCOMES**

1. Students will get an insight into the various phenomenon of plant physiology and will understand the processes of Acent of sap, transpiration and plant movements.
2. Students will able to differentiate between micro and macro elements

and their role, students also can draw the diagrams of various structures plant body.

3. They will understand about plant hormones their effects on plant growth and physiology of flowering.
4. Students can explain the importance of biomolecules, water and their role in plant development.

**COURSE : B. SC. III BOTANY**

**SUBJECT : Botany Paper No. XIII (Plant Pathology)**

**COURSE OUTCOMES**

1. Students will get an insight into the various phenomenon of plant pathology and will understand field and laboratory diagnosis and pure culture techniques.
2. Students will able to differentiate plant diseases on the basis of causal organism and Symptoms
3. They will understand about mode of entry of pathogens and factors affecting disease development
4. Students would be able to understand major plant diseases on various economically important crop plants , they will also understand important control measures and significant stages in life cycle of pathogen.

**COURSE : B. SC. III BOTANY**

**SUBJECT : Botany Paper No. XIV (Biochemistry and Biotechnology)**

**COURSE OUTCOMES**

1. Students will understand the steps of Photosynthesis and respiration and can explain light and dark reactions, glycolysis, kreb's cycle, ETS etc.
2. Students will able to differentiate between different types of enzymes and mechanism of enzyme action.
3. They can explain nitrogen biogeochemical cycle and various steps of nitrogen fixation.
4. Students can explain role of biotechnology in crop improvement through Tissue culture and Genetic engineering. They will able explain the tools and techniques of tissue culture and genetic engineering.

**COURSE : B. SC. III BOTANY**

**SUBJECT : Botany Paper No. XV (Plant Pathology)**

**COURSE OUTCOMES**

1. Students will be able to explain phenomenon of Aerobiology, disease forecasting and will understand detection of seed borne pathogens
2. Students will be able to differentiate between Structural defense and Biochemical defense mechanism.
3. They will Understand about general account of chemical control agents like fungicides and Bactericides.
4. Students would be able to understand major plant diseases of various economically important crop plants.

**CLASS : B. SC. III BOTANY**

**COURSE : Practical Paper-XVI: Based On Theory Papers-XII & XIV (Compulsory)**

**COURSE OUTCOMES**

1. Students will be able to perform the laboratory experiments prescribed in the practical syllabus independently.
2. Students will be able to operate the laboratory instruments which they have used during the laboratory course completion.
3. They will Understand about working principles of experiments given in the laboratory course work.
4. Students would be able to understand where and how to use the experiments they performed.

**COURSE : B. SC. III BOTANY**

**SUBJECT : Practical paper-xvii: based on theory papers-xiii & xv plant pathology -i & ii (optional -i)**

**COURSE OUTCOMES**

1. Students will be able to prepare the various media for cultivation of bacteria and fungi for laboratory study.
2. Students will be able to operate the laboratory instruments which they have used during the laboratory course completion.
3. They will Understand how to isolate and make and maintain the pure culture the causal organism from diseased plant material.
4. Students would be able to differentiate the symptoms of various diseases and classify them.



**COURSE : B. SC. III BOTANY**

**SUBJECT : SECB -IIIB – BIOINSTRUMENTATION**

**COURSE OUTCOMES**

1. Students will understand the working principles behind Centrifugation, GLC, HPTLC, Electrophoresis and spectroscopy.
2. Students can describe the workings of instruments like Centrifuge, GLC, HPTLC Spectrophotometer etc.
3. Students will be able to handle the laboratory instruments.

**COURSE : B. SC. III BOTANY**

**SUBJECT : SECB -IVB – FRUIT AND VEGETABLE PROCESSING**

**COURSE OUTCOMES**

1. Students will understand processing scenario of fruit and vegetable processing in India and World.
2. Students will be able to explain principles and preservation methods of fruits and vegetables ( Physical and Chemical), Commercial
3. processing technology of fruits and vegetables,
4. Students will understand and can perform the practical to prepare the Jam/Jelly, Squash, Pickle, wafers,

# ZOOLOGY

**COURSE : B.Sc. I Sem II**

**SUBJECT : Zoology**

**Title of paper- Developmental Biology**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various basic concepts of vertebrate embryological development.
2. Students will be able to understand and explain about frog, chick and mammal embryological developmental stages. They will be able to describe structure and functions of extra embryonic structures.
3. Students will be able to identify and sketch various embryological developmental stages. They will be able to apply the knowledge of stem cells, infertility and assisted reproductive technology for human health.

**COURSE : B.Sc.**

**SUBJECT : Zoology**

**Title of paper- Biodiversity of Invertebrates**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various basic concept Biodiversity of invertebrates
2. Students will be able to discuss and explain biodiversity, habitat, adaptation, anatomical organizations and taxonomic status of invertebrate phyla. They will be able to appreciate ecological and economic importance of invertebrates.
3. Students will be able to identify and sketch a given invertebrate upto class level.
4. Students will be able to correlate structural and functional characteristic between different invertebrate groups. They will be able to compare between life cycle, pathogenicity of various species of invertebrates.

# **MATHEMATICS**

**COURSE : B.Sc I YEAR SEM I**

**SUBJECT : MATHEMATICS**

**Paper I- Differential Calculus**

**COURSE OUTCOMES**

1. Students will be able to explain the concept of Limit, Continuity of Single and two variable Functions.
2. Students will be able to state the Higher order derivatives of Product of Functions. Students also will be able to define and relate the Equations of length of Tangent, Normal, Sub-tangent & Sub-normal.
3. Students will be able to examine the concept of Mean Value theorem and Partial differentiation and implement the results to solve the problems.
4. Students will be able to define and distinguish between the derivative of single variable and two variables.

**COURSE : B.Sc I YEAR SEM I**

**SUBJECT : MATHEMATICS**

**Paper II - Algebra & Trigonometry**

**COURSE OUTCOMES**

1. Students will be able to solve addition, subtraction and multiplication of two matrices under conditions. Students will be able to define matrix. Students also will be able to classify different types of matrices
2. Students will be able to explain DeMoivre's theorem and execute the result to solve problems
3. Students will be able to define inverse of matrix. Students also will be able to execute the method to find inverse of given matrix.
4. Students will be able to distinguish between homogenous and non-homogeneous systems of equation and solve them.

**COURSE : B.Sc I YEAR SEM II**

**SUBJECT : MATHEMATICS**

**Paper III- Integral Calculus**

**COURSE OUTCOMES**

1. Students will be able to implement methods of integration to find the

integral of function. Students also will be able to use the properties of definite integrals to solve examples of definite integrals.

2. Students will be able to explain the concept of Gamma and Beta functions. Students also will be able to solve the multiple integrals.
3. Students will be able to define the reduction formulae for transcendental function. Students also will be able to demonstrate the results to solve integration of transcendental function.
4. Students will be able to explain the area and volume. Students also will be able to distinguish between area and volume of given shape.

**COURSE : B.Sc I YEAR SEM II**

**SUBJECT : MATHEMATICS**

**Paper IV- Geometry**

**COURSE OUTCOMES**

1. Students will be able to state the position of any point in space using coordinates
2. Students will be able to explain the three dimensional geometry and use the concept to find equations of right line, plane, sphere, cone and cylinder.
3. Students will be able to differentiate between symmetric and non-symmetric forms of line.
4. Students will be able to solve the problems on length of perpendicular from a point to a line, plane and angle of intersection of two spheres.

**COURSE : B.Sc I YEAR (Semester I and II)**

**SUBJECT : MATHEMATICS**

**Paper No. V- Practical on MATLAB (Annual Pattern)**

**COURSE OUTCOMES**

1. Students will be able to construct a matrix of any order in MATLAB command window using proper commands and value the entries from it.

2. Students will be able to examine the Commutative and Associative property of matrix addition. Students also will be able to experiment and test confirmability of matrix multiplication and state their values.
3. Students will be able to demonstrate the determinant of a square matrix and able to identify an invertible matrix and develop inverse of it by using proper commands. Students will also be able to demonstrate the transpose, rank and conjugate of a given matrix as well as integer power of any square matrix. Students also will be able to execute the proper commands and construct the characteristic polynomial of a given square matrix and list its eigen values and eigen vectors.
4. Students will be able to design the various functions graphically in their respective domain.

**COURSE : B.Sc II YEAR Semester-III**

**SUBJECT : MATHEMATICS**

**PAPER VI – REAL ANALYSIS-II**

### **COURSE OUTCOMES**

1. Students will be able define and elements, Sequences, Subsequences, Series, Convergence and divergence.
2. Students will be able to explain operations on Set, Functions, Real values Functions, to solve problems from general test for convergence, Alternating Series.
3. Students will be able test and formulate convergence of sequence, divergence of sequence and Absolute convergence, Cauchy Sequence.
4. Students will be able to Evaluate limits of sequence, least upper bound, Greatest lower bound.

**COURSE : B.Sc II YEAR Semester-III**

**SUBJECT : MATHEMATICS**

**Paper VII- Group Theory**

### **COURSE OUTCOMES**

1. Students will be able to define Mapping, Group. Students also will be able to use the concepts solve the examples of mapping and groups.
2. Students will be able to define Subgroup, Cyclic group, Cyclic subgroup, Normal subgroup and Quotient group. Students also will be able to examine the properties and solve the examples.
3. Students will be able to explain Homomorphism and Automorphism and implement the results to test Homomorphism and Automorphism of a given mapping.
4. Students will be able to differentiate between Abelian and Non-Abelian group. Students also will be able to state Cauchy's theorem, Cayley's theorem and Sylow's theorem and use the results to solve examples.

**COURSE : B.Sc II YEAR Semester-IV**

**SUBJECT : MATHEMATICS**

**Paper VIII – (ODE)**

### **COURSE OUTCOMES**

1. Students will be able define polynomials, Differential equation, Ordinary Differential equation, Linear equation of the first order differential equation.
2. Students will be able to explain the equation  $y'+ay=0$ , the equation  $y'+ay=b(x)$ , the general linear equations of first order. Students will able to solve IVPs for second order homogeneous equation, Linear equation of first order differential equation.
3. Students will be able to test Linear dependence & Independence, Wronskian & Linear independence. Students will able to formulate Wronskian, the non-homogeneous equation.



**COURSE : B.Sc II YEAR Semester-IV**

**SUBJECT : MATHEMATICS**

**PAPER IX- REAL ANALYSIS-II**

### **COURSE OUTCOMES**

1. Students will be able to Refinement of partitions, Darboux's theorem, Fourier Series, Half Range series.
2. Students will be able to explain Integrability of the sum and difference of integrable functions, Fundamental theorem of Calculus, to solve the problems from integral as a limit of sum ( Riemann Sum).
3. Students will be able to test Comparison test for convergence at a  $b$   
 $\int_a^b f dx.$
4. Students will be able to evaluate integration of unbounded functions with finite limits of integration.

**COURSE : B.Sc II YEAR Semester-IV**

**SUBJECT : MATHEMATICS**

**Paper X- Ring Theory**

### **COURSE OUTCOMES**

1. Students will be able to define Ring, Ring Homomorphism and Isomorphism. Students also will be able to use the results as well as solve the examples of rings and test the ring isomorphism of mappings.
2. Students will be able to explain Ideals and Quotient rings and will be able to implement the results to solve the examples.
3. Students will be able to classify Euclidean ring and Polynomial ring.
4. Students will be able to relate between Euclidean ring, Polynomial ring and Commutative ring and also will be able to solve its examples

**COURSE : B.Sc II YEAR Semester-IV**

**SUBJECT : MATHEMATICS**

**Paper XI – (PDE)**

### **COURSE OUTCOMES**

1. Students will be able to define Partial Differential equation, order, working rule method, Partial Differential equations of non-linear in  $p$  &  $q$ .
2. Students will be able to explain method of forming Partial Differential equation, Lagrange's linear equation. Students able to solve problems of method of multipliers, non-linear solution equation by direct integration, Laplace equation in polar coordinate.
3. Students will be able to test one dimensional Heat flow, two dimensional Heat flow. Students will be able to formulate Charpit's, Monge's method, equation of vibration string.
4. Students will be able to evaluate solution of wave equation by D'Alembert's method, Method of forming Partial Differential equation, Linear homogeneous Partial Differential equation of  $n$ th order, Complimentary function, Particular Integral.

**COURSE : B.Sc III YEAR Semester-V**

**SUBJECT : MATHEMATICS**

**PAPER XII – METRIC SPACES**

### **COURSE OUTCOMES**

1. Students will be able define Metric Space, Open & Closed sphere, Neighbourhood of a points, Compactness, Connectedness, Open & Close set, Limit points.
2. Students will be able to explain Cauchy sequence, Continuity & Uniform Continuity And Students will be able to Solve diameter of a non-empty set, Examples of Metric space, Closure of a set.
3. Students will be able test Neighbourhood of a point, Limit point, Open set, Closed set, Continuity & Uniform Continuity. Compactness & Connectedness. Students will be able to formulate Cantor's intersection thermo, Baire's Category, Heine-Borel therom.
4. Students will be able to Evaluate Continuity & Uniform Continuity, Relative Compactness,  $\epsilon$ -Nets & Totally Bounded sets, Lebesgue number for covers, Separated sets.

**COURSE : B.Sc III YEAR Semester-V**

**SUBJECT : MATHEMATICS**

**PAPER XIII – LINEAR ALGEBRA**

### **COURSE OUTCOMES**

1. Students will be able to define Vector space, Basis, Dual spaces, Inner product space.
2. Students will be able to explain Elementary basic concept of Vector space, Subspace of Vector space, Linear span, Orthogonality, Fields, Extension Field, Linear transformation. Students will be able to solve  $W^\perp$  is subspace of vector space  $V$ , any two Finite Dimensional Vector space over  $F$  of the same dimension are isomorphic.
3. Students will be able to test Linear dependence and independence, Basis of vector space, Subspace of vector space. Students will be able to formulate Linear independence and bases, Inner product space, Linear transformations
4. Students will be able to Evaluate basis of vector space, dimension of vector space, Characteristic root of the polynomial.

**COURSE : B.Sc III YEAR Semester-V**

**SUBJECT : MATHEMATICS**

**Paper XIV-C – Complex Analysis**

### **COURSE OUTCOMES**

1. Students will be able to define argument of complex number. As well as students will be able to solve the complex exponents and list roots of any complex number.
2. Students will be able to define the Cauchy-Riemann equations and discuss differentiability of the functions of complex variables.
3. Students will be able to test the analyticity of functions.
4. Students will be able to distinguish between hyperbolic and trigonometric functions.

**COURSE : B.Sc III YEAR Semester-VI**

**SUBJECT : MATHEMATICS**

**PAPER XV- NUMERICAL ANALYSIS**

### **COURSE OUTCOMES**

1. Students will be able to define Differences, the operator  $E$ , the operator  $\Delta$  &  $D$ , Interpolation & Extrapolation, General quadrature formula, Central Differences operators.
2. Students will be able to explain properties of  $E$  &  $\Delta$ , Properties of Divided differences, Divided differences when two or more arguments are same.
3. Students will be able to test Approximate expressions for derivative of a function, unsymmetrical expressions for third order derivative. And Students will be able to formulate Newton's formula for unequal intervals, Interpolation formulae: Gauss, Bessel's and Stirling's interpolation formulae.
4. Students will be able to evaluate Equidistant terms with one or more missing terms, Equation of first order, Trapezoidal rule, Simpson's one-third rule and Three-eighth rule

**COURSE : B.Sc III YEAR Semester-VI**

**SUBJECT : MATHEMATICS**

**PAPER XVI- INTEGRAL TRANSFORMS**

### **COURSE OUTCOMES**

1. Students will be able to define Laplace Transform, Inverse Laplace Transform, Unit step function, Integral transforms, Fourier Integrals.
2. Students will be able to explain Properties of Laplace transforms, properties of Fourier transforms. Students will be able to solve Laplace Transforms of derivative of order  $n$ , Laplace Transform of Integral of  $f(t)$ , Solution of simultaneous differential equations by
3. Laplace Transforms.
4. Students will be able to test Unit Step function, Second shifting theorem. Students will be able to formulate Convolution theorem, Fourier Sine & Cosine Integrals, Fourier Complex Integrals.
5. Students will be able to evaluation of Integrals, Inverse Laplace

transform of Derivatives, Inverse laplace transform of Integrals Partial fraction, Fourier Sine & Cosine transforms.

**COURSE : B.Sc III YEAR Semester-VI**

**SUBJECT : MATHEMATICS**

**Paper XVII-C – Elementary Number Theory**

### **COURSE OUTCOMES**

1. Students will be able to explain divisibility of integers and use algorithms to solve problems.
2. Students will be able to state and explain the Fundamental Theorem of Arithmetic.
3. Students will be able to define primes and classify their distribution.
4. Students will be able to relate Basic Properties of Congruence. Students also will be able to explain and distinguish between binary and decimal representation of integers.

# PHYSICS

**COURSE : B.Sc. I YEAR I SEM**

**SUBJECT : PHYSICS**

**PAPER : Mechanics and Properties of Matter (P-I)**

**COURSE OUTCOMES**

- (1) Understand that if gravity is the only force acting on an object, the sum of kinetic energy and gravitational energy is constant.
- (2) Explain various forms of potential energy.
- (3) Apply Newton's laws of motion to solve linear dynamic problems.
- (4) To solve problems involving elasticity, viscosity and surface tension.

**COURSE : B.Sc. I YEAR I SEM**

**SUBJECT : PHYSICS**

**PAPER : Mathematical Methods in Physics (P-II)**

**COURSE OUTCOMES**

- (1) Calculate with vectors and scalars in physics,
- (2) Determine the difference between Complex numbers and Real number,
- (3) Learn geometrical representation of complex numbers,
- (4) Find Fourier Series of periodic function,

**COURSE : B.Sc. I YEAR II SEM**

**SUBJECT : PHYSICS**

**PAPER : Heat and Thermodynamics (P-III)**

**COURSE OUTCOMES**

- (1) State the nature of heat transfer, transport phenomena in gases, behavior of various gases at different temperatures.
- (2) Know the zeroth law, First Law, Second law and Third law.
- (3) Define heat, work, efficiency and the difference between various forms of energy.
- (4) Explain entropy changes of the thermodynamic system.

**COURSE : B.Sc. I YEAR II SEM**

**SUBJECT : PHYSICS**

**PAPER : Electricity and Magnetism (P-IV)**

**COURSE OUTCOMES**

- (1) Calculate the torque on a magnetic dipole in a magnetic field.
- (2) compare similarities and differences between the Biot-Savart law and

Coulomb's Law.

(3) Use Biot-Savart Law versus Ampere's Law to calculate B fields,

(4) Determine Ballistic constant by steady deflection method.

**COURSE : B.Sc. I YEAR II SEM**

**SUBJECT : PHYSICS**

**PAPER : P-V :Practicals based on Section A &B of CCP-I& II**

**COURSE OUTCOMES**

(1) Determine the resistance of given metal wire, frequency of ac flowing through it,

(2) Study the characteristics of Zener diode, PN junction diode, CE transistor,

(3) Determine the magnetic field produced along the axis of circular coil,

(4) Estimate the figure of merit (i/d) of B.G.

**COURSE : B.Sc. II YEAR III SEM**

**SUBJECT : PHYSICS**

**PAPER : Waves and Oscillations (P-VI)**

**COURSE OUTCOMES**

(1) Assess fluctuations and acoustic processes in nature and technology in

various forms,

(2) Analyze the mechanism and the machinery noise levels,

(3) Distinguish between different sounds and noise levels in the environment.

**COURSE : B.Sc. II YEAR III SEM**

**SUBJECT : PHYSICS**

**PAPER : Statistical Physics, Electromagnetics and Theory of Relativity (P-VII)**

**COURSE OUTCOMES**

(1) Define and discuss the Boltzmann distribution and the role of the partition function,

(2) Discuss the concept and role of indistinguishability in the theory of gases; know the results expected from classical considerations and when these



should be recovered,

- (3) Define the Fermi-Dirac and Bose-Einstein distributions; state where they are applicable.

**COURSE : B.Sc. II YEAR III SEM**

**SUBJECT : PHYSICS**

**PAPER : Skill Enhancement Course I (SEC I)**

**COURSE OUTCOMES**

- (1) Uses of semiconductor devices such as diode, LED, JFET, Zener diode, Photodiode,
- (2) Handling and making use of CRO and signal generator for the measurement of frequency, time, amplitude, phase of signal also to differentiate AC and DC with the help of CRO,
- (3) Handling the multimeter for various purposes such as for measurement of AC, DC, Resistance, Testing of continuity of circuit and semiconductor devices,
- (4) Applying the circuit theorems for the determination of circuit current through resistance and voltage across the same,

**COURSE : B.Sc. II YEAR IV SEM**

**SUBJECT : PHYSICS**

**PAPER : Optics and Lasers (P-VIII)**

**COURSE OUTCOMES**

- (1) Explain the phenomenon of Interference, Diffraction, and Polarization,
- (2) Interpret wavelength, resolving power, dispersive power, and specific rotation,
- (3) Calculate the properties of various lasers and the propagation of laser beams,
- (4) Calculate the wavelength of unknown sources,

**COURSE : B.Sc. II YEAR IV SEM**

**SUBJECT : PHYSICS**

**PAPER : Basic Electronics (P-IX)**

**COURSE OUTCOMES**

- (1) Demonstrate proficiency in the use of electronic equipment and devices,
- (2) Identify the importance of negative feedback in amplifiers,

- (3) Design Sinusoidal oscillators for different frequencies,
- (4) Solve electronic devices and systems using mathematical concepts,

**COURSE : B.Sc. II YEAR IV SEM**

**SUBJECT : PHYSICS**

**PAPER : P-X :Practicals based on Section A of CCP-III & IV**

**COURSE OUTCOMES**

- (1) Determine Elastic properties ( $Y$  and  $\dot{I}$ ) of material by Searle's Method,
- (2) Determine Thermal Conductivity of rubber tube, Resolving Power of grating, Resolving power of Telescope,
- (3) Determine speed of Sound by Helmholtz Resonator,
- (4) Determine wavelength of LASER by Diffraction Grating.

**COURSE : B.Sc. II YEAR IV SEM**

**SUBJECT : PHYSICS**

**PAPER : P-XI :Practicals based on Section B of CCP-III & IV**

**COURSE OUTCOMES**

- (1) Draw the characteristics of Phototransistor, Series Resonance in LCR circuit,
- (2) Explain of Line and Load Regulation of Zener diode,
- (3) Find Current and Voltage Sensitivity of Moving Coil B.G.
- (4) Determine  $h/e$  using Photo Cell, Planks constant using Solar Cell, Self Inductance by Andersons Bridge.

**COURSE : B.Sc. III YEAR V SEM**

**SUBJECT : PHYSICS**

**PAPER : Quantum Mechanics (P-XII)**

**COURSE OUTCOMES**

- (1) To develop a knowledge and understanding of the concept that quantum states live in a vector space.
- (2) To solve quantum mechanics problems.
- (3) Formulation of Schrödinger equation-time dependent and time independent forms.

**COURSE : B.Sc. III YEAR V SEM**

**SUBJECT : PHYSICS**

**PAPER : Solid State Physics (P-XIII A)**

**COURSE OUTCOMES**

- (1) have a basic knowledge of crystal systems and spatial symmetries
- (2) be able to perform structure determination of simple structures,
- (3) know the fundamental principles of semiconductors, including pn-junctions, and be able to estimate the charge carrier mobility and density,
- (4) be able to account for what the Fermi surface is and how it can be measured.

**COURSE : B.Sc. III YEAR VI SEM**

**SUBJECT : PHYSICS**

**PAPER : Atomic and Molecular Physics (P-XIV)**

**COURSE OUTCOMES**

- (1) Describe the latest vector atom model and drawbacks of previous models,
- (2) Know and understand the normal and anomalous Zeeman effect, Paschen Back effect and Stark effect as well as Raman Effect basically,
- (3) Define and discuss the concepts of microstate and macrostate of a model system,
- (4) Define and discuss the Boltzmann distribution and the role of the partition function,

**COURSE : B.Sc. III YEAR VI SEM**

**SUBJECT : PHYSICS**

**PAPER : Digital & Communication Electornics (P-XV A)**

**COURSE OUTCOMES**

- (1) get knowledge about various number system and codes (Decimal, binary, Oct, Hexa, BCD, GRAY and Ex-3). Inter conversion among number and codes etc.
- (2) Able to draw symbol and truth table of logic gate circuits, basic, universal and derived gates (AND, OR, NOT, NAND, NOR, X-OR and X-NOR)
- (3) Differentiate between ordinary algebra and Boolean algebra, laws and theorems of Boolean algebra. Some identities of Boolean algebra.
- (4) Define and discuss Algebraic and K-map simplification methods. Implementation of Boolean equation.

**COURSE : B.Sc. III YEAR VI SEM**

**SUBJECT : PHYSICS**

**PAPER : Practicals Based on P-XIV (P-XVI)**

**COURSE OUTCOMES**

- (1) Determine refractive index and viscosity of liquids and thermal conductivity of bad conductors,
- (2) Measure thickness of thin slide/ blade/wire,
- (3) find the wavelength of given unknown light source,
- (4) Estimate the value of constants such as acceleration due to gravity and Plank constant.

**COURSE : B.Sc. III YEAR VI SEM**

**SUBJECT : PHYSICS**

**PAPER : Practicals Based on P-XV (P-XVII)**

**COURSE OUTCOMES**

- (1) Explain concepts and terminology of digital electronics,
- (2) Application of logic gates to construct half and full adder,
- (3) Use De Morgan Theorem to simplify Boolean expression.
- (4) Construct Basic logic gates using universal logic gates.

**COMPUTER**

**SCIENCE**

**COURSE : B.Sc I YEAR SEM I**

**SUBJECT : COMPUTER SCIENCE**

**Programming Logic Concepts)**

**COURSE OUTCOMES**

1. Students will be able to define and describe basics of computer system, different types of computer devices, different types of computer memories, number system concept, different algorithm and flowchart.
2. Students will be able to recognize computer architecture, devices, different types of memories and number system, different types of algorithm and flowcharts. students will be able to design different types of algorithm and flowcharts
3. Students will be able to select and test specific algorithm and flowcharts for problem solving and also able to translate algorithm into flowcharts and vice versa.
4. Students will be able to use and differentiate between different types of devices, memories, number system, and students will be able to solve different problem by using different problem aspects
5. Students will be able to define and describe basics of computer system, different types of computer devices, different types of computer memories, number system concept, different algorithm and flowchart.

**COURSE : B.Sc I YEAR SEM I**

**SUBJECT : COMPUTER SCIENCE**

**II (Designing of Web Pages Using HTML)**

**COURSE OUTCOMES**

1. Students will be able to define and explain internet and its related concepts, web sites, html with its structure, different types of HTML tags, list, tables, frame, image, forms in HTML. different types of scripting and different media types with HTML.
2. Students will be able to design and test web pages by using different HTML tags.
3. Students will be able to demonstrate use of internet and different HTML tags by executing programs
4. Students will be able to use different types of media with HTML, and will

be able to select relevant scripting language for constructing given web pages.

5. Students will be able to define and explain internet and its related concepts, web sites, html with its structure, different types of HTML tags, list, tables, frame, image, forms in HTML. different types of scripting and different media types with HTML.

**COURSE : B.Sc I YEAR SEM II**

**SUBJECT : COMPUTER SCIENCE**

**(Introduction to Data Structure)**

### **COURSE OUTCOMES**

1. Students will be able to define and discuss basic of data structure (definition, types, operation etc.), memory representation and different operations performed on linked list, stack, queue, tree with their algorithm.
2. Students will be able to classify and organize different types of data structure like a linked list, stack, queue, tree etc.
3. Students will be able to select relevant data structure for storing data and student will be able to perform operation on that data structure.
4. Students will be able to design algorithm for performing different operation on linked list, stack, queue, tree etc.
5. Students will be able to define and discuss basic of data structure (definition, types, operation etc.), memory representation and different operations performed on linked list, stack, queue, tree with their algorithm.

**COURSE : B.Sc I YEAR SEM II**

**SUBJECT : COMPUTER SCIENCE**

**Paper : IV(Programming in C Language)**

**COURSE OUTCOMES**

1. Students will be able to define and list basics concepts of C language, structure of C language, I/O statements, control structure, array, string and string function, user defined function, storage classes, structure and union, file handling concept in C language
2. Students will be able to explain basics concepts of C language, structure of C language, I/O statements, control structure, array, string and string function, user defined function, storage classes, structure and union, file handling concept in C language
3. Students will be able to execute and test C program based on above concepts of C language
4. Students will be able to design C program for all above concepts and for given algorithm and select relevant concepts of C language for getting desired output
5. Students will be able to define and list basics concepts of C language, structure of C language, I/O statements, control structure, array, string and string function, user defined function, storage classes, structure and union, file handling concept in C language

**COURSE : B.Sc II YEAR SEM III**

**SUBJECT : COMPUTER SCIENCE**

**Paper : VI(Operating system)**

**COURSE OUTCOMES**

1. Students will be able define and explain operating system (its structure, architecture, design, operations), system call, virtual machine process concepts and process management, different memory management process, file concepts, protection in operating system.
2. Students will be able to relate and differentiate different management techniques in operating system
3. Students will be able to design scheduling algorithm on different



management techniques of operating system and will be able to solve problem related to it

4. Students will be able to select different operating system for different computer system as per need and their role.

**COURSE : B.Sc II YEAR SEM III**

**SUBJECT : COMPUTER SCIENCE**

**Paper : VII(Programming in C++)**

### **COURSE OUTCOMES**

1. Students will be able to define and explain basic concepts of oop and application of oops, structure of C++ program, basic terminology in C++, control structure in c++, function in C++, classes and constructor, operator overload, inheritance.
2. Students will be able to use these different concepts as per requirement and will be design c++ program.
3. Students will be able to differentiate between different concepts of oops and also C and C++ language.
4. Students will be able to use this concepts and design new application on their logic

**COURSE : B.Sc II YEAR SEM IV**

**SUBJECT : COMPUTER SCIENCE**

**Paper : VIII(Computer network)**

### **COURSE OUTCOMES**

1. Students will be able to define and explain networking and its basic terminology, network hardware. network models, network protocols, transmission media, telephone system, network security and cryptograph
2. Students will be able to implement different network topologies for building new network and can select relevant security techniques
3. Students will be able to distinguish between different network hardware, network protocols, transmission media and their use
4. Students will be able to design his/her own network with the help of different networking devices, network topologies and can classify different network protocols on the basis of their function.

**COURSE : B.Sc II YEAR SEM IV**

**SUBJECT : COMPUTER SCIENCE**

**Paper: IX(programming in Java)**

**COURSE OUTCOMES**

1. Students will be able to define and explain basic of java language, java program structure, JVM, class, objects and methods, interface, array and strings, packages and applets
2. Students will be able to use the different concepts as per requirement and design java programs.
3. Students will be able to execute and test java programs based on these concepts
4. Students will be able to design java program for all above concepts and will be select relevant java concepts for getting desired output, also student will execute these java programs on internet with the concepts of web applet

**COURSE : B.Sc III YEAR SEM V**

**SUBJECT : COMPUTER SCIENCE**

**XII(Software Engineering)**

**COURSE OUTCOMES**

1. Students will be able to define and explain nature of software, software engineering, software process, structure and models, agility development and human aspect
2. Students will be able to implement and select different models and different techniques of software design, software quality assurance and software testing
3. Students will be able to distinguish between different models, different techniques related to software design software quality assurance and software testing.
4. Students will be able to design and test small his/her own software by using the above techniques.

**COURSE : B.Sc III YEAR SEM V**

**SUBJECT : COMPUTER SCIENCE**

**Paper : XIII(Visual programming)**

## **COURSE OUTCOMES**

1. Students will be able to define and describe VB IDE. Event driven programming, basics of a VB programming language, VB forms, VB active -X control
2. Students will be able to design, execute, and test VB programs based on all programming concepts and can develop his/her own VB application with VB forms
3. Students will be able to differentiate and relate different IDE components and properties, events and methods of active-X controls
4. Students will be able to select appropriate controls and set its properties events and methods for designing form for VB application.

**COURSE : B.Sc III YEAR SEM VI**

**SUBJECT : COMPUTER SCIENCE**

**PAPER : XIV (Relational Database Management System)**

## **COURSE OUTCOMES**

1. Students will be able to define and explain basic of database and DBMS, data models, database language, relational algebraic and calculus, integrity constrains, basic of SQL and PL/SQL
2. Students will be able to design and execute different SQL and PL/SQL queries for performing operation on database or use programming features with SQL
3. Students will be able to distinguish between different constraints and different database language like DDL, DML, TCL, DCL
4. Students will be able to select particular SQL or PL/SQL command or particular functions or relational algebraic expression for getting desired output by executing it.

**COURSE : B.Sc III YEAR SEM VI**

**SUBJECT : COMPUTER SCIENCE**

**PAPER : XV (E-Commerce)**

**COURSE OUTCOMES**

1. Students will be able to define and explain fundamental of e-commerce, E-Commerce types, Value Added Networks, Intranet, Intranet services, internet, and EDI.
2. Students will be able to distinguished between traditional commerce and e-commerce, intranet and internet.
3. Students will be able to use different types of e-commerce services, intranet and internet services.
4. Students will be able to describe Components of EDI Systems

**COURSE : B.Sc I YEAR SEM I &II**

**SUBJECT : COMPUTER SCIENCE**

**PAPER : Paper V- OCS-105(Lab)Practical Based on Theory Papers II and IV. (HTML &C language)**

**COURSE OUTCOMES**

1. Students will be able to define and explain whole concepts of HTML, DHTML, CSI, scripting, java scripting language, basic of computers and data structure
2. Students will be able to design and execute and test HTML programs and c language programs
3. Students will be able to differentiate and relate different types of tags in html and different concepts of c languages.
4. Students will be able to select relevant tags for designing given web pages for getting desired output. Or he/she will be able to select relevant concept of c language for getting required output.

**COURSE : B.Sc II YEAR SEM III**

**SUBJECT : COMPUTER SCIENCE**

**PAPER : Paper X- Computer Lab-2 Practical's based on theory papers-VI &VII (OS & C++)**

**COURSE OUTCOMES**

1. Students will be able to describe Linux operating system and also will be able to operate Linux operating system
2. Students will be able to execute alias, at, banner, cat, cd, chmod, chown, chroot, cp, dd, grep, gzip, gunzip, kill, ln, ls, mail, man, mcopy, mdel, mkdir, more, ps, pwd, rm, rmdir, shutdown, sort, su, tar, unzip, vi, wc, who, whoami, zip Linux command and demonstrate C++ program
4. Students will be able to differentiate and define between different communication and administration command of Linux
5. Students will be able to select exciting concept of c++ and develop C++ program and also will be able to design shell program of Linux operating system.

**COURSE : B.Sc II YEAR SEM IV**

**SUBJECT : COMPUTER SCIENCE**

**PAPER : Paper XII- Computer Lab-3 Practical's based on theory papers-VIII & IX(CN & Java)**

**COURSE OUTCOMES**

1. Students will be able to define and explain the process of network set up, configuration of IP address, and the concepts of java language and java program structure
2. Students will be able to implement all above concepts practically and will be able to design java programs and network setup
3. Students will be able to test all the concepts practically by executing java program or by configuring IP address
4. Students will be able to select a particular network architecture as per requirement among different types of relevant java concept for designing the program for getting required output

**COST**

**ACCOUNTING**

**COURSE : B.Com II Year SEM II I**

**SUBJECT : Cost Accounting – I**

**COURSE OUTCOMES**

1. Students will be able to Define Nature and Scope, Objectives, Concept of Cost, Elements of Cost & Classification, Methods & Techniques of Costing.
2. Students will be able to interpret Treatment of Stock of Raw Material, WIP, Finished Goods and Numerical Problems on Cost Sheet and Tender.
3. Students will be able to Classify - FIFO, LIFO, Simple & Weighted Average, Inventory Management..
4. Students will be able to define Incentive Plans of Halsey & Rowan, Taylor's Differential Piece Rate System
5. Students will be able to apply Overheads, Numerical Problems on Machine Hour Rate

**BUSINESS**

**ECONOMICS**



**COURSE : B.Com I Year SEM I**

**SUBJECT : Business Economics-I**

**COURSE OUTCOMES**

1. Students will be able to explain Characteristics And Significance of Business Economics.
2. Students will be able to Define Methods of Measurement of Elasticity of Demand and discuss Importance of Elasticity of Demand.
3. Students will be able Analyse Indifference Curve Analysis.
4. Students will be able to interpret Law of Variable Proportions, Laws of Returns To Scale .
5. Students will be able to classify Properties of Iso-Quant Curve.

**COURSE : B.Com I Year SEM II**

**SUBJECT : Business Economics-II**

**COURSE OUTCOMES**

1. Students will be able to Define Perfect Competition.
2. Students will be able to describe Comparison Between Monopoly And Perfect Competition
3. Students will be able examine Equilibrium Of Firm on Monopolistic Competition
4. Students will be able to Analyze Price Determination Under Oligopoly.
5. Students will be able to interpret Marginal Productivity Theory Of Wages.

**BUSINESS**

**STATISTICS**

**COURSE : B.Com I Year SEM I**

**SUBJECT : Business Statistics**

**COURSE OUTCOMES**

1. Students will be able to Define the concept of statistics
2. Students will be able to interpret on calculation of measures of average
3. Students will be able to Classify on calculation of measures of correlation and irrigation
4. Students will be able to define Quartiles Deviation..
5. Students will be able to apply Regression Equations and Compare Relation between Coefficient Correlation and Regression

**COURSE : B.Com I Year SEM II**

**SUBJECT : Business Statistics and Mathematics**

**COURSE OUTCOMES**

1. Students will be able to Define Simple and Compound interest.
2. Students will be able to interpret Types of Matrices and Numerical Problems.
3. Students will be able to Classify Permutations and Combinations and numerical problems.
4. Students will be able to define Addition and Multiplication Laws of Probability.
5. Students will be able to apply Price & Quantity Index Numbers Weighted Index Number, Laspeyre's, Paasche's and Fisher's Ideal Index Numbers, Numerical Examples.

**COST**

**ACCOUNTING**

**COURS : B.Com II Year SEM II I**

**SUBJECT : Cost Accounting – I**

**COURSE OUTCOMES**

6. Students will be able to Define Nature and Scope, Objectives, Concept of Cost, Elements of Cost & Classification, Methods & Techniques of Costing.
7. Students will be able to interpret Treatment of Stock of Raw Material, WIP, Finished Goods and Numerical Problems on Cost Sheet and Tender.
8. Students will be able to Classify - FIFO, LIFO, Simple & Weighted Average, Inventory Management..
9. Students will be able to define Incentive Plans of Halsey & Rowan, Taylor's Differential Piece Rate System
10. Students will be able to apply Overheads, Numerical Problems on Machine Hour Rate

**ADVANCE**

**COST**

**ACCOUNTING**

**COURSE : B.Com II Year SEM IV**

**SUBJECT : Advanced Cost Accounting**

**COURSE OUTCOMES**

1. Students will be able to Define Nature of scope of cost audit. Cost Accounting Records and cost Audit. Under company Act .
2. Students will be able to interpret Abnormal loss and Abnormal Gains Joint Products By – Products and Accounting Practical Problems on above.
3. Students will be able Classify costing Treatment of profit and Reserve Profit, value of work-in-progress and Practical Problems on Preparation of contract Account and Balance sheet.
4. Students will be able to Define Single and Compound unit. Practical Problems on Transport Industry.
5. Students will be able to apply of :-Need of Reconciliation, reasons for Disagreement in Profit as per cost and Financial Accounts Methods of Reconciliation

**ADVANCE CORPORATE**

**ACCOUNTING**



**COURSE : B.Com II Year SEM IV**

**SUBJECT : Advanced Corporate Accounting (CC-XVII)**

**COURSE OUTCOMES**

1. Students will be able to Define types of debenture
2. Students will be able to interpret Meaning and causes of amalgamation of companies
3. Students will be able to Classify holding company accounts with its only one subsidiary company, consolidated balance sheet, pre acquisition and post acquisition of profit intercompany debt and bills and debenture
4. Students will be able to Define types of reconstruction
5. Students will be able to apply process of liquidation of a company, Role of company liquidation.

**BANKING**

**AND**

**INSURANCE**

**COURSE : B.Com III Year SEM V**

**SUBJECT : Banking & Insurance**

**COURSE OUTCOMES**

1. Students will be able to explain Function of Bank, Principles of Bank
2. Students will be able to define Central Bank- Structure- Management and organization Function of RBI
3. Students will be able to Analyze of Role of RRB – Nature – Capital – Organization.
4. Students will be able to discuss on National Agriculture Bank and Rural Development
5. Students will able to construct Industrial Development Bank of India {IDBI}

**E- BANKING**

**&**

**ACCOUNTING –II**

**COURSE : B.Com III Year SEM VI**

**SUBJECT : E-Banking & Accounting-II**

**COURSE OUTCOMES**

1. Students will be able to explain Significant Features of Accounting Systems.
2. Students will be able to define Simple Interest & Compound Interest.
3. Students will be able to Analyze Disclosure Requirements of Banks and Additional Disclosures.
4. Students will be able to discuss on International Monetary System.
5. Students will be able to construct Foreign Exchange Market.

**MANAGEMENT**

**ACCOUNTING**

**COURSE : B.Com III Year SEM VI**

**SUBJECT : Management Accounting-II**

**COURSE OUTCOMES**

1. Students will be able to explain. Objective and Methods of Financial Statement Analysis.
2. Students will be able to define Advantages and Limitations of Ratio Analysis, Classification of Ratios.
3. Students will be able to Analyze Advantages and Limitations of Ratio Analysis.
4. Students will be able to design Nature and Factors determining requirement of Working Capital.
5. Students will be able to Define Need & Importance of Capital Budgeting,

# **ECONOMICS**



**COURSE : B.A. I Year**

**SUBJECT : III (MICRO ECONOMICS)**

**COURSE OUTCOMES**

1. Students will be able to understand and define memorize the concepts of production cost, revenue. Students also will be able to discuss the concept of various types of markets, rent, wages, interest and profit etc.
2. Students will be able to explain, describe and discuss on the cost and revenue curves and they are able to locate and recognize market exist in economy. Students are also explained and discuss on rent, wage, and interest and profit theory.
3. Students will interpret, sketch, difference, compare and examine the various market distribution theory.
4. Students will be able judge and evaluate the composition among the various market structures and also evaluate the distribution theories responded by economist.

**COURSE : B.A. I Year**

**SUBJECT : IV (ECONOMY OF MAHARASHTRA)**

**COURSE OUTCOMES**

1. Students will be able to memorize, understand, explain and discuss on co-operation movement in Maharashtra and also transport, infrastructure facilities, development problem and remedies. The student will be able to explain and discussion causes and measures of regional imbalance in Maharashtra.
2. students will be able differentiate, compare, examine the co-operative Act of 1904, 1912 and 2013, district co-operative bank, state co-operative bank, various means of transport and development of various region of Maharashtra.
3. Students will be able to use and execute the various co-operative acts in Maharashtra.
4. Students will be able to critique, judge and evaluate the various co-operative act development of mode of transport and on regional imbalance in Maharashtra.

**COURSE : B.A. I Year**

**SUBJECT : IV (Statistical Methods-II)**

**COURSE OUTCOMES**

1. Students will be able to define explain and discuss on measures of dispersion, correlation and index number
2. Students will be able to use and solve the problems of dispersion correlation and Index number.
3. Students will be able to compare and differentiate between Range, quartile deviation and standard deviation and also Laspeyres, Paasche and Fisher Index number
4. Students will be able to examine and evaluate the index number of Laspeyres, Paasche and Fisher Index number.

**COURSE : B.A. II Year**

**SUBJECT : VII (BANKING)**

**COURSE OUTCOMES**

1. This paper helps to the students to understanding, discuss and explain the meaning and functions of commercial bank, central bank, and financial institutions in India. .
2. After completing this course students will be able to sketch the structure of banking and non-banking financial and non financial institutions in India.
3. Student will be able to compare and differentiate between the function of commercial bank and the financial institutions.
4. Students will be able to examine and evaluate the policies of central bank and commercial bank in India.

**COURSE : B.A. II Year**

**SUBJECT : VIII (Statistical Methods-II)**

**COURSE OUTCOMES**

1. Students will be able to define explain and discuss on measures of dispersion, correlation and index number
2. Students will be able to use and solve the problems of dispersion correlation and Index number.
3. Students will be able to compare and differentiate between Range,

quartile deviation and standard deviation and also Laspeyres, Paasche and Fisher Index number

4. Students will be able to examine and evaluate the index number of Laspeyres, Paasche and Fisher Index number.

**COURSE : B.A. II Year**

**SUBJECT : SEC-II (DATA COLLECTION)**

**COURSE OUTCOMES**

1. Students will be able to understand and explain the basic concepts of research and sampling.
2. Students will be able to use the primary and secondary data while making a survey and they will also be able to interpret the data collected from primary and secondary sources.
3. Students will be able to compare and distinguish between sampling method, primary and secondary data etc.
4. Students will be able to examine and evaluate the various research problems and the primary and secondary data collected by various sources.

**COURSE : B.A. III Year**

**SUBJECT : DSE-ECO-II (Quantitative Techniques)**

**COURSE OUTCOMES**

1. Students will be able to understand, define and explain the concept of Skewness, Moments, time series analysis, secular trends and Index Number.
2. Students will be able to solve and use the problems of Skewness, moments, secular trends and also be able to solve various Index Number
3. The students will be able to compare, differentiate between skewness and moments, semi-average method, moving average methods, least square method cost of living index number consumer index number.
4. Students will be able to examine and evaluate cost of living index number and consumer price Index number.

**COURSE : B.A. III Year**

**SUBJECT : GE-ECO-II (PUBLIC FINANCE)**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various concepts of public finance, budget, public revenue, public expenditure and federal finance.
2. Students will be able to define and sketch the structure of budget, public revenue and expenditure and also discuss on budget sources of public revenue, taxes and deficit financing.
3. Student will be able compare and distinguish between various types of budget, taxes, and sources of public debt.
4. Students will be able to examine and evaluate the fiscal policy, increasing in public debt and deficit financing and fiscal imbalance in India.

**COURSE : B.A. III Year**

**SUBJECT : Paper: SEC IV (ENTREPRENEURSHIP DEVELOPMENT)**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various concepts of entrepreneur, marketing, market survey and women entrepreneurship.
2. Students will be able to explain and discuss on the process and types of entrepreneur, business, plan preparation, resource mobilization.
3. Student will be able to sketch the lines of entrepreneurship such as N. R. Narayan Murthy, Hanumant Gaikwad, Prakash Rathi, Ram Bhogle and B. B. Thombre and also they will be able to compare and difference between the works did by entrepreneur like Narayan Murthy, B. B. Thombre, Ram Bhogle, Prakash Rathi.
4. Students will be able to examine and evaluate the challenges faced by entrepreneur and women entrepreneurs in India.

**COURSE : B.A I YEAR SEM I**

**SUBJECT : ECONOMICS**

**Paper: I (Micro Economics)**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various concepts of micro economics. Students also will be able to discuss and explain the supply, demand and consumer behavior theories.
2. Students will be able to define and sketch the demand, supply priceline and indifference curve etc.
3. Students will be able to solve, compare and use of price elasticities, while purchasing the goods and services from the market and they are able to distinguish and investigate the price elasticities of demand in different market segments.
4. Students will be able to explain, examine and evaluate definitions of economics and theory of consumer behavior

**COURSE : B.A I YEAR SEM I**

**SUBJECT : ECONOMICS**

**Paper: II (Economy of Maharashtra)**

**COURSE OUTCOMES**

1. Students will be able and enhance the various definitions' and concepts related to Economy of Maharashtra. Student will develop ideas of the basic characteristics of economy of Maharashtra.
2. students will be able to awareness and interpret about development in economy of Maharashtra.
3. Students will be able to compare, argue and discuss of our state economy with other states economy.
4. Students will be able to assemble and evaluate the primary and secondary sectors of economy of Maharashtra.

**COURSE : B.A I YEAR SEM I**

**SUBJECT : ECONOMICS**

**Paper : II (Statistical Methods-I)**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various definitions of statistical methods. Students also will be able to discuss and explain the data, difference between primary data and secondary data, central tendency.
2. Students will be able to define and sketch the central tendency and

graphical presentation of data they will also be able to sketch multi-dimensional table for data presentation.

3. Students will be able to solve, and use of various types of averages, compare data with their center tendency.
4. Students will be able to explain, examine and evaluate the central values in data.

**COURSE : B.A II YEAR SEM III**

**SUBJECT : ECONOMICS**

**PAPER : V (Macro Economics)**

#### **COURSE OUTCOMES**

1. Students will be able to understand and define the various concepts of macro economics. Students also will be able to discuss and explain the theory of income and employment, theory of money and business cycle.
2. Students will be able to define and sketch the national income, money, business cycle etc.
3. Student will be able to how to measure the national income, GNP, NNP, GDP and Per Capita Income. Student will be also able to studies theory of money, business cycle and income and employment.
4. Students will be able to explain, examine and evaluate definitions and theories of employment, income, money and business cycles.

**COURSE : B.A II YEAR SEM III**

**SUBJECT : ECONOMICS**

**Paper : VI (Statistical Methods-I)**

#### **COURSE OUTCOMES**

1. Students will be able to understand and define the various definitions of statistical methods. Students also will be able to discuss and explain the data, difference between primary data and secondary data, central tendency.
2. Students will be able to define and sketch the central tendency and graphical presentation of data they will also be able to sketch multi-

dimensional table for data presentation.

3. Students will be able to solve, and use of various types of averages, compare data with their center tendency.
4. Students will be able to explain, examine and evaluate the central values in data

**CLASS : B.A II YEAR SEM III**

**SUBJECT : ECONOMICS**

**Paper : SEC I (CASHLESS TRANSACTION) COURSE OUTCOMES**

1. Students will be able to the meaning and nature of banking system in India and also Students will be able to types and of payments of cashless in economy.
2. Students will be able to sketch explain and discuss on the evaluation of banking system in India and also Students will be able to the structure of banking in India.
3. Students will be able to classify, differenced and compare the various types of accounts in bank and various types of modes of cashless transaction.
4. Students will be able to examine and evaluate the banking system and banking services as well as mode of cashless transition in pre and post reform period.

**COURSE : B.A III YEAR SEM V**

**SUBJECT : ECONOMICS**

**Paper : DSE-ECO-I (Quantitative Techniques)**

1. Students will be able to understand and state the meaning of variation, Types of variation, different types of correlations and regression analysis. They will also able to explain and discuss the correlation between two variables and discuss about the regression.
2. Students will able to identify positive, negative, liner, non-liner correlation among variables. They will also able to explain the variation in data.
3. Students will able to solve mean deviations and its co-efficient from

data they will also be able to solve Spearman's rank correlation coefficient and regression line with the help of least square method. Students will be able to sketch the Lorenz curve to show the income inequality.

4. Students will be able to compare variation in data set they will be able to distinguish between correlation and regression they will also be able to construct regression line with the help of least square method.

**COURSE : B.A III YEAR SEM V**

**SUBJECT : ECONOMICS**

**Paper : GE-ECO-I (INDIAN ECONOMY)**

1. Students will be able to understand and define the various concepts of Indian economy. Students also will be able to discuss and explain the opportunities and challenges of Indian Economy
2. Students will be able to define and sketch the economic reforms and policies.
3. Student will be able to illustrate the impact of new economic reforms on Indian Economy and also deals with the concept of foreign direct & Indirect Investment policy of India.
4. Students will be able to explain, examine and evaluate of economic problem.

**COURSE : B.A III YEAR SEM V**

**SUBJECT : ECONOMICS**

**Paper : SEC-III (FINANCIAL INCLUSION AND FINANCIAL LITERACY)**

1. Students will be able to define, understand, the financial inclusion and financial literacy, saving and investment in Indian economy they will also be able to explain and discuss on importance of financial inclusion, financial literacy and saving and investment in Indian economy.
2. Students will be able to sketch the structure of instruments for financial inclusion and financial literacy.
3. Students will be able to compare and differentiate between the



*Jandhan Yojan, Pradhanmantri Bima Youjana, Pradhanmantri Jivan  
jyoti Yojana*

4. Students will be able to examine and evaluate the various *Suraksha  
Bima Youjana* and role of saving and investment in Indian economy.

**HISTORY**

**CLASS: B.A. I Year**

**COURSE: Paper: Course Outcome Of History Of Ancient India-I**

**COURSE OUTCOMES**

1. Students will be able to understand the sources of Ancients India, Stone Age , Indus Valley, Vedic Age and Buddhist and Jain religion
2. Student will be able to evaluate Cultural History of Indus Valley Civilization, and Vedic Age
3. Student will explain and discuss the broad view about the religious development of Ancient India
4. Student will be differentiate and compare contribution of various dynasties and Kings of Ancient India

**CLASS : B.A. I Year**

**COURSE: Paper : Course Outcome Of History Of India (648 To 1526 A.D)-II**

**COURSE OUTCOMES**

1. Students will be able to understand the Political, Social and Religious events from 648 AD to 1526 AD
2. Students will be evaluate the archeological and literary sauces between the period of 648 AD to 1526 AD of India
3. Students will be explain and discuss the broad view about the Social and Political Development of India between 648 AD to 1526 AD
4. Students will be differentiate and compare the Hindu Reign and Muslim Invasion and various dynasties of that period

**CLASS: B.A. I Year**

**COURSE: Paper: Course Outcome Of History Of Ancient India-III**

**COURSE OUTCOMES**

1. Students will be able to understand dynasties of Maurya, Satwahan, Gupta , Wakatak, Wardhan and Chalukya
2. Student will be able to evaluate Political History of various Powers of Ancient India
3. Student will be examine and discuss the Political and Social developments of Ancients India

4. Student will be compare the contribution of Chandragupta Maurya , Ashoka , Samudra Gupta, Chandragupta, Harshvardhan etc

**COURSE : B.A. I Year**

**SUBJECT : Course Outcome Of History Of India (648 To 1526 A.D)-  
Iv**

**COURSE OUTCOMES**

1. Students will be able to understand various Muslim invasion on India
2. Students will be evaluate the works of the various Sultans of Delhi
3. Students will be explain and discuss the Political developments of Delhi Sultan Shahi
4. Students will be differentiate and compare the works of various Sultans of the Delhi

**COURSE : B.A. II Year**

**SUBJECT : Course Outcome Of History Of Maratha -V**

**COURSE OUTCOMES**

1. Students will be able to understands sources of Maratha History, Rise of Maratha Power .Shivaji Maharaj and his heirs
2. Students will be able to evaluate the Political Works of Shivaji Maharaj and Sambhaji Maharaj
3. Students will be explain and discuss the broad view about relation of Shivaji Maharaj and Sambhaji Maharaj with other Powers
4. Students will be differentiate and compare the works of Shivaji Maharaj and Sambhaji Maharaj with other Kings of that period

**COURSE : B.A. II Year**

**SUBJECT : Course Outcome Of Socio -Religious Reform Movement  
In India -Vi**

**COURSE OUTCOMES**

1. Students will be able to understand the various reforms done by the social reforms through their Organization and Institution
2. Students will be able to evaluate the works of Bramho Samaj, Arya

Samaj, Ramakrishna Mission , Theosophical Society etc.

3. Students will , discuss and describe the various work done by the Social reforms of Modern India
4. Students will be differentiate and compare the work of Raja Ram Mohan Roy, Swami Dayanand Saraswati, Swami Vivekanand as well as study the reform in the Religions of Muslim , Shiks , and Parsi

**COURSE : B.A. II Year**

**SUBJECT : Course outcome of history of maratha -VII**

**COURSE OUTCOMES**

1. Students will be able to study Administrative and Military system of Maratha empire
2. Students will be able to evaluate Economy and Social conditions of Maratha Kingdome
3. Students will be recognize and discuss the Industries and Trade of during the Maratha Power
4. Students will be study religion and Culture during the Maratha Power

**COURSE : B.A. II Year**

**SUBJECT : Course Outcome Of Socio -Religious Reform Movement In India -Viii**

**COURSE OUTCOMES**

1. Students will be able to understand the works done by Mahatma Phule , P. Ramabai , D.K.karve and Dr.Babasaheb Ambedkar for the upliftment of woman
2. Students will be able to evaluate the works of M.K.Gandhi , Dr.B.R.Ambedkar Mahatma Phule, Shahu Maharaj for the removal of Untouchability
3. Students will be explain and discuss the educational movements of India
4. Students will be examine and compare the works of various Social reforms

**COURSE : B.A. II Year**

**SUBJECT : Course Outcome Of Tourism-I (Sec)**

**COURSE OUTCOMES**

1. Students will be able to understand the concept of Tourism
2. Students will be able to evaluate and study the development of Tourism
3. Students will be examine and discuss that how Transport & accommodation useful for the development of Tourism
4. Students will be differentiate and compare how planning & advertising useful for Tourism

**COURSE : B.A. II Year**

**SUBJECT : Course Outcome Of Tourism-II (Sec)**

**COURSE OUTCOMES**

1. Students will be able to understand and study the various sites of Tourism
2. Student will be able to evaluate and examine the Caves and Temples use full for Tourism
3. Student will be able to describe and discuss Forts ,Memorials and able to understand there importance
4. Student will be able to sketch the description of various Museum located in Ter , Mahur , Aurangabad etc.

**COURSE : B.A. III Year**

**SUBJECT : Course Outcome Of History Of Modern India V SEM**

**COURSE OUTCOMES**

1. Students will be able to understand Indian freedom struggle movements
2. Students will be able to Evaluate works of Bramho Samaj Prarthana Samaj Satyashodhak Samaj and Arya Samaj
3. Students will be able to explain and discuss the work of moderate through Indian National Congress
4. Students will be differentiate and compare the works of moderates and extremists in the Indian Freedom struggle movements

**COURSE : B.A. III Year**

**SUBJECT : Course Outcome Of Social Reforms In Modern Maharashtra**

**COURSE OUTCOMES**

1. Students will be able to Understand the Social change process in Modern Maharashtra
2. Student Will be able to evaluate to the works of Mahatma Phule , Gopal Ganesh Agarkar, and V.R. Shinde
3. Students will be explain and discus the educational developments which was done by the Social Reforms
4. Students will be differentiate and compare the various social works done by Mahatma Phule ,G.G.Agarkar, V.R.Shinde

**COURSE : B.A. III Year**

**SUBJECT : Course Outcome Of History Of Modern India Vi Sem**

**COURSE OUTCOMES**

1. Students will be able to understand & study Gandhian Mass movements of Indian freedom struggle
2. Students will be able to Evaluate & sketch the structures of constitutional development of the Modern India
3. Students will be able to explain and discuss Revolutionary movements of Indian freedom struggle
4. Students will be examine and compare the works of Hunter Commission & various acts passed for the Press

**COURSE : B.A. III Year**

**SUBJECT : Course Outcome Of Social Reforms In Modern Maharashtra**

**COURSE OUTCOMES**

1. Students will be able to understand various activities done by Shahu Maharaj Dr. Babasaheb Ambedkar, Baba Aamte & Bhaurao Patil. They will also able to discuss their social and educational works.
2. Students will be able to evaluate the corrector of Shahu Maharaj Dr. Babasaheb Ambedkar, Baba Aamte & Bhaurao Patil
3. Students will be able to explain and examine various work done by Shahu Maharaj Dr. Babasaheb Ambedkar, Baba Aamte & Bhaurao Patil
4. Students will be differentiate and distinguish social works of Shahu Maharaj Dr. Babasaheb Ambedkar, Baba Aamte & Bhaurao Patil and find now their contribution beneficial for building of society.

**COURSE : B.A. III Year**

**SUBJECT : Course Outcome Of Social Reforms In Modern**

**Maharashtra**

**COURSE OUTCOMES**

1. Students will be able to understand & study Indian Art
2. Students will be able to evaluate the pre-Historic and pro- Historic Art
3. Students will be explain and describe the Caves ,Stupas, Temples and Iconography
4. Students will be differentiate and compare the various Indian Arts

**COURSE: B.A. III Year**

**SUBJECT: Course Outcome Of Appreciation Of Indian Arts**

**Sec- Vi Sem**

**COURSE OUTCOMES**

1. Students will be able to understand and study world heritage sites
2. Student will be able to evaluate and examine the medieval Indian Art and Architecture
3. Student will be explain and discuss the conservation of Indian Art
4. Student will be compare and differentiate Indian art through site visit and visual effects



# **SOCIOLOGY**

**COURSE : B.A. II year (Semester I)**

**SUBJECT : SOCIOLOGY**

**PAPER : Social Problems in contemporary India VII**

**COURSE OUTCOMES**

1. Students will be able to explain social problems in contemporary India, introduction problems of women, social issues, crimes.
2. Students will understand the social problem and its effects.
3. Students will evaluate the knowledge of social problem in society.

**COURSE : B.A. I year (Semester I)**

**SUBJECT : SOCIOLOGY**

**PAPER : Introduction to Sociology I**

1. Students will be able to explain sociology, basic concepts of sociology, society, structure social system social group social change social development.
2. Students will understand the sociological concepts and its importance.
3. Students will evaluate the knowledge of sociological concept in Sociology.

**COURSE : B.A. I year (Semester I)**

**SUBJECT : SOCIOLOGY**

**PAPER : New Changes in Social Institutions II**

1. Students will be able to explain new changes in social Institutions, marriage, family, education religion.
2. Students will understand the new changes in social Institutions and its importance.
3. Students will evaluate the knowledge of new changes in social institutions.

**COURSE : B.A. I year (Semester II)**

**SUBJECT : SOCIOLOGY**

**PAPER : Basic Concepts in Sociology III**

1. Students will be able to explain sociological concepts socialization culture personality social process social control.

2. Students will understand social logical concept will explain importance in Sociology
3. Student will evaluate the knowledge of social logical concept in Sociology.

**COURSE : B.A. I year (Semester II)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Contemporary Social Institutions III**

1. Students will be able to explain political institution, women leadership, right to voting, importance of kinship, decrease in kinship values, recent change in economic institution jurisdiction , and sociological knowledge.
2. Students will understand the sociological institution meaning and importance.
3. Student will evaluate the knowledge of sociological Institution and concept of Institutions.

**COURSE : B.A. II year (Semester III)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Transformative Movement in India VI**

1. Student will be able to explain Social Transformative Movement in India, causes of movement, Dalit life, anti-corruption, Lokpal Bill, Naxalite movement.
2. Student will understand sociological moment, will explain importance in sociological landscape Naxalite movement.
3. Students will evaluate the knowledge of sociological movement and origin of development of movement.

**COURSE : B.A. I year (Semester III)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Rural Society and Development V**

1. Students will be able to explain the rural society and development programme.
2. Students should understand the rural society and its problems.

3. Students evaluate the knowledge of rural society and development programmes

**COURSE : B.A. II year (Semester III)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Indian Society Structure and change V**

1. Students will be able to explain Indian society, structure and change.
2. Student will understand the Indian society, structure and change and its importance.
3. Student will evaluate the knowledge of Indian society in Sociology

**COURSE : B.A. II year (Semester IV)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Human Rights and Society VIII**

1. Students will be able to explain introduction of Human Rights, necessity of Human Rights fundamental rights, principle of Human Rights, Rights of consumer, Child development tribal development.
2. Students will understand the Human Rights importance and policy
3. Student will evaluate the knowledge of human rights and Society.

**COURSE : B.A. II year (Semester IV)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Problems of Slum**

1. Students will be able to explain the problems of slum.
2. Students will understand the problems of slums and its effect.
3. Students will evaluate the knowledge of problems of slums.

**COURSE : B.A.III year (Semester V)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : SEC-I**

1. Students will be able to explain the concept of social counseling, nature, goals of counselling approaches of social counseling
2. Students will understand the method of social counselling and its importance.

3. Student will evaluate the knowledge of method of social counselling in human life.

**COURSE : B.A. III year (Semester V)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Western Sociological Thinkers IX**

1. Students will be able to explain social logical thoughts of *Auguste Comte, Herbert Spencer, Emily Durkheim* and *Charles Cooley*.
2. Students will understand the social logical thoughts will explain importance of social logical theories.
3. Students will evaluate the knowledge of social logical thoughts in Sociology

**COURSE : B.A. III year (Semester V)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Methods of Social Research**

1. Students will be able to explain method of social research, objectivity, hypothesis, and research design.
2. Students will understand the methods of social research and its importance.
3. Students will evaluate the knowledge of method of social research in sociology.

**COURSE : B.A. III year (Semester VI)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : SEC-III**

1. Students will be able to explain the social counselling value and ethics needs of social counseling.
2. Students will understand the method of social counselling and its importance.
3. Students will evaluate the knowledge the method of social counselling in human life.

**COURSE : B.A. III year (Semester VI)**  
**SUBJECT : SOCIOLOGY**  
**PAPER : Modern Sociological Thoughts in India II**

1. Students will be able to explain sociological thoughts of Mahatma Phule Rajarshi Shahu Maharaj, Dr. Babasaheb Ambedkar and Maharshi Shinde.
2. Students shall understand the sociological thoughts and its importance.
3. Students will evaluate the knowledge of sociological thoughts in Sociology.

**COURSE : B.A. III year (Semester VI)**

**SUBJECT : SOCIOLOGY**

**PAPER : Techniques of Social Research**

1. Students will be able to techniques of social research Data Collection sampling techniques Research report writing.
2. Students understand the techniques of social research and its importance
3. Student will evaluate of techniques of social research in Sociology.

# **POLITICAL SCIENCE**

**COURSE : B.A. I Year SEM 1**

**SUBJECT : POLITICAL SCIENCE**

**COURSE : PAPER I: INTRODUCTION OF POLITICAL CONCEPTS**

**COURSE OUTCOMES**

1. The Learner will understand Political theory and describe various theories.  
Students also will be able to discuss and explain the unity and Federal government.
2. Student will be able to discuss organs of government (legislature, Executive, Judiciary) and Evaluate Indian Judiciary system.
3. Learner Compare the Concepts of State and sovereignty and explain austins theory and pluristics theory, and distinguish social contract theory.
4. Learner will recall, compare, analyze basic elements of state and changing nature sovereignty in the context of globalisation, and assemble & defferentiate Indian and western sovereignty.

**COURSE : B.A. I Year SEM 1**

**SUBJECT : POLITICAL SCIENCE**

**PAPER II : Government & Politics in Maharashtra**

**COURSE OUTCOMES**

1. Students will be able to Recall and define the various concepts of Government
2. Students also will be able to discuss and explain the concepts of Political Science.
3. Students will compare the legislature and executive
4. Students will be evaluate the supreme court



**COURSE : B.A. I Year SEM II**

**SUBJECT : POLITICAL SCIENCE**

**PAPER : INTRODUCTION POLITICAL CONCEPTS**

**COURSE OUTCOMES**

1. The Learner will understand Political concepts and describe various Concepts. Students also will be able to discuss and explain the liberty, equality and justice.
2. Student will be able to discuss legitimacy and Evaluate the concepts of social justics in india.
3. Learner Compare the Concepts of democracy and explain the conditions for success the democracy and its merits and demerits, and distinguish between Indian democracy and american democracy.
4. Learner will recall, compare, analyze basic elements of nationalism and changing nature nationalism in the context of globalization, and assemble & differentiate Indian nationalist movement and western democratic Movements.

**COURSE : B.A. I Year SEM II**

**SUBJECT : POLITICAL SCIENCE**

**PAPER IV : Government & Politics in Maharashtra**

**COURSE OUTCOMES**

1. Student will be able to understand and define the various concepts of local self Government
2. Student will also discuss and explain about local self Government like Grampanchyat, Panchayat samiti, Jilha Parishad and Nagarpalica.
3. Students will compare about the different Political parties in Maharashtra.
4. Students will evaluate about the election process and about state election commission.

**COURSE : B.A. II Year SEM III**

**SUBJECT : POLITICAL SCIENCE**

**PAPER VI : INTERNATIONAL RELATIONS**

**COURSE OUTCOMES**

1. The Learner will understand nature, scope and significance of International relations.
2. Student will be able to differentiate approaches to study International relations.
3. Learner will be able to define National Power, explain its elements and discuss its limitations.
4. Learner will evaluate the techniques, types and will give the significance of balance of Power.

**COURSE : B.A. II Year SEM IV**

**SUBJECT : POLITICAL SCIENCE**

**PAPER VII : Indian Government And Politics**

**COURSE OUTCOMES**

1. Student will be describe the center state relations.
2. Student will be able to explain legislative and administrative centre state relations
3. Student will able to compare role of NitiAayog and financial centre state relations
4. Student will able to evaluate the Election Commissioner of India and Attorney General of India

**COURSE : B.A. II Year SEM IV**

**SUBJECT : POLITICAL SCIENCE**

**PAPER VIII: INTERNATIONAL ORGANISATION & ISSUES**

**COURSE OUTCOMES**

1. The Learner will understand the origin & objectives of United Nations and describe its structure & functions. Students also will be able to discuss and explain the success, failures & remedies of UN.
2. Student will be able to define the structure, Objectives & Functions of different Regional Organizations.
3. Learner will be able to compare , Arms Race, Arms Control and Disarmament.
4. Students will be able to evaluate Major Issues in International Politics.

**COURSE : B.A. III Year SEM V**

**SUBJECT : POLITICAL SCIENCE**

**PAPER NO IX : FOREIGN POLICY OF INDIA**

1. The Learner will understand scope and subject matter of india's foreign policy and explain the India's peace movement.
2. Student will be able to recall principles and objectives of indian foreign policy and Evaluate Indian policy making system.
3. Learner Compare the foreign relation of india between america, china and russia and distinguish india's neighborhood country's relation with us.
4. Learner will recall, evaluate , analyze basic elements of foreign policy and changing nature foreign policy in the context of globalization.

**COURSE : B.A. III Year SEM V**

**SUBJECT : POLITICAL SCIENCE**

**PAPER NO X : WESTERN POLITICAL THINKERS**

#### **COURSE OUTCOMES**

1. Students will be able to understand and define the various concepts of western Political thinkers in Political Science.
2. Students also will explain about the concepts of Justice, Theory of Communism, Views of Education etc. related with Plato.
3. Students will compare about the thoughts of Aristotle & Machiavelli on slavery views of civilization, revolution, human nature, state craft.
4. Students will be discriminate Mill's contribution to utilitarianism, views on liberty

**COURSE : B.A. III Year SEM VI**

**SUBJECT : POLITICAL SCIENCE**

**Paper : XI- POLITICAL SOCIOLOGY**

#### **COURSE OUTCOMES**

1. The Learner will understand scope and subject matter of political sociology and explain the India's political culture.
2. Student will be able to discuss political culture and political sociolization and Evaluate determinants of Indian political culture.
3. Learner Compare the indian political modernliazation and distinguish western political moderlization and indian political moderlization.

4. Learner will recall, compare, analyze basic elements of political sociology and changing nature of political sociology in 21<sup>st</sup> century.

**CLASS : B.A. III Year SEM VI**

**SUBJECT : POLITICAL SCIENCE**

**Paper : XII - Modern Political Analysis**

**COURSE OUTCOMES**

1. Students will be able to understand and define the various concepts of Modern Political Analysis.
2. Students will study and describe about the different methods to study Modern Political Analysis.
3. Students will try to discriminate the characteristics of ideal leadership
4. Students will be criticize about working & construction of Political parties.

**COURSE : B.A. II Year SEM I [SEC]**

**SUBJECT : POLITICAL SCIENCE**

**SEC I : ELECTION MANAGEMENT**

**COURSE OUTCOMES**

1. The Learner will understand the meaning and definition of Election Management.
2. Student will be able recall study the election Process.
3. Learner will be compare the methods of election campaign. Students will also be able to study the management of election propaganda.
4. Learner will be able to evaluate the elections from the voters point of view.

**COURSE : B.A. II Year SEM II [SEC]**

**SUBJECT : POLITICAL SCIENCE**

**SEC II : POLITICAL JOURNALISM**

**COURSE OUTCOMES**

1. The Learner will understand the sources along with the code of conduct for political journalism.
2. Student will be able to recall the methods of political journalism.
3. The Student will be able to compare the influence of media on decision

making process. Learner will learn about the role of media in leadership development and awareness.

4. Learner will be able to evaluate the challenges in political journalism.

**CLASS : B.A. III Year SEM III [SEC]**

**SUBJECT : POLITICAL SCIENCE**

**Sec III : Indian Parliamentary Procedure**

**COURSE OUTCOMES**

1. The Learner will be able to understand Structure of Indian Parliament.
2. Student will evaluate the Functions of parliament and understand the administration of Financial Controls
3. Learner will describe Parliament Sessions and know president addresses.
4. Learner will be able to differentiate the question hour and how question are admitted and categorized.

**CLASS : B.A. III Year SEM IV [SEC]**

**SUBJECT : POLITICAL SCIENCE**

**Sec IV : Indian Democracy & Good Governance**

**COURSE OUTCOMES**

1. The Learner will be able to understand Structure of Indian Parliament.
2. Student will evaluate the Functions of parliament and understand the administration of Financial Controls
3. Learner will describe Parliament Sessions and know president addresses.
4. Learner will be able to differentiate the question hour and how question are admitted and categorized.

# **PUBLIC ADMINISTRATION**

**COURSE : B.A. I Year SEM I**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER I : Basic Principles of Public Administration**

**COURSE OUTCOMES**

1. Students will be able to understand the fundamentals of Public Administration and explain those principles.
2. Students will be able to discuss and define the evolution of the subject of Public Administration.
3. Students can distinguish between Public Administration and private Administration while comparing and contrasting them.
4. Students will be able to classify the definition of Public Administration and its relationship to other anthropology of Public Administration and examine and evaluate the basic principles of Public Administration.

**COURSE : B.A. I Year SEM I**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER II : DISTRICT ADMINISTRATION**

**COURSE OUTCOMES**

1. The learner will Explain and understand about Administrative System of District Administration will view Administrative System as a business.
2. Applied Administrative knowledge and use information of District Administration will be used by the students in the society; will be able to suggest solutions to problems like unemployment.
3. Student will be able to discuss composition powers and functions of District Revenue, Police and Judiciary, Law and Order Administration. Students will be able to examine and evaluate the concept of District police and Revenue Administration
4. Student will recall District Administration and student will differentiate between various concepts of District Administrative System.

**COURSE : B.A. I Year SEM II**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER III : Administrative Organization And Its Principles**

**COURSE OUTCOMES**

1. Student will be able to explain Chief Executive and Types, Functions & Qualities of Chief Executive.
2. Student will be able to examine the concept of Formal Organization and Informal Organization.
3. Evaluate the knowledge of administrative organization.
4. Student will recall Administrative Organization And Its Principles.

**COURSE : B.A. I Year SEM II**

**SUBJECT : PUBLIC ADMINISTRATION**

**Paper IV : Administrative System Of Maharashtra State**

**COURSE OUTCOMES**

1. The learner will Explain and understand about Administrative System of Maharashtra State will view Administrative System as a business.
2. Applied Administrative knowledge will be used by the students in the society; will be able to suggest solutions to problems like unemployment.
3. Student will be able to discuss composition powers and functions of State Legislature. Students will be able to examine and evaluate the concept of constitutional provisions, state Government and high Court.
4. Student will recall Formation and reorganization of Maharashtra State; student will differentiate between various concepts of Maharashtra Administrative System.

**COURSE : B.A. II Year SEM III**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER V : PERSONNEL ADMINISTRATION**

**COURSE OUTCOMES**

1. Student will be describe the familiarize the students with basic process of Civil Service Recruitment in Indian Personnel Administration.
2. Student will be able to discuss the Systematic process in Personnel Administration (Recruitment to Retirement of the Personnel).
3. *Student will be able to examine the concept of Training, Promotion and Recruitment*



4. Students will be able to examine and evaluate the concept of Personnel Administration

**COURSE : B.A. I Year SEM III**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER VI : State government and administration (with special reference to Maharashtra)**

**COURSE OUTCOMES**

1. The learner will Explain and understand about Administrative System of Maharashtra State will view Administrative System as a business.
2. Applied Administrative knowledge will be used by the students in the society; will be able to suggest solutions to problems like unemployment.
3. Student will be able to discuss composition powers and functions of State Legislature. Students will be able to examine and evaluate the concept of constitutional provisions, state Government and high Court.
4. Student will recall Formation and reorganization of Maharashtra State; student will differentiate between various concepts of Maharashtra Administrative System.

**COURSE : B.A. II Year SEM IV**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER VII : OFFICE ADMINISTRATION**

**COURSE OUTCOMES**

1. Student will be describe the processes of introduce the Office Procedure and Method
2. Student will be able to discuss and identify various problems in Office Administration Evaluate the knowledge of Office Administration
3. Student will Improve skill by working office administration this Manuals and Reporting
4. Student will be able to examine the concept of problem of office, red tape, stress and corruption.

**COURSE : B.A. II Year SEM IV**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER VIII: DISTRICT ADMINISTRATION**

**COURSE OUTCOMES**

1. The learner will Explain and understand about Administrative System of District Administration will view Administrative System as a business.
2. Applied Administrative knowledge and use information of District Administration will be used by the students in the society; will be able to suggest solutions to problems like unemployment.
3. Student will be able to discuss composition powers and functions of District Revenue, Police and Judiciary, Law and Order Administration. Students will be able to examine and evaluate the concept of District police and Revenue Administration
4. Student will recall District Administration and student will differentiate between various concepts of District Administrative System.

**COURSE : B.A. III Year SEM V**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER : VIII: IX: ADMINISTRATIVE THINKERS**

**COURSE OUTCOMES**

1. Students will Explain and understand, Describe the administrative thinkers thought, will explain the importance of the various administrative Theories.
2. Applied Administrative knowledge and classify, use methods administrative thinkers of Kautilya, Fredrick W. Taylor, Henri Fayol, Mery Parker Follet and Herbert Simon. will be able to suggest solutions to problems like unemployment.
3. Students will compare and discuss concept of Scientific Management to Talk, Fredrick W. Taylor, Henri Fayol. Students will be able to compare the concept of Scientific Management, Leadership, Decision Making Theory, Communication Theory
4. Evaluate the knowledge of administrative thinkers in public administration. Student will develop skill by making wall papers

**COURSE : B.A. III Year SEM V**

**SUBJECT : PUBLIC ADMINISTRATION**

**PAPER NO X : Rural Local Government In Maharashtra**

## **COURSE OUTCOMES**

1. Students will be able to understand and explain the various concept of Rural local Government. Students will be able to discuss and define the nature and importance of local Government .
2. Students can compare between Maharashtra local Government and other state local Government.
3. The students will be to describe the 73 rd constitutional Amendment Act and explain the provisions.
4. Students will be able to evaluate the Zila parishad and various concept

**COURSE : B.A. III Year SEM VI**

**SUBJECT : PUBLIC ADMINISTRATION**

**Paper : XI (Recent Trends in Public Administration)**

## **COURSE OUTCOMES**

1. Students will be able to understand the emerging and recent trends in Public Administration. .
2. Students will be able to describe explained know the importance of Information Technology. Students also be able to describe explain and know the Right To Information Act.
3. Students will be able to Evaluate the Peoples participation.
4. Students will be able to Compare issues in Recent Trends Public Administration.

**COURSE : B.A. III Year SEM VI**

**SUBJECT : PUBLIC ADMINISTRATION**

**Paper : XII Urban Local Government In Maharashtra**

## **COURSE OUTCOMES**

1. Students will be able to understand and explain the various concept of Urban local Government. Students will be able to discuss and define the Urban Local Government.
2. Students can distinguish between Maharashtra Urban local Government and other state Urban local Government.

3. The students will be to describe the 74 rd constitutional Amendment Act and explain the provisions.
4. Students will be able to Compare the Municipal Cooperation and discuss the municipal Council functions.

**COURSE : B.A. II Year SEM I [SEC]**

**SUBJECT : PUBLIC ADMINISTRATION**

**SEC I : Rural Development And Empowerment Programmes**

**COURSE OUTCOMES**

1. Students will be able to Recall issues of rural development; will be able to describe implement sanitation programmers in rural areas
2. The students will explain and understand how to bring rural development plans to rural society, will be able to implement the adult Empowerment programmes
3. Students will be able to compare Clean India Mission and Pradhan Mantri Awas Yojana
4. Learner will be able to evaluate Rural Employment

**COURSE : B.A. II Year SEM I [SEC]**

**SUBJECT : PUBLIC ADMINISTRATION**

**Sec II : Application Of E-Governance And E-Devices In Administration.**

**COURSE OUTCOMES**

1. Student will be able to explain familiarize the students with concept of E-Governance and digital technology in service delivery. Student will develop skill by Digital Service Delivery Devices.
2. Student will be able to Compare the understand how to use of E-Governance in various administrative departments
3. Evaluate the knowledge of e-governance and e-devices in public administration. Student will develop skill by Use of E-devices in Higher Education

**COURSE : B.A. III Year SEM III [SEC]**

**SUBJECT : PUBLIC ADMINISTRATION**

**SEC III : DISASTER MANAGEMENT**

## **COURSE OUTCOMES**

1. Student will be able to discuss Importance and Classification of Disaster Management.
2. Student will be able to explain Background and Provisions of Disaster Management Act.
3. Student will be able to Compare the Responsibilities and Role of Various Factors in Disaster Management

**COURSE : B.A. III Year SEM IV [SEC]**

**SUBJECT : PUBLIC ADMINISTRATION**

**SEC IV : Administration Of Non Government Organizations**

## **COURSE OUTCOMES**

1. Student will be able to explain and Introduce and Provides Knowledge of Non Government Organization and their Administration.
2. Student will be able to examine the ability of Students to understand the Non Government organization and its works
3. Evaluate the knowledge of Non Government Organization in public administration. Student will develop skill by Process of Formation of NGO

# PG COURSES

PROGRAM

OUTCOMES

## M.A.

1. Mastery of the Knowledge in their fields and the ability to apply their expertise to novel and emerging problems.
2. Effective researches- Able to state a research problem, apply research methods , tools for data collection, analyze and interpret research data.
3. Professional and ethical responsibilities – Expected to broaden their professional foundations through activities such as internships, fellowships, teaching and project work.
4. Originality-Conduct original work in the field or complete a substantial project related to the field.
5. Skills
  - a. Demonstrate critical thinking, apply analytical models and critical, reasoning propellers to calculate evidence, select among alternatives and generate creative options.
  - b. Possess effective communication skills in oral & written form. Communicate their research clearly and professionally in both written and oral forms appropriate to the field through publications, conference papers, seminars etc.
  - c. Demonstrate teamwork and leadership skill, specifically function in a variety of work groups.
6. Proficiency in using technology- Students will be apprised of various modern technologies and its significance in the modern world. They will gain proficiency in using technology.

## M. COM.

After Completing M. COM Students are able to:

1. To build a strong foundation of knowledge in different areas of Commerce.
2. To develop the skill of applying concepts and techniques used in Commerce.
3. To develop an attitude for working effectively and efficiently in a business environment.



4. To integrate knowledge, skill and attitude that will sustain an environment of learning and creativity among the students.

5. provide adequate basic understanding about accounting and financial education.

6. To give adequate exposure to the operational environment in the field of accounting & finance.

7. To create an avenue for employment in academics and industry.

8. To prepare students to explore newly created opportunities in the accounting field.

MA

ENGLISH

**COURSE : M.A.I year Sem I**

**SUBJECT : Phonetics & English Phonology -**

**COURSE OUTCOMES**

- 1) Students will be capable to define and state evolution of language.
- 2) Students will be able to identify and interpret the basic notions of phonetics.
- 3) Students will be capable to relate communication with human speech mechanism and sound system of English Language.
- 4) Students will be capable to evaluate various international dialects & phonological accents.

**COURSE : M.A.I year Sem I**

**SUBJECT : English Literature-I (Old English, Middle English and Renaissance)**

**COURSE OUTCOMES**

- 1) Students will be able to define and explain different literary genres
- 2) Students will be able to sketch characters in prose and poetry.
- 3) Students will be able to distinguish between different literary periods from old English to renaissance.
- 4) Students will be able to evaluate literary terms and texts in old English to renaissance period.

**COURSE : M.A.I year Sem I**

**SUBJECT : English Literature -II (Neoclassical and Romantic)**

**COURSE OUTCOMES**

- 1) Students will be able to state and explain Neoclassical and Romantic Literature.
- 2) Students will be capable to interpret Neoclassical and Romantic fiction, drama and poetry.
- 3) Students will be able to differentiate Neoclassical and Romantic writers.
- 4) Students will be able to evaluate Neoclassical and Romantic Literature.

**COURSE : M.A.I year Sem I**

**SUBJECT : Indian Writing in English**

**COURSE OUTCOMES**

- 1) Students will be able to define and classify Indian English Literature.
- 2) Students will be capable to interpret Indian English fiction, drama and poetry.
- 3) Students will be able to distinguish contents in Indian English Literature.
- 4) Students will be capable to examine critically Indian English Literature.

**COURSE : M.A.I year Sem I**

**SUBJECT : Western Classical Literature**

**COURSE OUTCOMES**

- 1) Students will be able to state and discuss Western Classical Literature.
- 2) Students will be capable to interpret Western Classical Literature.
- 3) Students will be able to compare theories Western Classical Literature.
- 4) Students will be capable to appreciate critically literary texts.

**COURSE : M.A. I Year Sem II**

**SUBJECT : Modern English Structure**

**COURSE OUTCOMES**

- 1) Students will be able to define and explain various levels of language analysis.
- 2) Students will be able to implement some basic notions in semantics and pragmatics.
- 3) Students will be able to differentiate different English structures.
- 4) Students will be able to evaluate language in context of semantics.

**COURSE : M.A. I Year Sem II**

**SUBJECT : English Literature -III(Victorian)**

**COURSE OUTCOMES**

- 1) Students will be able to state and discuss Victorian English Literature.
- 2) Students will be capable to interpret Victorian English Literature.
- 3) Students will be able to distinguish contents in Victorian English Literature.

4) Students will be capable to appreciate critically literary texts of Victorian period.

**COURSE : M.A. I Year Sem II**

**SUBJECT : English Literature –IV(Modern and Postmodern)**

**COURSE OUTCOMES**

- 1) Students will be able to define and describe Modern and Postmodern English Literature.
- 2) Students will be capable to interpret Modern and Postmodern English Literature.
- 3) Students will be capable for comparative study of Modern and Postmodern English Literature.
- 4) Students will be able to evaluate English literature of Modern and Postmodern period.

**COURSE : M.A. I Year Sem II**

**SUBJECT : (Elective A) American Literature**

**COURSE OUTCOMES**

- 1) Students will be able to state and explain American Literature.
- 2) Students will be able to sketch and interpret characters and text respectively.
- 3) Students will be capable for comparative study of American Literature
- 4) Students will be capable to appreciate critically literary texts of American Literature.

**COURSE : M.A. I Year Sem II**

**SUBJECT : (Elective B) Non-western Classics**

**COURSE OUTCOMES**

- 1) Students will be able to state and discuss Non-western Classics.
- 2) Students will be capable to interpret Non-western epics.
- 3) Students will be capable to compare epics of Non-western Classics
- 4) Students will be capable to appreciate critically Non-western epics.

**COURSE : M.A. II Year Sem III**

**SUBJECT : Indian Poetics**

**COURSE OUTCOMES**

- 1) Students will be able to define and explain various concepts of Literary Theory.
- 2) Students will be capable to interpret the texts of Indian literary critics.
- 3) Students will be able to differentiate ancient and modern critical theories.
- 4) Students will be able to evaluate English literature from the perspectives of Indian critics.

**COURSE : M.A. II Year Sem III**

**SUBJECT : English Language and Literature Teaching**

**COURSE OUTCOMES**

- 1) Students will be able to define and discuss the importance of English language in India.
- 2) Students will demonstrate language skills in their communication.
- 3) Students will be able to differentiate various teaching methods.

Students will be able to evaluate English language and literature.

**COURSE : M.A. II Year Sem III**

**SUBJECT : American Literature**

**COURSE OUTCOMES**

- 1) Students will be able to state and explain American Literature.
- 2) Students will be able to sketch and interpret characters and text respectively.
- 3) Students will be capable for comparative study of American Literature.
- 4) Students will be capable to appreciate critically literary texts of American Literature.

**COURSE : M.A. II Year Sem III**

**SUBJECT : (Elective A): Popular Literature**

**COURSE OUTCOMES**

- 1) Students will be able to define and discuss Popular Literature.
- 2) Students will be capable to interpret various genres of Popular Literature.
- 3) Students will be able to examine place of Popular Literature in modern culture.
- 4) Students will be able to evaluate the texts of Popular Literature.

**COURSE : M.A. II Year Sem III**

**COURSE : (Elective B): Discourse Analysis**

**COURSE OUTCOMES**

- 1) Students will be able to state and discuss major current issues in Discourse Analysis.
- 2) Students will demonstrate the usefulness of Discourse Analysis in the field of applied linguistics.
- 3) Students will be able to examine the pronunciation and word stress in phonology.
- 4) Students will be able to evaluate English literature from the perspectives of Discourse Analysis.

**COURSE : M.A. II Year Sem III**

**SUBJECT : (Elective C): Subaltern Literature**

### **COURSE OUTCOMES**

- 1) Students will be able to define and describe the term Subaltern Literature.
- 2) Students will be capable to interpret Subaltern Literature.
- 3) Students will be capable for comparative study of Subaltern Literature.
- 4) Students will be able to evaluate Subaltern Literature.

**COURSE : M.A. II Year Sem IV**

**SUBJECT : Advanced Critical Theory**

### **COURSE OUTCOMES**

- 1) Student will define and explain the prominent literary theories
- 2) Student will implement critical theories in the interpretation of literary texts.
- 3) Student will relate with the global critical schools.
- 4) The learner will be able to criticize the major literary theories.

**COURSE : M.A. II Year Sem IV**

**SUBJECT : Indian Literature in English Translation**

### **COURSE OUTCOMES**

- 1) Students will be able to state and explain Indian Literature in English Translation.
- 2) Students will be capable to interpret Mirza Galib's poetry.
- 3) Students will be capable for comparative study of Indian Literature in English Translation.
- 4) The learner will be able to evaluate translated works.

**COURSE : M.A. II Year Sem IV**

**SUBJECT : New English Literatures**

### **COURSE OUTCOMES**

- 1) Students will be able to state and discuss New English Literatures.
- 2) Students will be able to sketch and interpret characters and text respectively.
- 3) Students will be able to differentiate different genres of New English Literatures.
- 4) The learner will be able to criticize the New English Literatures.



**COURSE : M.A. II Year Sem IV**

**SUBJECT : (Elective A): Cultural Studies**

**COURSE OUTCOMES**

- 1) Students will be able to state and discuss Cultural Studies.
- 2) Students will be capable to interpret two paradigms of Cultural Studies.
- 3) Students will be able to compare two paradigms of Cultural Studies.
- 4) The learner will be able to criticize the Cultural Studies.

**COURSE : M.A. II Year Sem IV**

**SUBJECT : (Elective B): Special Authors G.B.Shaw and R.K.Narayan.**

**COURSE OUTCOMES**

- 1) Students will be able to list explain the literary works of G.B.Shaw and R.K.Narayan.
- 2) Students will be capable to interpret works of G.B.Shaw and R.K.Narayan.
- 3) Students will be capable for comparative study of G.B.Shaw and R.K.Narayan
- 4) The learner will be able to criticize the major literary works of G.B.Shaw and R.K.Narayan.

**COURSE : M.A. II Year Sem IV**

**SUBJECT : (Elective C) Cinematic Representations of Literature.**

**COURSE OUTCOMES**

- 1) Students will be able to state and explain the film studies.
- 2) Students will be able to demonstrate adaptation of text in films.
- 3) Students will be able to compare text and films.
- 4) The learner will able to evaluate Cinematic Representations of Literature.

# MA HISTORY

**COURSE : MA I Year .**

**SUBJECT : HISTORY**

**COURSE OUTCOME OF HISTIRIOGRAPHY -I**

1. Students will be able to understand how history is studied and written
2. Students will be able to explain method and tools of data collection
3. Students will be able to study the basic research
4. Student will be able to compare and differentiate the history with other sciences

**COURSE : MA I Year .**

**SUBJECT : HISTORY**

**Course Outcome Of India After Independence-II**

1. Students will be able to understand political developments of India after Independence
2. Students will be explain the achievements of leaders after Independence
3. Students will be study the Agricultural and Educational drastic changes in India
4. Students will be examine and compare the achievements of Neharu and Shashtri.

**COURSE : MA I Year .**

**SUBJECT : HISTORY**

**History Of Modern Marathwada-III**

1. Students will be understand the major events of Modern Marathwada
2. Students will be evaluate the policies of Nizam and its impact on Marathwada
3. Students will be explain and discuss Socio-Political awakening in Modern Marathwada
4. Students will be examine and distinguish the Razakar movements

**COURSE : MA I Year .**

**SUBJECT : HISTORY**

**Indian Art And Architecture-IV**

## **COURSE OUTCOMES**

1. Students will be able to understand and study the Indian Art and Craft as well as architecture and sculpture
2. Students will be able to evaluate and compare pre and proto Historic Art
3. Students will be explain , discuss and recognize the Ancient Indian Art and Architecture
4. Students will be differentiate and examine the Ancient Indian Art and Architecture

**COURSE : MA I Year**

**SUBJECT : HISTORY**

### **Historiography -V**

1. Students will be able to understand and study the Major Theories of History
2. Students will be able to evaluate expanding horizons of writing different types of Histories
3. Students will be able to study the Research Methodology in History
4. Students will be able to differentiate and compare various school in Historiography

**COURSE : MA I Year**

**SUBJECT : HISTORY**

### **India After Independence-VI**

#### **COURSE OUTCOMES**

1. Students will be understand and study the Political development of India after Shastri.
2. Students will be evaluate the work of Indira Gandhi i.e. her Internal as well as External Policy
3. Students will be explain of discuss the failure of Janta Government
4. Students will be differentiate and compare the study on Agricultural and Educational development of India after Independence

**COURSE : MA I Year**

**SUBJECT : HISTORY**

**History Of Modern Marathwada -VII**

**COURSE OUTCOMES**

1. Students will be able to understand and study the work of Swami Ramanand Tirth in Modern Marathwada
2. Students will be able to discuss and describe the Agriculture and farmers in Marathwada
3. Students will be able to examine and compare Agriculture policy of Nizam
4. Students will be able to critically evaluate the Marathwada after Independence.

**COURSE: MA I Year**

**SUBJECT: HISTORY**

**Indian Art And Architecture-Viii**

**COURSE OUTCOMES**

1. Students will be understand and study the various and Temple Stules
2. Students will be critically evaluate and compare classical art and architecture
3. Students will be explain and discuss latter classical art and architecture
4. Students will be able to examine fort architecture of the Ancient times

**COURSE : MA II Year**

**SUBJECT : HISTORY**

**History Of Modern India -Ix**

**COURSE OUTCOMES**

1. Students will be able to understand and study the British Rule of India
2. Students will be able to evaluate the Socio-Cultural changes of Modern India
3. Students will be critically examine and discuss the Socio-Religious Reform Movements
4. Students will be explain and discuss the various reforms under the British Rule

**COURSE : MA II Year**

**SUBJECT : HISTORY**

**History Of Modern Maharashtra -X**

**COURSE OUTCOMES**

1. Students will be understand and study the Socio-Religious and Political development of Modern Maharashtra.
2. Students will be critically evaluate and examine various resistance under Colonial Rule
3. Students will be explain and discuss National Association and Indian National Congress of Modern Maharashtra.
4. Students will be differentiate and compare the work of various Associations and Indian National Congress in the Modern Maharashtra

**COURSE : MA II Year**

**SUBJECT : HISTORY**

**History Of Maratha -Xi**

**COURSE OUTCOMES**

1. Students will be able to study and understand the various sources of Maratha History as well as Rise of Maratha Power
2. Students will be able to critically evaluate Administration of Shivaji Maharaj
3. Students will be able to explain and discuss Political development under Maratha Power
4. Students will be able to explain and compare Sambhaji Maharaj and Rajaram Maharaj as well as Maratha War of Independence

**COURSE : MA II Year**

**SUBJECT : HISTORY**

**WORLD IN 20<sup>TH</sup> CENTURY -XII**

**COURSE OUTCOMES**

1. Students will be able to study and understand the various Political development in 20<sup>th</sup> century world

2. Students will be able to evaluate the Russian Revolution as well as League of Nations
3. Students will be explain and discuss the World War-I and Great depression
4. Students will be compare the works of League of Nations as well as differentiate the works of Fascist Italy

**CLASS : MA II Year**

**SUBJECT : HISTORY**

**History Of Modern India Xiii**

**COURSE OUTCOMES**

1. Students will be understand and discuss political development of Modern India
2. Students will be explain and study the Emergency and Growth of Indian Nationalism.
3. Students will be critically evaluate National Movement in Gandhi era
4. Students will be differentiate and compare the Muslim Politics and National movements as well as revolutionary movements

**CLASS : MA II Year**

**SUBJECT : HISTORY**

**HISTORY OF MODERN MAHARASHTRA -XIV**

**COURSE OUTCOMES**

1. Students will be able to understand and study the various activity done in the Modern Maharashtra
2. Students will be critically evaluate the educational work of Karmaveer Bhaurao Patil., Dr.Panjabrao Patil Dr.Bapuji Salunke
3. Students will be explain and discuss the works of revolutionary movements
4. Students will be differentiate the work of Mahatma Gandhi and his Ideology as well as Sanyukta Maharashtra Movement.

**CLASS : MA II Year**

**SUBJECT : HISTORY**

**Course Outcome Of History Of Maratha -Xv**

**COURSE OUTCOMES**

1. Students will be able to understand and study the Rise of Peshwa after death of Aurangajeb
2. Students will be able to critically evaluate and examine the administration of Peshwas
3. Students will be able to explain and discuss the Maratha Empire after third Battle of Panipat
4. Students will be able to differentiate the art and architecture of during Maratha Period

**CLASS : MA II Year**

**SUBJECT : HISTORY**

**History Of Maratha -Xv**

**COURSE OUTCOMES**

1. Students will be able to study and understand rise of Nazi and it's Philosophy
  2. Students will be critically evaluate the Internal and Foreign policy of Hitler and how is Philosophy was responsible for II World War
  3. Students will be able to explain and discuss the II World War as well as Cold War
  4. Students will be examine and compare Non-Alignment Movement and the third world as well as Communist Revolution in China.
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MARATHI

**COURSE : M.A I SEM I**

**SUBJECT : MARATHI**

**स्वातंत्र्यपूर्व काळातील मराठी वाङ्मयाचा इतिहास 1818 ते 1947 - I**

**COURSE OUTCOMES**

- 1) आधुनिक मराठी वाङ्मयाच्या इतिहासातील परंपरांचा विद्यार्थ्यांचा अभ्यास होईल
- 2) विद्यार्थ्यांना विविध वाङ्मयप्रकारांच्या उद्गम आणि विकास कसा झाला याचे आकलन होईल.
- 3) स्वातंत्र्यपूर्व काळातील सांस्कृतिक वाङ्मयीन आणि ऐतिहासिक पार्श्वभूमीचे विद्यार्थी विश्लेषण करू शकतील
- 4) मराठी लेखनातील ठळक प्रवृत्ती ' ग्रंथकार आणि साहित्यकृती या अनुषंगाने विद्यार्थी तौलनिक विश्लेषण करू शकतील

**COURSE : M.A I SEM I**

**SUBJECT : MARATHI**

**ऐतिहासिक भाषाविज्ञान - II**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना भाषाविज्ञान संज्ञा , व्याख्या आणि इतिहास यांची ओळख होईल
- 2) विद्यार्थ्यांना भाषेच्या अभ्यासामुळे त्यांच्या आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांमध्ये भाषेच्या आणि बोलीच्या अभ्यासामुळे परीक्षण आणि मूल्यमापनाची क्षमता निर्माण होईल .

**COURSE : M.A I SEM I**

**SUBJECT : MARATHI**

**वाङ्मय प्रकारांचा अभ्यास : कथा आणि कादंबरी : III**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना कथा आणि कादंबरीच्या स्वरूप, वैशिष्ट्यांचे आकलन होईल
- 2) विद्यार्थ्यांना निवडक कथाकार आणि कादंबरीकारांच्या साहित्यकृतीची ओळख होईल .
- 3) विद्यार्थ्यांमध्ये कथा आणि कादंबरी या वाङ्मयप्रकारांबद्दल आभिरुची निर्माण होईल .
- 4) विद्यार्थ्यांमध्ये साहित्यकृतीचे आकलन , आस्वाद व मूल्यमापन करता येईल .

**COURSE : M.A I SEM I**

**SUBJECT : MARATHI**

**लोकप्रिय साहित्य -IV**

## **COURSE OUTCOMES**

- 1) विद्यार्थ्यांना लोकप्रिय साहित्याच्या अभिरूची बरोबर त्याच्या संकल्पनेची ओळख होईल
- 2) विद्यार्थ्यांना लोकप्रिय साहित्याच्या अभ्यासामुळे आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांना लोकप्रिय , अभिजात श्रेष्ठ , साहित्याच्या अभ्यासामुळे त्यांच्या विश्लेषण शक्तीला चालना मिळेल .
- 4) विद्यार्थ्यांना लोकप्रिय अभिजात श्रेष्ठ साहित्याच्या अभ्यासामुळे त्यांच्यात परीक्षण आणि मूल्यमापनाची क्षमता निर्माण होईल.

**COURSE : M.A I SEM II**

**SUBJECT : MARATHI**

**स्वातंत्र्योत्तर मराठी वाङ्मयाचा इतिहास (1947 – 2010) -V**

## **COURSE OUTCOMES**

- 1) स्वातंत्र्योत्तर काळातील विविध वाङ्मयीन प्रकार आणि प्रवाहांचे विद्यार्थ्यांना आकलन होईल.
- 2) स्वातंत्र्योत्तर काळातील संस्कृती वाङ्मयीन आणि ऐतिहासिक पार्श्वभूमीचे विद्यार्थी विश्लेषण करू शकतील
- 3) स्वातंत्र्यपूर्व आणि स्वातंत्र्योत्तर काळातील बदलत्या वाङ्मयीन प्रवृत्तीचा वेध विद्यार्थी घेऊ शकतील
- 4) स्वातंत्र्यपूर्व आणि स्वातंत्र्योत्तर काळातील बदलत्या वाङ्मयीन प्रकार आणि प्रवाहांचे विद्यार्थी तौलनिक आकलन करू शकतील

**COURSE : M.A I SEM II**

**SUBJECT : MARATHI**

**वर्णनात्मक भाषाविज्ञान - VI**

## **COURSE OUTCOMES**

- 1) विद्यार्थ्यांना वर्णनात्मक भाषाविज्ञानाचे अभ्यासामुळे भाषा अभ्यासाची ओळख निर्माण होईल
- 2) विद्यार्थ्यांना वर्णनात्मक भाषाविज्ञानातील स्वन- स्वनिम स्वनांतर पद-पदीम- पदांतर या संकल्पना स्पष्ट होतील
- 3) विद्यार्थ्यांना स्वन - स्वनिम- स्वनांतर , रूप-रूपिम-रूपिकांतर वाक्य आणि अर्थ या संकल्पनांच्या अभ्यासामुळे भाषा विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थ्यांना वर्णनात्मक भाषाविज्ञान यांच्या अभ्यासामुळे भाषिक परीक्षण व मूल्यमापनाची क्षमता येईल

**COURSE : M.A I SEM II**

**SUBJECT : MARATHI**

**वाङ्मयप्रकारांचा अभ्यास: कविता आणि नाटक - VII**

## **COURSE OUTCOMES**

- 1) विद्यार्थ्यांना नाटक आणि कविता या वाङ्मयप्रकारांची वैशिष्ट्ये आकलन करता येतील
- 2) विद्यार्थ्यांना मराठीतील नाटक व कविता या वाङ्मयप्रकारांची वास चाल , योगदान व वेगळेपण यांचा अभ्यास करता येईल
- 3) विद्यार्थ्यांना कविता व नाटक या वाङ्मयप्रकारांची सुक्ष्म ओळख होईल
- 4) विद्यार्थ्यांना कविता व नाटक या वाङ्मय प्रकाराचे आकलन , आस्वाद व मूल्यमापन करता येईल .

**COURSE : M.A I SEM II**

**SUBJECT : MARATHI**

**सामाजिक दृष्टिकोनातून साहित्याचा अभ्यास - VIII**

## **COURSE OUTCOMES**

- 1) विद्यार्थ्यांना साहित्य आणि समाज यांचा अनुबंध सैद्धांतिक वाद आणि संकल्पना यांची ओळख होईल
- 2) विद्यार्थ्यांना मानवी समाज आणि मराठी साहित्य यांच्या अंत संबंधाचे आकलन होईल
- 3) विद्यार्थ्यांना विविध वाङ्मयीन सैद्धांतिक वाद तात्विक संकल्पना आणि साहित्यसमीक्षा या अभ्यासामुळे विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थ्यांना सामाजिक दृष्टिकोनातून साहित्याचा अभ्यास हेतू स्वरूप आणि व्याप्ती या अभ्यासामुळे परीक्षण आणि मूल्यमापनाची क्षमता निर्माण होईल.

**COURSE : M.A II SEM III**

**SUBJECT : MARATHI**

**साहित्यविचार : IX**

## **COURSE OUTCOMES**

- 1) साहित्य शास्त्रातील भारतीय व पाश्चात्य संकल्पनांचा विद्यार्थ्यांना परिचय होईल
- 2) साहित्य शास्त्रातील रस, ध्वनी , रीती व अलंकार यासारख्या विचारांचा विद्यार्थ्यांना परिचय होईल  
विद्यार्थ्यांना
- 3) साहित्याच्या प्रयोजनाचा परिचय होईल
- 4) साहित्याच्या निर्मितीप्रक्रियेशी विद्यार्थी परिचित होतील

**COURSE : M.A II SEM III**

**SUBJECT : MARATHI**

**एका लेखकाचा अभ्यास - भास्कर चंदनशिव - X**

## **COURSE OUTCOMES**

- 1) विद्यार्थ्यांना एका लेखकाचा अभ्यास कसा करावा याचे ज्ञान होईल
- 2) विद्यार्थ्यांना वाङ्मय प्रवाहातील एका लेखकाचा अभ्यास केल्यामुळे आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांना एका लेखकाच्या अभ्यासामुळे त्यांच्या विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थ्यांना एका लेखकाच्या अभ्यासामुळे त्यांच्यात परीक्षण आणि मूल्यमापनाची क्षमता निर्माण होईल.

**COURSE : M.A II SEM III**

**SUBJECT : MARATHI**

**वाङ्मय प्रवाहांचा अभ्यास - दलित आणि ग्रामीण साहित्य - XI**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना साठोतरी वाङ्मयीन प्रवाहांची ओळख होईल
- 2) वाङ्मय प्रवाहांच्या अभ्यासामुळे त्यांच्या आकलन शक्तीत वाढ होईल
- 3) विद्यार्थ्यांना वाङ्मय प्रवाह यांच्या अभ्यासामुळे त्यांच्या विश्लेषण क्षमतेला चालना मिळेल
- 4) विद्यार्थ्यांना दलित आणि ग्रामीण साहित्य प्रवाहाच्या अभ्यासामुळे त्यांच्यात परीक्षण आणि मूल्यमापनाचे क्षमता निर्माण होईल.

**COURSE : M.A II SEM III**

**SUBJECT : MARATHI**

**तौलनिक साहित्य - XII**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना तौलनिक साहित्य आकलनाचा उदय व विकास यांचे आकलन होईल
- 2) विद्यार्थ्यांना तौलनिक साहित्याभ्यासाची संकल्पना व स्वरूप व प्रयोजनाचा परिचय होईल
- 3) विद्यार्थ्यांना वाङ्मयीन प्रभव आणि प्रभावाची संकल्पना स्पष्ट होईल
- 4) विद्यार्थी भारतीय साहित्य राष्ट्रीय साहित्य आणि विश्व साहित्य यांची तौलनिक मांडणी करू शकतील

**COURSE : M.A II SEM IV**

**SUBJECT : MARATHI**

**साहित्यसमीक्षा - XIII**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना साहित्य समीक्षेची संकल्पना उद्दिष्टे व कार्याचा परिचय होईल
- 2) विद्यार्थी समीक्षेतील आस्वाद आकलन व मूल्यमापन या प्रक्रियांशी परिचित होतील
- 3) साहित्य समीक्षेतील आस्वादक समाजशास्त्रीय व मानसशास्त्रीय पद्धतीचे विद्यार्थ्यांना आकलन होईल
- 4) मराठीतील साहित्य समीक्षेच्या वाटचालीचा विद्यार्थ्यांना आढावा घेता येईल.

**COURSE : M.A II SEM IV**

**SUBJECT : MARATHI**

**वाङ्मय प्रकारांचा अभ्यास : नाटक - XIV**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना वाङ्मय प्रकारतील नाट्य वाङ्मयाची सविस्तर ओळख होईल
- 2) विद्यार्थ्यांना नाट्य वाङ्मयाचे स्वरूप आणि विविध प्रकारच्या अभ्यासामुळे त्यांच्या आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांना नेमलेल्या नाटकाच्या अभ्यासामुळे त्यांच्यात नाट्य वाङ्मयाच्या विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थ्यांना नाट्य वाङ्मयाच्या स्वरूप आणि विविध प्रकारच्या अभ्यासामुळे वाङ्मयीनमूल्य आणि प्रायोगिकमूल्य यांच्या मूल्यमापनाची क्षमता निर्माण होईल

**COURSE : M.A II SEM IV**

**SUBJECT : MARATHI**

**प्रसारमाध्यमातील भाषिक उपयोजन - XV**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना प्रसार माध्यमातील मुद्रित श्राव्य द्रक -श्राव्य इत्यादी माध्यमांचा परिचय होईल
- 2) मुद्रित माध्यमातील बातमी वृत्तांत पुस्तक परीक्षण आणि जाहिरातींचे विद्यार्थी लेखन करू शकतील.
- 3) श्राव्य माध्यमातील नभोनाट्य निवेदन वृत्तसंपादन व कार्यक्रम संहिता लेखन विद्यार्थी करू शकतील.
- 3) दृकश्राव्य माध्यमासाठी विद्यार्थी पटकथालेखन वृत्तसंपादन कार्यक्रमसंहिता आणि रूपांतर कौशल्यात पारंगत होती
- 4) विद्यार्थी ई -माध्यमे इंटरनेट आणि ई.मेल याविषयी परिचित होतील

**COURSE : M.A II SEM IV**

**SUBJECT : MARATHI**

**मराठी लोकसाहित्य - XVI**

**COURSE OUTCOMES**

- 1) विद्यार्थ्यांना लोकसाहित्याचे स्वरूप आणि व्याप्ती यांची ओळख होईल
- 2) लोकसाहित्याच्या अभ्यासामुळे विद्यार्थ्यांच्या आकलन क्षमतेत वाढ होईल
- 3) विद्यार्थ्यांना लोकसाहित्यातील लोकगीत लोककथागीत आणि लोकनाट्य या लोकसाहित्याच्या प्रकाराच्या अभ्यासामुळे त्यांच्या विश्लेषण शक्तीला चालना मिळेल
- 4) विद्यार्थ्यांमध्ये लोकसाहित्याच्या अभ्यासामुळे त्यांच्यात परीक्षण व मूल्यमापनाची क्षमता निर्माण होईल

URDU

**COURSE : M.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : URDU MAIN GHAIK AFSANVI ADAB**

### **COURSE OUTCOMES**

1. Students will be able to understand & define various concept of 'knotoot', Inshiya & Safar Nama.  
Student will be also be able to discuss and explain the poet says about and explain all it's features.
2. Students will be able to define & sketch different periods Urdu Main Ghair Afsanvi adab & its poet and beginning and understand what message or Idea poet wants to convey to students & Others.
3. Students will be able to compare ancient periods of 'Khutoot' inshiya and Safer Nama and back history of Urdu Ghair of Afsanvi Adab and recognize their special and unique style of Urdu 'Ghair Afsanvi Adab'.
4. Students will be able to debate & evaluate Urdu 'Ghair Afsanvi Adab' & its background environment & their levels of understand Urdu 'Main Ghair Afsanvi Adab' and its writer.

**COURSE : M.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : URDU MAIN TANZO-MIZAH**

### **COURSE OUTCOMES**

1. Students will be able to understand of different various concept of Tanz Ki Tareef & Mizah ki Tareef.  
Students will be able to discuss & explain poet of shouskat thanvi & piras Bukhari.
2. Students will be able to define & sketch different between Tanzo-Mizah & his period.



Students will be able to know his period & understand the poet ideas to student.

3. Students will be able to compare ancient period of Tanzo-Mizah & Hajugoi and back history of Urdu in Tanzo-Mizal.
4. Students will be able to debate and evaluate Urdu Main Tanzo-Mizah & its background environment of their levels of understand Urdu Tanzo-Mizah & Haju.

**COURSE : M.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : Urdu Main Adabi Tanqeedi aur Dabistan**

### **COURSE OUTCOMES**

1. Students will be able to understand of different various concept of Adab ki Tareef & Dabistan ki Tareef.  
Student will be able to discuss and explain the message of author & his views.
2. Students will be able to define and sketch different between Rumani Tanqeed & Jamiliyat Tanqeed periods.  
Student will be able to know his beginning & understand what message or ideas of poet what to convey to students.
3. Students will be able to compare ancient period of Adabi Dabistan and Tassourah Tanqeed and scientific Tanqeed or urdu in Adabi Tanqeed and Dabistan.
4. Student will be able to debate & evaluate Urdu main Tanqeed Nigaw & its background environment of their levels of understand Urdu Tanqeed Nigaw.

**COURSE : M.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : Urdu Marsiya.**

### **COURSE OUTCOMES**

1. Students will be able to understand & define various concept of Urdu Marsiya.  
Students will be able to discuss & explain the Marsiya of anees & about Urdu Marsiya explain its all feature.
2. Students will be able to define and sketch the period about Urdu Marsiya beginning and understand what message of Idea of poet wishes to convey idea of poet in detail about Marsiya.
3. Student will be able to compare ancient period of Anees, Dabeer, Hali, Josh and waheed akhtar and also recognize their special & unique style of Urdu Marsiya Nigaw.
4. Student will be able to debate and evaluate Urdu Marsiya and its background and social environment and their levels of understanding Urdu Marsiya & structure of Urdu Marsiya and his poet's views.

**COURSE: M.A. (SECOND YEAR)**

**SUBJECT: URDU**

**PAPER: Urdu Nazm**

### **COURSE OUTCOMES**

1. Students will be able to understand define and explain the literal meaning and terminological meaning of the poem (Nazm).  
Students also will be able to describe artistic and historical background of the poem.

2. Students will be able to define and sketch kind of poetry (Nazm) and interpret poems also discuss about evolution of poetry Urdu Nazm.
3. Students will be able to distinguish between ancient and modern poet and also examine their art, technique and style.  
Students also will be able to compare with another kind of poetry and analysis Urdu Nazm after 1857.
4. Students will be able to explain and evaluate the kind of modern poetry (Nazm) Salasi, Sonet, Hyco, traili, dohe.  
Students also will be able to argue and take critical review of free verse, blank verse and apprise about Urdu Nazm topics.

**COURSE : M.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : Special Study of Ghalib**

### **COURSE OUTCOMES**

1. Students will be able to understand and explain the social, cultural and political characteristics during the period of Ghalib.  
Students will be able to describe the Bio Graphical studies of Ghalib and the beginning of poetry in his life.
2. Students will be able to identify and describe the philosophical & spiritual features of Ghalib's poetry.  
Students will be able to discuss the art and technique of Ghalib's poetry.
3. Students will be able to interpret the tragedy & have in the poetry of Ghalib.  
Students will be able to distinguish and relate poetry of Ghalib with the contemporary society and real factual life.
4. Students will be able to judge and write a critical review on Ghalib's poetry with reference to special contribution of Ghalib in the development of Urdu.  
Student also will be able to understand distinguish the Ghalib's poetry among contemporary poets.

**COURSE : M.A. (SECOND YEAR)**

**SUBJECT : URDU**

**PAPER : Lisaniyaat Aur fan-e-Urooz**

### **COURSE OUTCOMES**

1. Students will be able to understand and define the basic nature, branches and history of linguistic inquiry and explain importance of language.  
Students also will be able to describe and classify indo-Aryan period.
2. Students will be able to sketch and discuss about the origin, evolution of Urdu Language.  
Students also can interpret various theories of Urdu language.
3. Students will be able to explain, examine different families of languages students also will be able to analyze theoretical empirical issues in the study of language.
4. Students will be able to argue about western hindi and its dialects.  
Students can apprise phonetics system of urdu language.  
Students also will be able to take critical review of Indo-Aryan Language.

**M.COM**

**COURSE : M.COM I SEM I**

**SUBJECT : RESEARCH METHODOLOGY**

**COURSE OUTCOMES**

1. Student will be able to learn the problems in Research methodology and research techniques.
2. Students will be able to explain the concept of sampling.
3. Students will be able to differentiate between primary and secondary data.
4. Students will be aware of complete knowledge about the research techniques and report presentation.

**COURSE : M.COM II SEM III**

**SUBJECT : Business Management and Organizational Behavior**

**COURSE OUTCOMES**

1. Define the Concept of organization, Define the perception in organizational behavior., Define Groups., State the types of groups., State the styles of leadership., List the purpose of motivation., State the theories of motivation expectancy.
2. Classify classical and Neo Classical theories of organization., Describe behavioral theories in leadership., Describe the process of conflict in organization.
3. Implement the application of perception in organizational behavior., Execute Adam's equity theory.,
4. Differentiate between functional and Dysfunctional Conflicts. Compare Behavioral theories and theories of Motivation. Distinguish between curative and curative measures to resolve the conflicts.
5. Organize work stress model in stress management. , Defend impact of stress on performance. Support individual stress management., Construct porter and Lawler's model of motivation., Develop work stress model in stress management.